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Abstract: *This article examines various methods of language teaching, including Grammar-Translation, Direct Method, Audio-Lingual, Communicative Language Teaching, Task-Based Language Teaching, and innovative approaches like Silent Way and Suggestopedia. It highlights the principles, techniques, and advantages of each method, and emphasizes the importance of selecting appropriate methods based on learners' needs and goals.*

Keywords: *language teaching methods, Grammar-Translation, Communicative Language Teaching, Task-Based Learning, Direct Method*

Annotatsiya: *Ushbu maqolada til o'qitishning turli usullari, jumladan, Grammatik-Tarjima usuli, To'g'ridan-to'g'ri usul, Audio-Lingval usul, Kommunikativ til o'qitish, Vazifa asosida o'qitish va Silent Way hamda Suggestopedia kabi innovatsion yondashuvlar tahlil qilinadi. Har bir usulning tamoyillari, texnikalari va afzalliklari yoritiladi, shuningdek, o'quvchilar ehtiyojlariga mos usulni tanlash ahamiyati ta'kidlanadi.*

Kalit so'zlar: *til o'qitish usullari, Grammatik-Tarjima, Kommunikativ til o'qitish, Vazifa asosida o'qitish, To'g'ridan-to'g'ri usul*

Аннотация: *В данной статье рассматриваются различные методы преподавания языка, включая Грамматико-переводной метод, Прямой метод, Аудиолингвальный метод, Коммуникативное обучение, Обучение на основе задач, а также инновационные подходы, такие как Silent Way и Suggestopedia. Освещаются принципы, техники и преимущества каждого метода, а также важность выбора подходящего метода в зависимости от потребностей и целей учащихся.*

Ключевые слова: *методы преподавания языка, Грамматико-переводной метод, Коммуникативное обучение, Обучение на основе задач, Прямой метод*

Language teaching has evolved over time, with various methods developed to address the diverse needs of learners and the changing understanding of how languages are acquired. Each method has its own philosophy, techniques, and classroom

practices. This article provides an overview of the most widely used language teaching methods and their characteristics.

1. Grammar-Translation Method (GTM):

One of the oldest methods, GTM focuses on reading and writing. Grammar rules are explicitly taught, and students translate sentences between their native language and the target language. Vocabulary is learned through memorization.¹ This method emphasizes accuracy but often neglects speaking and listening skills.

2. Direct Method:

The Direct Method emerged as a reaction to GTM and emphasizes teaching language in the target language only. Students learn vocabulary and grammar inductively through speaking, listening, and immersion. Grammar is taught in context rather than through rules, and oral communication is prioritized.

3. Audio-Lingual Method (ALM):

Based on behaviorist theories, ALM focuses on habit formation through repetition and drills. Dialogues and pattern practice are commonly used, and errors are corrected immediately to prevent bad habits.² This method is effective for pronunciation and structural accuracy but may limit creativity in language use.

4. Communicative Language Teaching (CLT):

CLT emphasizes the ability to communicate effectively in real-life situations. It focuses on meaning rather than form, encouraging students to use language in context through role-plays, discussions, problem-solving tasks, and projects. Grammar is taught as needed, and interaction is central.

5. Task-Based Language Teaching (TBLT):

TBLT is closely related to CLT but organizes learning around meaningful tasks rather than abstract language structures. Tasks such as planning a trip, solving a problem, or creating a report motivate learners to use language naturally. Assessment is often based on task completion and communication effectiveness.

6. Silent Way and Suggestopedia:

These innovative methods focus on learner autonomy, confidence, and motivation. The Silent Way encourages learners to discover language rules themselves

¹ Richards J. C., Rodgers T. S. *Approaches and Methods in Language Teaching*. – 3rd ed. – Cambridge: Cambridge University Press, 2014. – 440 p.

²Celce-Murcia M. (Ed.). *Teaching English as a Second or Foreign Language*. – 4th ed. – Boston: Heinle Cengage Learning, 2014. – 552 p.

with minimal teacher interference, while Suggestopedia uses music, relaxation, and positive suggestion to enhance learning.³

Choosing a Method:

The selection of a teaching method depends on learners' age, proficiency, motivation, cultural context, and learning goals. Many modern classrooms adopt a blended approach, combining elements of different methods to meet learners' needs effectively.

Conclusion:

Understanding different language teaching methods helps educators design lessons that are engaging, effective, and tailored to learners' needs. While no single method is universally perfect, combining approaches and focusing on communication, meaning, and learner motivation can lead to successful language learning outcomes.

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