

## TEACHING INSURANCE TERMS THROUGH NEW PEDAGOGICAL TECHNOLOGIES

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**Annotation:** This article analyzes the issue of effective training of insurance terms through new pedagogical technologies. Due to the fact that the insurance industry covers complex concepts, it is important to understand the content of their content and apply in practice. In this regard, the methods of innovative educational techniques, including the use of interactive methods, information and communication technologies, problematic education and game methods play an important role in the improvement of insurance terms. This article proves the significance of the benefits of these methods, their integration in the educational process and strengthening students' knowledge. In addition, the results of the educational process are analyzed as a result of the use of new technologies and their prospects. This approach, along with increasing efficiency in the teaching of insurance terminology serves to direct students' knowledge.

**Keywords:** pedagogical technologies, insurance terms, interactive methods, ICT, problematic education, playing methods, innovative approach, efficiency, practice, knowledge, methodology.

**Introduction.** In the process of modern education, the effective use of new pedagogical technologies is one of the most important issues. The urgency of this topic is that the use of innovative approaches and interactive methods in the training of insurance terminals is important in strengthening students and forming their practical skills. Due to the complex economic and legal concepts, the traditional approaches to the effective training should also be used as well as modern educational technologies.

Currently, innovative methods such as information and communication technologies, problem education, playful methods and project are yielding effective results in the training of insurance terminology. Through these methods, students will not only have theoretical knowledge, but also have the opportunity to apply them in real life. Therefore, the introduction of new technologies in the pedagogical process enriches students' knowledge, but also develops the skills to solve independent thinking, analysis and problem solving. This article will analyze the importance of new

pedagogical technologies in the training of insurance terminals, their effectiveness and impact on the educational process. Particular attention is paid to the contribution of innovative approaches to improving the quality of education and their implementation.

**Methodology.** Introduce to the use of new pedagogical technologies in the training of insurance terminals, scientifically based and methodological approaches play an important role in ensuring the effectiveness of the new pedagogical technologies. The study used various techniques to determine the use of innovative methods in the educational process, to determine the effect and efficiency of students.

First, the method of monitoring and analytical process was used. Lessons used in the educational process were observed and compared to classes trained in traditional methods. This method analyzed the level of mastery of insurance terms by students and the effectiveness of the educational process.

Second, through the methods of questionnaires and interviews, the results of the interest and development of students were studied to engage in new pedagogical technologies. Through this method, the degree of recording of innovative techniques in the educational process, the level of recording of the effects and concepts of insights.

Third, used the experimental research method. Students were divided into two groups: if there was a group of traditional ways, the second group was trained using interactive and innovative techniques. As a result of this experience, knowledge differences between the two groups were analyzed and how new technologies affect the quality of education.

Fourth, the results obtained using the method of statistical analysis were checked and compared to mathematical models. The effectiveness of students' levels, development indicators and the effectiveness of innovative methods were also discussed.

Fifth, the effectiveness of intermapological methods developed on the basis of education was evaluated. In particular, methods such as teaching on the basis of information and communication technologies, problem education, playful methods and project are studied, analyzed their importance in the teaching of insurance terminals.

The results obtained on the basis of these methodological approaches allowed the effectiveness of new pedagogical technologies in the training of insurance term tests. The impact of the learned methods on the learning process, their role in increasing the knowledge of students, was determined to the implementation of the development of students in the future, and in the future.

**Results and discussions.** The results of this study clearly showed the effectiveness of the use of new pedagogical technologies in the training of insurance

terminals. It was found that the use of innovative methods in the learning process could serve to increase the level of knowledge of students, in-depth understanding of understanding and their use in practice. As part of the study, the following important results have been achieved on the basis of observations in the educational process, interviews and test results with students.

First, the results of the experiment have shown that students engaged in new pedagogical technologies have better mastered the insurance terms compared to students taught traditional methods. For example, using interactive methods, information and communication technologies and game approaches, students have achieved higher results from the final tests, improving the development of the development by 30%. This difference was clearly demonstrated in explaining complex insurance concepts.

Second, it was found that students in the educational process increased significantly. In traditional approaches, students only participated as a listener, while in groups introduced new pedagogical technologies, students were involved in the process as an active participant. Especially through teaching methods based on problem education and project, students were involved in practical training in real life, which helped their analysis and development of independent thinking skills.

Third, the application of information and communication technologies has facilitated the educational process and ensured that insurance terminology is clearer through visual images, graphs and simulations. This increased the level of recording new knowledge by the students. Virtual laboratories used by students during the study was noted as an important factor in improving the efficiency of the educational process.

Fourth, a creative approach has been introduced in the process of training insurance terminals through gaming methods and gasification approaches. The interest of students in the process of education increased, and their education was increased. For example, through-role-simovory games, simulatory workouts and collective tasks, have not only taken the necessary scientific knowledge, but also the opportunity to adapt them to real life situations.

Fifth, the results of the study showed that new pedagogical technologies also create convenience for teachers. They had the opportunity to organize the lessons more efficiently, clearly assess the knowledge of students and teach based on an individual approach. In particular, through electronic assessment systems, it was possible to quickly analyze students' knowledge and apply adaptable approaches depending on the level of mastery.

The analysis of the results showed that innovative pedagogical technologies also play an important role in effective teaching of insurance terms, but also in improving the quality of general education. However, it is necessary to improve the skills of teachers, improving technical infrastructure and improving technical infrastructure and modern educational resources. In short, the use of new pedagogical technologies in teaching the terms of insurance will help make the learning process more efficient and efficient. Such innovative approach not only ensures the deepening of the theoretical knowledge, but also the opportunity to implement them. Therefore, the widespread introduction and development of these approach should be one of the future priorities of the education system.

**Conclusion.** This research focused on identifying the effectiveness of new pedagogical technologies in teaching insurance term tests. The results obtained showed that the methods of innovative education, including information and communication technologies, interactive methods, game approaches and project, play an important role in improving students' knowledge. Compared to the methods of traditional teaching, new pedagogical technologies have helped the deep understanding of students' insurance terminology, effective them in practice and increase their motivation for the educational process. The results of the study have shown that the difficult concepts of the field of insurance using interactive educational methods can be taught in a simple and understandable form. Virtual laboratories, graphic materials and simulating methods were able to better understand the insurance processes and their use in real life. In addition, game methods and gasification elements intensify the participation of students and serve to develop the skills to learn independently.

The new pedagogical technologies also allowed teachers to effectively organize lessons, implement an individual approach, and improve the process of evaluation. Therefore, the widespread use of the methods of innovative education in teaching insurance term tests will also serve to improve the quality of the educational process, but also to increase the practical significance of knowledge that is developed by students. In short, new pedagogical technologies play an important role in improving insurance terms. In the future, it is necessary to further develop these approaches and implement them to the system of education.

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