INTERACTIVE METHODS OF TEACHING ENGLISH LANGUAGE USAGE.
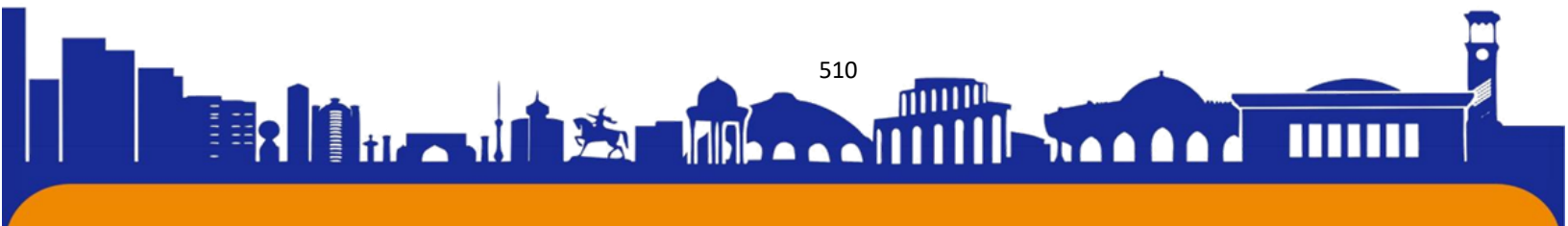
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Abstract: Advanced experiences of pedagogy and achievements in education putting it into practice is one of the important conditions of today. Now great experiences that a teacher can use during his career base has been formed and it is getting richer day by day. In this article today, the main focus is on the student, his personality and focused on his own inner world. That is why the modern teacher the main goal is to choose methods and forms of organization of personal educational activities students who optimally correspond to the established goal of development. In recent years, the issue of using new information technologies in schools increased more and more.

Keywords: English language, independent language learning, educational technologies, project, interest, activity, interactive methods.

ИНТЕРАКТИВНЫЕ МЕТОДЫ ОБУЧЕНИЯ ИСПОЛЬЗОВАНИЮ АНГЛИЙСКОГО ЯЗЫКА.

Аннотация: Передовой опыт педагогики и достижения в образовании, реализация его на практике – одно из важных условий современности. Сейчас сформирована богатая база опыта, которую учитель может использовать в своей карьере, и она становится богаче с каждым днем. В сегодняшней статье основное внимание уделяется студенту, его личности и его собственному внутреннему миру. Именно поэтому главной целью современного учителя является выбор методов и форм организации личной учебной деятельности учащихся, которые оптимально соответствуют установленной цели развития. В последние годы все больше обостряется вопрос использования новых информационных технологий в школах.
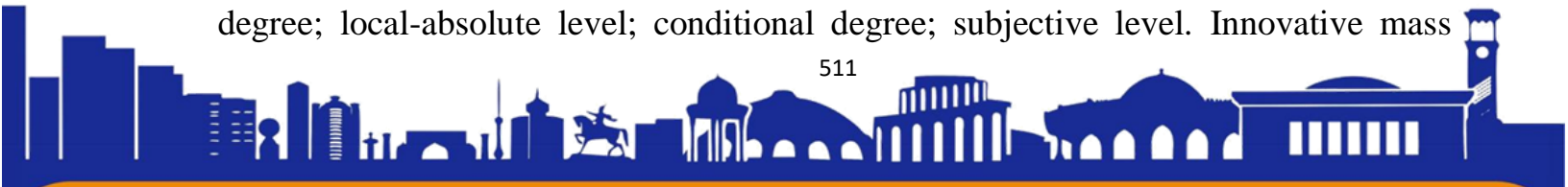
Ключевые слова: английский язык, самостоятельное изучение языка, образовательные технологии, проект, интерес, деятельность, интерактивные методы.

Today, the main focus is on the student, his personality and unique interior focused on the world. Therefore, the main goal of a modern teacher. It is the choice of methods and forms of organization of educational activities of personal development students who are optimally suited to their goals. In recent years the issue of using new information technologies in schools is increasing is rising. These are not only new technical tools, but also new forms of teaching and methods, a new approach to the educational process. The basics of teaching foreign languages the goal is to form the communicative culture of schoolchildren and to develop, to teach the practical mastery of a foreign language. Teaching and learning English during research is popular methods, internet sources were used. During the writing of the article, the principles of theoretical deductive conclusion, analysis and synthesis, logicality were used. The task of the teacher is for practical mastery of the language for each student to create conditions for every student to show their activity and creativity is to choose such teaching methods that allow. The task of the teacher is different is to activate the student's cognitive activity in the process of teaching languages. In partnership learning, project methodology, use of new information technologies, modern pedagogical technologies such as Internet resources to the individual in the educational process helps to implement a focused approach, children abilities, of teaching taking into account their level of learning provides individualization and differentiation. Computer in foreign language classes forms of working with educational programs include: vocabulary study; practice pronunciation; teaching dialogic and monologic speech; teaching to write; development of grammatical events.

If the experiment is new for one teacher, another and for this method may not be new. Moreover, for future pedagogues the level of innovation of the same method can be different. He took these into account future pedagogues and teachers working in the educational system based on their need for innovative creative activity should be approached. It helps to develop the creative functions of future pedagogues innovative methods are manifested in several forms according to the level of novelty: absolute degree; local-absolute level; conditional degree; subjective level. Innovative mass
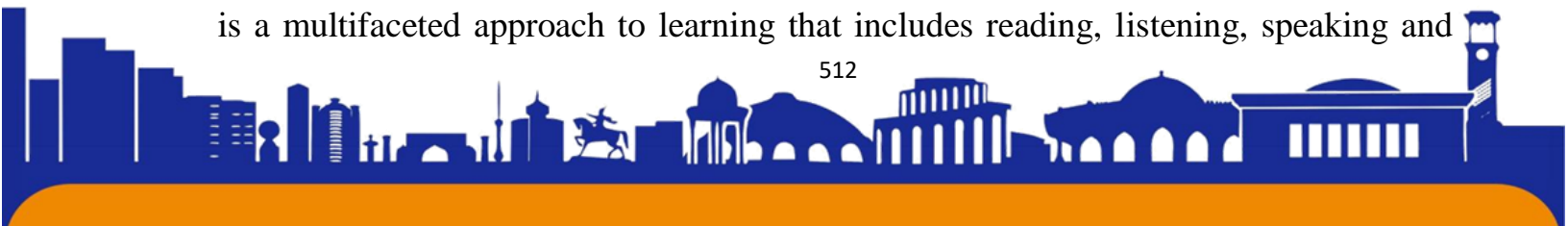
application of pedagogical innovations and their evaluation is interpreted as a criterion. This is mainly the technical support of the educational process and related to the uniqueness of the teacher's activity Each pedagogue in learning based on diagnosis of pedagogical innovations positive, developing situations as well as negative manifestations in his experience it should not be forgotten that it is necessary to take into account the existence A young pedagogue is at the educational institution for effective functioning of the positive and existing in his work experience negative aspects are required to be clearly demonstrated on the basis of diagnosis. Diagnostic methods used to study innovative processes are as follows. it is necessary to clearly convey to the minds of future teachers that it consists of

- pedagogical needs, interests of future teachers, separately systematic study of important directions, in which teachers identification of difficulties encountered in the activity and the possibilities of their elimination;

- ideas that serve to satisfy their interests and needs, search for concepts and advanced pedagogical practices and higher pedagogical education introduction into practice;

- mastering and applying pedagogical innovations by future teachers identifying the uniqueness of the process and their various manifestations, in this demonstrating, illustrating, holding open classes, working on new resources, There are many types of work, such as organizing lectures and participating in experimental work such as usage. To study pedagogical innovations on the basis of diagnosis it is recommended to carry out directed practical work in several stages.Questionnaire inquiries from future teachers at the initial stage, questionnaire questions examination of received answers, organization of individual interviews and questionnaire confirmation of the information in the answers to the questions, based on the results of the diagnosis analysis of received data.

This is one of the technologies that provide student-centered learning is a project method as a method of development of creativity, knowledge activity and independence. The typology of projects is diverse. Projects are monoprojects, collective, oral can be divided into speech, concrete, written and Internet projects. In actual practice often research projects, creative, practice-oriented and informative should deal with mixed projects where characters are present. Project work language is a multifaceted approach to learning that includes reading, listening, speaking and

grammar covers Project method to develop active independent thinking of students helps and directs them to joint research work. My in my opinion, project-based teaching teaches children to cooperate, cooperation and learning to do is moral, like the ability to help and empathize educates values, builds creativity and activates students. In general, the inseparability of education and training in the process of teaching the project observed.

Currently, communication, interactivity, authenticity of communication, in the cultural context. Priority is given to the issues of language learning, autonomy and humanity of education is given importance. These principles intercultural competence allows to develop as a component of communicative ability. The ultimate goal of teaching foreign languages is to freely navigate in a foreign language environment and is to teach the ability to respond adequately in different situations, i.e. contact. Today, new methods using Internet resources are traditional

against teaching their languages. Material for teaching communication in a foreign language authentic, stimulating learning and developing appropriate behavior you need to create real life situations (that is, the principle of communication authenticity called). New technologies, in particular the Internet, are trying to correct this error is doing.

CONCLUSION

In conclusion, to a high level of general professional culture, social activity, independent thinking, ability to solve one's tasks without difficulty today to educate mature professionals with the ability. Our pedagogic teachers use modern and innovative pedagogical technologies their use is the main factor of increasing the quality and efficiency of education they should understand that, and that this is what the times demand.

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