

# МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ: ТЕОРИЯ И ПРАКТИКА

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 4, 30 Апрель

## COMMUNICATIVE LANGUAGE TEACHING AS ONE THE MOST EFFECTIVE METHODS

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**Annotation:** This article discusses communicative language teaching method to teach English for second language learners. The author highlights the goal of CLT, which is to develop learners' ability to communicate effectively in real-life situations and emphasizes the focus on using language for authentic purposes, rather than simply memorizing grammar rules.

**Key words:** ESL, CLT, authentic, principles, method, language learning

## КОММУНИКАТИВНОЕ ОБУЧЕНИЕ ЯЗЫКУ КАК ОДИН САМЫЙ ЭФФЕКТИВНЫЙ МЕТОД

**Аннотация:** В данной статье рассматривается коммуникативный метод преподавания английского языка для изучающих второй язык. Автор подчеркивает цель CLT, которая заключается в развитии способности учащихся эффективно общаться в реальных жизненных ситуациях, и подчеркивает упор на использование языка в аутентичных целях, а не просто на запоминание грамматических правил.

**Ключевые слова:** ESL, CLT, аутентичный, принципы, метод, изучение языка.

## KOMMUNIKATIV TIL O'QITISH ENG SAMARALI USULLARDAN BIRI SIFATIDA.

**Annotatsiya:** Ushbu maqolada ikkinchi tilni o'rganuvchilar uchun ingliz tilini o'rgatish uchun kommunikativ tilni o'rgatish usuli muhokama qilinadi. Muallif CLT ning maqsadini ta'kidlab o'tadi, ya'ni o'quvchilarning real hayotiy vaziyatlarda samarali muloqot qilish qobiliyatini rivojlantirish va grammatik qoidalarni oddiy yodlashdan ko'ra, tildan haqiqiy maqsadlarda foydalanishga e'tibor qaratiladi.

**Kalit so'zlar:** ESL, CLT, authentic, tamoyillar, usul, til o'rganish

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Teaching a language effectively involves a combination of various strategies, methods, and techniques tailored to the needs and learning styles of individual students.

By following these principles and incorporating a diverse range of teaching methods and techniques, educators can create a dynamic and engaging language learning environment that caters to the needs of their students and facilitates effective language acquisition and fluency. In teaching English as a second language (ESL), communicative language activities play a vital role in enhancing students' language skills and promoting real-life communication competence. Here are some communicative language activities that are effective for ESL students:

**Role-Playing:** Assigning roles to students in various scenarios (e.g., ordering food in a restaurant, booking a hotel room) encourages them to use authentic language in context and practice conversational skills.

**Information Gap Activities:** Activities where students have different pieces of information and must communicate with each other to complete a task, such as describing a picture or solving a problem, promote interaction and information exchange.

**Pair and Group Discussions:** Encouraging students to discuss topics, express their opinions, and share ideas in pairs or small groups fosters speaking and listening skills while promoting collaborative learning.

**Debates and Discussions:** Engaging students in debates on relevant topics or discussing current events encourages critical thinking, argumentation, and persuasive language use.

**Role-Modeling Communication:** Demonstrating effective communication techniques, such as turn-taking, active listening, and respectful interactions, sets a model for students to emulate in their own language use.

**Information Sharing:** Activities where students share personal experiences, stories, or information about their culture or country help build cultural awareness and improve speaking and listening skills.

**Problem-Solving Tasks:** Presenting students with real-life problems or challenges that require collaborative solutions encourages them to negotiate, strategize, and communicate effectively in English.

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**Language Games:** Incorporating language games like word puzzles, charades, or vocabulary bingo makes learning fun and engaging while reinforcing language skills in a playful context.

**Task-Based Learning:** Designing tasks that require students to complete specific objectives, such as planning a trip, organizing an event, or creating a presentation, promotes language use in practical, goal-oriented contexts.

**Simulation:** Creating simulated environments like a job interview, a shopping experience, or a travel scenario allows students to practice language functions and vocabulary relevant to specific situations.

**Information Exchanges:** Pairing students to exchange information about a given topic, such as their hobbies, interests, or daily routines, promotes conversational fluency and language production.

**Creative Writing:** Encouraging students to write stories, poems, or dialogues enables them to express themselves creatively, practice writing skills, and develop their vocabulary and grammar.

By integrating these communicative language activities into ESL lessons, teachers can provide meaningful opportunities for students to practice and improve their English language skills in a communicative and interactive learning environment.

Communicative Language Teaching (CLT) is an approach to language teaching that focuses on the communication of meaning in real-life contexts. This method emphasizes the importance of interaction, collaboration, and the use of authentic language in the language learning process. Here are some key principles and characteristics of Communicative Language Teaching:

**Focus on Communication:** CLT prioritizes the development of students' communicative competence, including their ability to use language in meaningful ways for real communication purposes.

**Authentic Language Use:** The emphasis is on using authentic language in realistic situations, such as role-plays, discussions, and problem-solving tasks that mirror real-life communication.

**Task-Based Learning:** CLT often involves learning through the completion of tasks that require students to use language to achieve specific goals or objectives, promoting practical language skills development.

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**Meaningful Interaction:** In CLT, students are encouraged to interact with each other in the target language, engaging in conversations, discussions, debates, and other communicative activities to practice language skills.

**Student-Centered Approach:** CLT promotes a student-centered learning environment where students take an active role in their learning, participating in tasks and activities that require effective communication.

**Language as a Tool:** Language is seen as a tool for communication rather than an end in itself. The focus is on using language to convey messages, express ideas, and engage in meaningful interactions.

**Error Correction:** Errors are viewed as a natural part of the language learning process in CLT. Teachers provide feedback on errors in a constructive manner to help students improve their language accuracy.

**Cultural Awareness:** CLT often integrates cultural components into language lessons to help students understand the cultural context of the language and develop cross-cultural communication skills.

**Use of Authentic Materials:** CLT encourages the use of authentic materials such as newspapers, videos, songs, and real-life texts to expose students to genuine language use and cultural references.

**Role-Playing and Simulations:** Role-playing activities and simulations are commonly used in CLT to simulate real-world communication scenarios and encourage students to practice language in context.

**Integrated Skills Development:** CLT aims to develop all language skills (listening, speaking, reading, writing) in an integrated manner, emphasizing the interconnected nature of language use.

**Focus on Fluency:** While accuracy is important, CLT prioritizes developing fluency and the ability to communicate effectively in various situations over perfection in grammar and vocabulary.

Overall, Communicative Language Teaching places a strong emphasis on the communicative aspects of language learning and aims to equip students with the linguistic skills needed for meaningful communication in real-world contexts.

Teaching English to ESL students requires a variety of effective techniques to cater to different learning styles and abilities. Here are some key techniques that can be beneficial in teaching English to ESL students:

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**Total Physical Response (TPR):** This technique involves using physical actions and gestures to convey meaning, making vocabulary and language more memorable for students, especially beginners.

**Communicative Language Teaching (CLT):** As discussed earlier, CLT focuses on real-life communication, interactive activities, and meaningful language use to enhance students' communicative competence.

**Task-Based Learning:** Providing students with tasks or projects that require them to use English to accomplish specific goals fosters language acquisition and practical application of language skills.

**Language Games:** Incorporating language games like word puzzles, vocabulary quizzes, or jeopardy-style activities makes learning fun, engaging, and helps reinforce language skills in a playful context.

**Storytelling and Role-Playing:** Using stories and role-playing activities allows students to practice language in context, improve their speaking skills, and enhance their creativity and imagination.

**Visual Aids:** Utilizing visual aids such as pictures, videos, flashcards, and realia helps make language input more comprehensible, aids in vocabulary retention, and promotes visual learning.

**Grammar-Translation Method:** While not emphasized in communicative approaches, the Grammar-Translation method can still be useful for explaining grammatical structures, analyzing texts, and understanding language rules.

**Peer Teaching and Pair Work:** Encouraging peer teaching and pair work enables students to collaborate, practice speaking and listening skills, and receive immediate feedback from their peers.

**Cultural Exchange:** Incorporating cultural elements into lessons helps students understand the cultural context of the language, enhances cross-cultural communication skills, and promotes cultural awareness.

**Flipped Classroom:** Using a flipped classroom model where students engage with instructional materials outside of class and participate in interactive activities during class time can be effective for ESL learning.

**Multisensory Approaches:** Engaging multiple senses through activities like listening to audio recordings, watching videos, writing, and speaking helps reinforce language learning through different channels.

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**Adapted Materials:** Selecting and adapting materials to suit the language proficiency level and interests of students is crucial for maintaining engagement and relevance in ESL lessons.

By combining these techniques and methods in a balanced and engaging way, ESL teachers can create dynamic and effective English language learning experiences for their students, catering to their individual needs and promoting language acquisition and fluency.

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