

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

## Using animation discourse on the cartoon *Kung Fu Panda*

Fayzullayeva Nigina Sur'at qizi

Asia International University, English chair [fayzullayevaniginasuratqizi@oxu.uz](mailto:fayzullayevaniginasuratqizi@oxu.uz)

**Abstract.** Animation discourse, with its unique conventions and techniques, is a clear example of how a medium can develop its own distinctive form of communication. One of the most prominent examples of this evolution is *Kung Fu Panda*, a 2008 animated film produced by DreamWorks Animation.

**Key words:** animation discourse, culture, character, humor, visual storytelling.

**Introduction** Animation has evolved from being a form of entertainment solely for children to a dynamic storytelling medium with the ability to convey complex themes. One of the most prominent examples of this evolution is *Kung Fu Panda*, a 2008 animated film produced by DreamWorks Animation. Directed by John Stevenson and Mark Osborne, *Kung Fu Panda* combines Eastern philosophy, martial arts, and humor to create a universally appealing story. By exploring the narrative structure, visual language, and cultural representations in *Kung Fu Panda*, we can uncover how animation discourse is applied to this cartoon and how it influences audience perceptions.

### Animation as a Form of Communication

Animation is not just a visual spectacle; it is a sophisticated form of communication that employs various modes such as visuals, sound, narrative, and cultural references. In *Kung Fu Panda*, the use of animation extends beyond creating entertaining characters and settings. The film's vibrant visual style, martial arts choreography, and character design are rooted in animation's ability to merge different cultural and artistic elements seamlessly. The exaggerated movements, stylized action sequences, and anthropomorphism of animals align with animation discourse that allows for creativity in how stories are told and received.

### Visual Storytelling and Cinematic Techniques

*Kung Fu Panda* utilizes animation discourse through its cinematic techniques, including framing, color schemes, and character design. The film employs vivid

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

colors that represent the thematic contrast between good and evil. The contrasting bright hues in the Valley of Peace and the darker tones in Tai Lung's lair illustrate the battle between these two forces. Additionally, the character movements, especially during action sequences, draw inspiration from martial arts films, further pushing the boundaries of what animated films can achieve. The use of slow-motion and dynamic camera angles during fight scenes mimics live-action martial arts films, blending realism with the exaggerated fluidity unique to animation.

Through the character Po, the clumsy panda who becomes the Dragon Warrior, the film plays with the concept of heroism and the "chosen one" trope. Po's journey of self-discovery is depicted through visual metaphors, such as the repeated motif of him gazing at his reflection, signifying his internal struggle with his self-worth. These narrative and visual elements enhance the storytelling in ways that live-action films may struggle to replicate due to the constraints of physical reality.

## Cultural Representation and Global Appeal

One of the key aspects of animation discourse in *Kung Fu Panda* is how it represents and blends cultural motifs, especially from Chinese culture. The film is heavily influenced by Chinese martial arts (kung fu), philosophy, and traditional motifs, including references to ancient China, the concept of qi (life force), and the Yin-Yang dynamic. The film's setting, architecture, and character designs are inspired by traditional Chinese landscapes and folklore, offering a Western audience a glimpse into Eastern culture while maintaining universal themes of self-discovery, teamwork, and perseverance.

However, the use of cultural elements in *Kung Fu Panda* has been both celebrated and criticized. On one hand, the film popularizes Chinese culture on a global scale, introducing elements of Taoism, Confucianism, and Buddhism to audiences in a digestible way. On the other hand, there is debate around cultural appropriation and whether the film accurately represents or oversimplifies Chinese culture for Western consumption. In animation discourse, such films often raise questions about authenticity and the ethics of borrowing from other cultures, especially when these stories are produced by non-Chinese filmmakers.

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

## Anthropomorphism and Identity

The film employs anthropomorphism—giving human traits to animals—as a central narrative device. This is a common technique in animation, but in *Kung Fu Panda*, it is particularly effective in exploring identity. Each of the Furious Five, the group of kung fu masters Po looks up to, represents an animal commonly associated with kung fu styles (Tiger, Crane, Monkey, Mantis, and Viper). Their distinct personalities reflect not only their animal traits but also the essence of their fighting styles, contributing to the richness of the film's character development.

The protagonist, Po, embodies the typical "unlikely hero" archetype but through the lens of a panda, an animal associated with clumsiness and laziness in popular culture. His journey from a noodle shop worker to the Dragon Warrior serves as a metaphor for personal growth and self-acceptance. This anthropomorphic approach allows the film to tackle serious themes of self-worth and destiny in a lighthearted manner, making it accessible to audiences of all ages.

## Humor and Emotional Engagement

Humor is an integral part of animation discourse, and *Kung Fu Panda* uses humor not just for entertainment but also to deepen emotional engagement. The film's comedic timing, largely driven by Po's bumbling personality, balances the more intense action sequences and philosophical undertones. The humor, often physical and slapstick in nature, is enhanced by the flexibility of animation, where characters can defy the laws of physics and exaggerate movements for comedic effect.

At the same time, the film doesn't shy away from emotional moments, particularly in Po's interactions with his mentor, Master Shifu. The combination of humor and heartfelt moments creates an emotional rollercoaster that keeps the audience engaged while also emphasizing the film's underlying messages about perseverance and self-belief.

## Conclusion

*Kung Fu Panda* exemplifies how animation discourse can be applied to create a complex, multi-layered film that appeals to both children and adults. Through its

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

visual storytelling, cultural representation, and use of humor and anthropomorphism, the film transcends the limitations of traditional animation, offering a narrative that is both visually stunning and emotionally resonant. As animation continues to evolve, *Kung Fu Panda* serves as a benchmark for how the medium can be used to explore deep themes while maintaining widespread appeal. By analyzing the film through the lens of animation discourse, we gain insight into the ways in which animated films can shape cultural understanding and provide meaningful entertainment across generations.

## References.

1.Surat, F. N. . (2024). DIALOGUE IN THE ANIMATED SERIES "KUNG FU PANDA. JOURNAL OF EDUCATION, ETHICS AND VALUE, 3(4), 202–205. Retrieved from <https://jeev.innovascience.uz/index.php/jeev/article/view/624>

2.Fayzullayeva, N. (2024). FEEL THE FREEDOM IN THE WORKS OF WALT WHITMAN. MODERN SCIENCE AND RESEARCH, 3(3), 330–335. <https://doi.org/10.5281/zenodo.10814469>

3.Fayzullayeva, N. (2024). WALT WHITMAN WORD ABOUT "A CELEBRATION OF THE HUMAN SPIRIT IN POETRY". MODERN SCIENCE AND RESEARCH, 3(3), 336–341. <https://doi.org/10.5281/zenodo.10814566>

4.Fayzullayeva, N. (2024). WALT WHITMAN AND HIS POEM ABOUT AMERICA. Modern Science and Research, 3(1), 35–39. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/28918>

5.Fayzullayeva, N. (2024). "AMERICAN DREAM" IN WALT WITHMAN'S POEMS. Modern Science and Research, 3(1), 220–224. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/27940>

6.Sur'at qizi Fayzullayeva, N., & Kilicheva, M. R. (2022). UOLT UILTMAN NASRIDA "AMERIKA ORZUSI" KONSEPTI. INTERNATIONAL CONFERENCE ON LEARNING AND TEACHING, 1(8), 574-576.

7.Fayzullayeva, N. (2023). THE IMPROVING OF LISTENING SKILL. Modern Science and Research, 2(10), 272–276. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/25086>

8.Fayzullayeva, N. (2023). THE CONCEPT OF THE AMERICAN DREAM AND WALT WHITMAN. Solution of social problems in management and economy, 2(11), 137-142.

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

9. Fayzullayeva, N. (2023). THE ROLE OF THE AMERICAN DREAM IN UOLT WILTMAN'S POEMS. Modern Science and Research, 2(10), 714–718. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24676>

10. Fayzullayeva, N. (2023). USAGE OF THE FLORA IN THE EARLY MODERN ENGLISH POETRY. Modern Science and Research, 2(9), 36–39. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24078>

11. Orifjonovich, O. A. . (2024). The Importance of Film Annotations in Analyzing Cinema Discourse. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 4(3), 252–257. Retrieved from <https://inovatus.es/index.php/ejine/article/view/2711>

12. Ollomurodov, A. (2024). TRANSLATION FEATURES AND RESEARCH OF METAPHORS IN MODERN LINGUISTICS. MODERN SCIENCE AND RESEARCH, 3(2), 821–828.

13. Orifjonovich, O. A. (2024). ZAMONAVIY TILSHUNOSLIKDA METAFORALARNING TARJIMA XUSUSIYATLARI VA TADQIQI.

14. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2022). KONSEPTUAL METAFORALARNING LINGVOMADANIY HAMDA KOGNITIV XUSUSIYATLARI VA TIL TARAQQIYOTIDA TUTGAN ORNI. Scientific Impulse, 1(3), 594-600.

15. Orifjonovich, O. A. (2023). INGLIZ VA OZBEK TILIDAGI KONSEPTUAL METAFORALAR TARJIMASINING QIYOSIY TAHLILI.

16. Ollomurodov Arjunbek Orifjonovich. (2023). Metaphoric Analysis of “The Kite Runner” by Khaled Hosseini. American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(10), 573–578. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/2175>

17. Ollomurodov , A. (2024). REFLECTION OF HUMAN PSYCHOLOGICAL AND EMOTIONAL STATE IN LITERARY DISCOURSE. Modern Science and Research, 3(1), 600–606.

18. Orifjonovich, O. A. (2024). INSON PSIXOLOGIK-EMOTSIONAL HOLATINING BADIY DISKURSDA AKS ETTIRILISHI.

19. Shodieva, M. (2024). THE INFLUENCE OF ARTIFICIAL INTELLIGENCE ON EDUCATION. Modern Science and Research, 3(2), 394-401.

20. Adizovna, S. M. (2023). AN'ANAVIY VA ZAMONAVIY O'QITISH METODLARINING FARQI.

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

21. Shodieva, M. (2024). SOCIOLINGUISTIC APPROACHES: UNDERSTANDING LANGUAGE IN SOCIAL CONTEXTS. *Modern Science and Research*, 3(1), 69-75.

22. Shodiyeva, M. (2023). SOCIOLINGUISTICS AND IDENTIFICATION IN THE CLASSROOM. *Modern Science and Research*, 2(12), 494-498.

23. Adizovna, S. M. (2023). Code-Switching and Multilingualism: Exploring the Dynamics of Language use in Uzbekistan. *American Journal of Language, Literacy and Learning in STEM Education (2993-2769)*, 1(9), 549-553.

24. Shodieva, M. (2023). UNDERSTANDING SOCIOLINGUISTIC APPROACH IN THE ENGLISH CLASSROOM. *Modern Science and Research*, 2(10), 64-68.

25. Maftunabonu, S. (2023). THE DIFFERENCE BETWEEN TRADITIONAL AND MODERN TEACHING METHODS. *Modern Science and Research*, 2(10), 829-831.

26. Shodieva, M. (2023). MASTERING ENGLISH IN A MONTH: EFFECTIVE STRATEGIES FOR RAPID PROGRESS. In *Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 19, pp. 83-87)*.

27. Shodieva, M. (2023). DEVELOPING SUMMARY WRITING SKILL IN ACADEMIC WRITING. *Modern Science and Research*, 2(9), 140-144.

28. Karimova Go'zal Ikhtiyorovna. (2024). Crucial Approaches to Fairy Tales from History Up to Now. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, 4(5), 186–190. Retrieved from <https://www.inovatus.es/index.php/ejine/article/view/3232>

29. Bahodirov, B., & Karimova, G. (2024). TO ELEVATE AS A PERSON AND CAPTURE AN IMPORTANT PLACE IN LIFE. *Modern Science and Research*, 3(2), 148–152. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/30724>

30. Ихтиёрвна , К. Г. . (2024). Лингво Культурологические И Лингво Когнитивные Особенности Сказок. *Miasto Przyszłości*, 46, 471–476. Retrieved from <https://miastoprzyszlosci.com.pl/index.php/mp/article/view/2885>

31. Хасанова Шахноза Баходировна. (2024). РОЛЬ ИНТЕРНЕТ-СЛЕНГА В СИСТЕМЕ РУССКОГО ЯЗЫКА. *TECHNICAL SCIENCE*

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

RESEARCH IN UZBEKISTAN, 2(5), 235–243.

<https://doi.org/10.5281/zenodo.11455009>

32. Хасанова, Ш. (2024). ИСТОРИЯ ИЗУЧЕНИЯ ПАРЕМИИ СОВРЕМЕННОЙ ЛЕКСИКОЛОГИИ. *Modern Science and Research*, 3(5), 1231–1238. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/33333>

33. Хасанова Шахноза Баходировна. (2024). ФИЛОСОФСКАЯ ПРИРОДА ЛИРИКИ И. АННЕНСКОГО. МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА, 2(5), 258–267. <https://doi.org/10.5281/zenodo.11188698>

34. Хасанова Шахноза Баходировна. (2024). ИСПОЛЬЗОВАНИЕ ФРАЗЕОЛОГИЗМОВ ПРИ ОБУЧЕНИИ ПРОИЗНОШЕНИЮ, ГРАММАТИКЕ, ЛЕКСИКЕ И ПЕРЕВОДУ. МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА, 2(4), 431–440. <https://doi.org/10.5281/zenodo.10968956>

35. Хасанова, Ш. (2024). PHRASEOLOGICAL UNITS OF THE RUSSIAN LANGUAGE. *MODERN SCIENCE AND RESEARCH*, 3(4), 128–133. <https://doi.org/10.5281/zenodo.10936168>

36. Баходировна, Х. Ш. . (2024). Из Истории Изучения Пословиц И Поговорок. *Miasto Przyszłości*, 46, 513–520. Retrieved from <https://miastoprzyszlosci.com.pl/index.php/mp/article/view/2892>

37. Хасанова, Ш. (2024). <https://doi.org/10.5281/zenodo.10651477>. *MODERN SCIENCE AND RESEARCH*, 3(2), 425–435. <https://doi.org/10.5281/zenodo.10651477>

38. Xasanova, S. (2024). DIFFERENCE BETWEEN PROVERB AND SAYING. *MODERN SCIENCE AND RESEARCH*, 3(1), 140–147. <https://doi.org/10.5281/zenodo.10467418>

39. Xasanova, S., & murodova, D. (2023). REPRESENTATION OF THE SYSTEMIC RELATIONS OF RUSSIAN VOCABULARY IN PROVERBS AND SAYINGS. *Modern Science and Research*, 2(10), 276–280. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/24346>

40. Xasanova, S. (2023). USING EXPRESSIVE VOCABULARY IN RUSSIAN PROVERBS. *Modern Science and Research*, 2(10), 403–408. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/25248>

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

41. Hasanova, S. (2023). SYSTEM RELATIONS IN THE RUSSIAN LANGUAGE VOCABULARY. *Modern Science and Research*, 2(9), 72–74. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/23900>

42. Баходировна, Х. Ш. (2023). Гендерная Лексика В Русском Языке. *International Journal of Formal Education*, 2(11), 324–331. Retrieved from <http://journals.academiczone.net/index.php/ijfe/article/view/1505>

43. Хасанова Шахноза Баходировна. (2023). РЕПРЕЗЕНТАЦИЯ СИСТЕМНЫХ ОТНОШЕНИЙ РУССКОЙ ЛЕКСИКИ В ПОСЛОВИЦАХ И ПОГОВОРКАХ. *International journal of education, social science & humanities. finland academic research science publishers*, 11(4), 1220–1226. <https://doi.org/10.5281/zenodo.7847968>

44. Xasanova, S. (2023). STRUCTURAL – SEMANTIC CHARACTERISTICS OF PROVERBS. *Modern Science and Research*, 2(12), 619–625. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/27109>

45. Nigmatova Gulnoz Khamidovna, & Khasanova Shakhnoza Bakhodirovna. (2022). System Relations in the Vocabulary of the Russian Language. *Global Scientific Review*, 3, 44–48. Retrieved from <https://www.scienticreview.com/index.php/gsr/article/view/22>

46. Shaxnoza Baxadirovna, X. (2023). PROVERBS IN THE LEXICOGRAPHICAL ASPECT. *International Journal of Formal Education*, 2(12), 429–437. Retrieved from <http://journals.academiczone.net/index.php/ijfe/article/view/1771>

47. Xasanova, S. (2024). DIFFERENCE BETWEEN PROVERB AND SAYING. *Modern Science and Research*, 3(1), 140–147. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/27853>

48. Xasanova, S. (2024). NAMES OF PERSONS IN RUSSIAN, UZBEK PROVERBS AND SAYINGS. *Modern Science and Research*, 3(2), 425–435. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/29049>

49. Хасанова, Ш. Б. (2023). ИСПОЛЬЗОВАНИЕ ВЫРАЗИТЕЛЬНЫХ ВОЗМОЖНОСТЕЙ ЛЕКСИКИ В РУССКИХ ПОСЛОВИЦАХ. *Modern Science and Research*, 2(10), 403–408. Retrieved from <https://inlibrary.uz/index.php/science-research/article/view/25248>