

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

**APPLICATION OF ELEMENTS OF
TRIGONOMETRY IN SOLUTION OF TRIANGLES**

Otajonova Sitorabonu Shuxratovna

Asia International university

General technician sciences department intern teacher

sitorabonu_shukhratovna@mail.ru

ANNOTATION

This in the article of geometry school in the chair important role who plays trigonometry department triangles to solve circle applications viewed Triangles in solving three element giving , his the rest elements to find issues seen Such issues in solving in trigonometry equivalent ratios support unknown elements to determine method such as practical issues solve viewed

Key words : Sinuses theorem , Cosines theorem , Molweide formula , triangles in solving three in case issues .

**THE USE OF TRIGONOMETRY ELEMENTS IN SOLVING
TRIANGLES**

Otazhonova Sitorabonu Shukhratovna

Asian International University

Trainee teacher of the Department of General Technical Sciences

sitorabonu_shukhratovna@mail.ru

ABSTRACT

This paper discusses the implementation of the trigonometry section, which plays an important role in the school geometry course concerning the solution of triangles. When solving triangles, problems are constructed to find the rest of its elements, giving three of its elements. When solving triangles, problems are constructed to find the rest of its elements, giving three of its elements. When solving such problems, it is possible to solve practical problems, such as the method of determining equivalent ratios and unknown elements in trigonometry.

Keywords: The sine theorem, the cosine theorem, the Mollweide formula, three-case problems in solving triangles.

INTRODUCTION

of trigonometry appear to be in practice calculations , exactly different geometric forms elements in finding given elements enough quantity according to this elements to determine necessity the need with depend In ancient times Ancient in Greece one row astronomical issues solve with depends calculations during trigonometry field development important contribution added of trigonometry in the

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**
**Researchbib Impact factor: 11.79/2023
SJIF 2024 = 5.444**
Том 2, Выпуск 9, 30 Сентябрь

X- IX and XIII centuries Central Asia and Caucasian regions of scientists scientific works and created works main important have

Science next development era that's it showed that trigonometric functions only work in release not but count in geometry solve for necessary which hardware functions ; as well as this functions mechanics and in physics periodic processes also important in learning role plays So so , trigonometric functions to the theory based on without analytical geometry direction appear it has been . Trigonometric of functions geometric theory trigonometry practical to issues application to do more suitable will come

MAIN PART

of the problem from the content come until it comes out triangles in solving geometric apparently except of the matter to the classification have to be no doubt These are as follows to the circumstances is divided into :

first case . Of the triangle two corner and one given a linear element let it be ;

Second case Of the triangle one corner and two given a linear element let it be ;

Third case Of the triangle three given a linear element let it be

Triangles to solve circle issues solve method according to the first in the case issues directly row equivalent proportions tools with will be solved . Second in case issues trigonometric to Eqs to the system is brought . This in the case in matters of the triangle again one second corner to find need will be Otherwise in other words $\alpha + \beta + \gamma = \pi$ relationship will be done . Third in case in matters of the triangle two corner is found . In general so to speak , on condition the given element is a triangle corner element if not , that is triangle sides when given, the problem becomes simpler

Issue 1. ABC in a triangle ($b < c$) $a = 78$, $R = 65$, $r = 28$ is equal to if , then b and c find the

This is the third issue in case is an issue . Sinuses from the theorem $\sin \alpha = \frac{78}{130} = \frac{3}{5}$ ($\frac{a}{2R} = \frac{3}{5}$) relationships we can From this $\cos \alpha = \frac{4}{5}$ ($\alpha < 90^\circ$) and $\tg \frac{\alpha}{2} = \frac{1}{3}$, but $\frac{P}{2} - a = \frac{r}{\tg \frac{\alpha}{2}}$ from $\frac{P}{2} - a = 84$, $P = 162$, $P = 324$ from that

$b + c = 246$ is taken . Secondly $bc = \frac{2S}{\sin \alpha} = \frac{Pr}{\sin \alpha} = 15120$.

So,

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

$$\begin{cases} b+c=246, \\ bc=15120. \end{cases}$$

$b < c$ that it was for $b=120, c=126$ come comes out

If $\alpha > 90^\circ$ if so , then equations system for real didn't happen solution come comes out

Reminder . $\sin \alpha = \frac{3}{5}$ and $\cos \alpha = -\frac{4}{5}$ from being $\tg \frac{\alpha}{2} = 3$ is equal to .

$\frac{P}{2} - a = \frac{28}{3}$ and $\cos \alpha = -\frac{4}{5}$ from being $\frac{P}{2} = \frac{28+234}{3} = \frac{262}{3}$. From this

$P = a + b + c = \frac{524}{3}$ and $b + c = \frac{524}{3} - 78 = \frac{290}{3}$. $bc = \frac{Pr}{\sin \alpha} = \frac{524 \cdot 28 \cdot 5}{3 \cdot 3} = \frac{73360}{9}$;

$$z^2 - \frac{290}{3}z + \frac{73360}{9} = 0,$$

$$z_{1,2} = \frac{145 \pm \sqrt{-52335}}{3}, z_1 = b, z_2 = c; b, c \in \mathbb{C}.$$

Issue 2. In the triangle $R^2 + 4\sqrt{3}S = b^2 + c^2$ relationship it is appropriate . Of the triangle a side opposite α find the angle .

This issue is also third in case is an issue $.2S = bcs \in \alpha$ and $b^2 + c^2 = a^2 + 2bcc \cos \alpha$ known in formulas S and $b^2 + c^2$ of value given to the relationship if you put it , then

$$R^2 + 2\sqrt{3}bc \sin \alpha = a^2 + 2bc \cos \alpha$$

is taken . Here a,b,c line elements corner to the element if we replace (i.e $a = 2R \sin \alpha, a = 2R \sin \alpha, c = 2R \sin \gamma$), then :

$$R^2 + 8\sqrt{3}R^2 \sin \alpha \sin \beta \sin \gamma = 4R^2 \sin^2 \alpha + 8 \sin \beta \sin \gamma \cos \alpha$$

or R^2 abbreviated to :

$$1 + 8\sqrt{3} \sin \alpha \sin \beta \sin \gamma = 4 \sin^2 \alpha + 8 \sin \beta \sin \gamma \cos \alpha.$$

From this

$$1 - 4 \sin^2 \alpha = 8 \sin \beta \sin \gamma (\cos \alpha - \sqrt{3} \sin \alpha);$$

$$\frac{1}{4} - \sin^2 \alpha = 4 \sin \beta \sin \gamma \left(\frac{1}{2} \cos \alpha - \frac{\sqrt{3}}{2} \sin \alpha \right)$$

or

$$\left(\frac{1}{2} - \sin \alpha \right) \left(\frac{1}{2} + \sin \frac{\alpha}{2} \right) = 4 \sin \beta \sin \gamma (\sin 30^\circ \cos \alpha - \cos 30^\circ \sin \alpha),$$

МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА
Researchbib Impact factor: 11.79/2023
SJIF 2024 = 5.444
Том 2, Выпуск 9, 30 Сентябрь

or

$$(\sin 30^\circ - \sin \alpha) \left(\sin 30^\circ + \sin \frac{\alpha}{2} \right) = 4 \sin \beta \sin \gamma \sin(30^\circ - \alpha),$$

or

$$2 \sin \frac{30^\circ - \alpha}{2} \cos \frac{30^\circ + \alpha}{2} \cdot 2 \sin \frac{30^\circ + \alpha}{2} \cos \frac{30^\circ - \alpha}{2} = 4 \sin \beta \sin \gamma \sin(30^\circ - \alpha),$$

$$2 \sin \frac{30^\circ - \alpha}{2} \cos \frac{30^\circ - \alpha}{2} \cdot 2 \sin \frac{30^\circ + \alpha}{2} \cos \frac{30^\circ + \alpha}{2} = 4 \sin \beta \sin \gamma \sin(30^\circ - \alpha).$$

From this $\sin(30^\circ - \alpha) = 0$ and $\sin(30^\circ + \alpha) = 4 \sin \beta \sin \gamma$ is taken .

1) $\sin(30^\circ - \alpha) = 0$ from

$$\alpha = 30^\circ \quad (2)$$

come comes out

2)

$$\sin(30^\circ + \alpha) = 4 \sin \beta \sin \gamma \quad (3)$$

from being $\alpha = 30^\circ$ if , is given relationship β and γ of each how in value (as well as a, b of each how in the value of) is appropriate will be

(3) according to the formula α of value β and γ of to the value of depends has been without countless will $\sin \beta > 0$, be $\sin \gamma > 0$ from being $\sin(30^\circ + \alpha) > 0$, ie $\beta < 150^\circ$ will be (3) formula from exchange after :

$$\sin(30^\circ + \alpha) = 4 \sin \beta \sin(\alpha + \beta);$$

$$\sin 30^\circ \cos \alpha + \cos 30^\circ \sin \alpha = 4 \sin \beta (\sin \alpha \cos \beta + \cos \alpha \sin \beta);$$

$$\frac{1}{2} \cos \alpha + \frac{\sqrt{3}}{2} \sin \alpha = 4 \sin \beta \sin \alpha \cos \beta + 4 \sin^2 \beta \cos \alpha;$$

$$\cos \alpha + \sqrt{3} \sin \alpha = 8 \sin \beta \sin \alpha \cos \beta + 8 \sin^2 \beta \cos \alpha;$$

$$(1 - 8 \sin^2 \beta) \cos \alpha = (4 \sin 2\beta - \sqrt{3}) \sin \alpha$$

or

$$tg \alpha = \frac{1 - 8 \sin^2 \beta}{4 \sin 2\beta - \sqrt{3}} = \frac{1 - 4(1 - \cos 2\beta)}{4 \sin 2\beta - \sqrt{3}} = \frac{4 \cos 2\beta - 3}{4 \sin 2\beta - \sqrt{3}}. \quad (4)$$

Fraction photo the most big or the denominator the most small was without (4) fraction the most big to value achieves Accordingly , $\cos 2\beta$ of the most big value

МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА
Researchbib Impact factor: 11.79/2023
SJIF 2024 = 5.444
Том 2, Выпуск 9, 30 Сентябрь

$\cos 2\beta = 0$ that it was for if we put it in (4), $\tg \frac{\alpha}{2} = -\frac{1}{\sqrt{3}}$ and $\alpha = 150^\circ$ is equal to will be

Issue 3. In the triangle $\alpha = 43^\circ$ when $2S = ab\sqrt{\sin^2 \alpha + \sin^2 \beta + \sin \alpha \sin \beta}$ relationship appropriate if, of the triangle the rest find the angles .

This issue is the first become belongs to This problem in 2 ways we solve :

Method 1 . Triangle face :

$$S = \frac{ab \sin \gamma}{2}.$$

That's a given to the relationship put and then him ab we reduce to :

$$\sin^2 \gamma = \sin^2 \alpha + \sin^2 \beta + \sin \alpha \sin \beta \quad (5)$$

or

$$\sin^2 \gamma - \sin^2 \beta = \sin \alpha (\sin \alpha + \sin \beta).$$

one on the left squares the difference to the lifters separate we write :

$$2 \sin \frac{\gamma + \beta}{2} \cos \frac{\gamma - \beta}{2} \cdot 2 \cos \frac{\gamma + \beta}{2} \sin \frac{\gamma - \beta}{2} = \sin \alpha (\sin \alpha + \sin \beta)$$

or

$$\sin(\gamma + \beta) \sin(\gamma - \beta) = \sin \alpha (\sin \alpha + \sin \beta). \quad (6)$$

$$\sin(\gamma + \beta) = \sin \alpha$$

and put it in (6) :

$$\sin(\gamma - \beta) = \sin \alpha + \sin \beta.$$

the left side of this $\sin(\gamma + \beta)$ ni , right by $\sin \alpha$ the subtract :

$$\sin(\gamma - \beta) - \sin(\gamma + \beta) = \sin \alpha + \sin \beta - \sin \alpha$$

or

$$-2 \sin \beta \cos \gamma = \sin \beta \text{ or } \sin \beta (1 + 2 \sin \gamma) = 0.$$

In this $\sin \beta \neq 0$ from being $1 + 2 \cos \gamma = 0$, $\cos \gamma = -\frac{1}{2}$.

But $\gamma < 180^\circ$ from being $\gamma = 120^\circ$ is , from which :

$$\beta = 180^\circ - 120^\circ - 43^\circ = 17^\circ. \text{ So, } \beta = 17^\circ.$$

Method 2 . (5) is $4R^2$ if we increase to (in this case R external circle radius), $4R^2 \sin^2 \gamma = 4R^2 \sin^2 \alpha + 4R^2 \sin^2 \beta + 4R^2 \sin \alpha \sin \beta$

become

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

$$\frac{a}{\sin \alpha} = \frac{b}{\sin \beta} = \frac{c}{\sin \gamma} = 2R \text{ from}$$

$$\frac{a^2}{\sin^2 \alpha} = 4R^2, \frac{b^2}{\sin^2 \beta} = 4R^2, \frac{c^2}{\sin^2 \gamma} = 4R^2$$

or

$$\sin^2 \alpha = \frac{a^2}{4R^2}, \sin^2 \beta = \frac{b^2}{4R^2}, \sin^2 \gamma = \frac{c^2}{4R^2}$$

come comes out

Let's put these in (5) :

$$\frac{c^2}{4R^2} = \frac{a^2}{4R^2} + \frac{b^2}{4R^2} + \frac{a}{2R} \cdot \frac{b}{2R}$$

or

$$c^2 = a^2 + b^2 + ab. \quad (7)$$

Then look cosines from the theorem $c^2 = a^2 + b^2 - 2ab \cos \gamma$ equation (7) . compare :

$$ab = -2ab \cos \gamma \text{ or } \cos \gamma = -\frac{1}{2},$$

so $\gamma = 120^\circ$ become $\beta = 17^\circ$.

Issue 4. Triangle sides between

$$a + c = 2b \quad (8)$$

relationship there is and

$$\operatorname{tg} \frac{\gamma}{2} = \frac{2}{5}, \quad (9)$$

$\operatorname{tg} \frac{\alpha}{2}, \operatorname{tg} \frac{\beta}{2}$ of functions values define

This issue is second become belongs to do it in 2 ways we solve :

Method 1. Molweide formula by :

$$\frac{a+c}{b} = \frac{\cos \frac{\alpha-\gamma}{2}}{\sin \frac{\beta}{2}} = \frac{\cos \frac{\alpha}{2} \cos \frac{\gamma}{2} + \sin \frac{\alpha}{2} \sin \frac{\gamma}{2}}{\cos \frac{\alpha}{2} \cos \frac{\gamma}{2} - \sin \frac{\alpha}{2} \sin \frac{\gamma}{2}} = \frac{1 + \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\gamma}{2}}{1 - \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\gamma}{2}}. \quad (10)$$

According to (8). $\frac{a+c}{b} = 2$ write that can So,

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

$$\frac{1 + \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\gamma}{2}}{1 - \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\gamma}{2}} = 2.$$

in (9). $\operatorname{tg} \frac{\gamma}{2}$ of value if we write :

$$\frac{1 + \frac{5}{2} \operatorname{tg} \frac{\gamma}{2}}{1 - \frac{2}{5} \operatorname{tg} \frac{\gamma}{2}} = 2 \text{ or } \frac{5 + 2 \operatorname{tg} \frac{\gamma}{2}}{5 - 2 \operatorname{tg} \frac{\gamma}{2}} = 2.$$

From this :

$$\operatorname{tg} \frac{\alpha}{2} = \frac{5}{6}. \quad (11)$$

Now $\operatorname{tg} \frac{\beta}{2}$ the we find that for as follows to replace let's see :

$$\operatorname{tg} \frac{\gamma}{2} = \operatorname{ctg} \frac{\alpha + \beta}{2} = \frac{1 - \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\beta}{2}}{1 + \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\beta}{2}}. \quad (12)$$

Condition according to $\operatorname{tg} \frac{\gamma}{2} = \frac{2}{5}$ is equal to . So,

$$\frac{1 - \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\beta}{2}}{1 + \operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\beta}{2}} = \frac{2}{5}$$

from this $\operatorname{tg} \frac{\beta}{2} = \frac{18}{35}$.

Method 2 . Half corner tangent formula

$$\operatorname{tg} \frac{\alpha}{2} = \sqrt{\frac{(P-2b)(P-2c)}{P(P-2a)}} \text{ and } \operatorname{tg} \frac{\gamma}{2} = \sqrt{\frac{(P-2a)(P-2b)}{P(P-2c)}}$$

from $\operatorname{tg} \frac{\alpha}{2} \operatorname{tg} \frac{\gamma}{2} = \frac{P-2b}{P} = \frac{a+c-b}{a+c+b}$ will be

From this given a must according to

$$\frac{2}{5} \operatorname{tg} \frac{\alpha}{2} = \frac{2b-b}{2b+b} = \frac{1}{3}$$

or $\operatorname{tg} \frac{\alpha}{2} = \frac{5}{6}$ comes out $\operatorname{tg} \frac{\beta}{2}$ and that's it road we find

Issue 5. If α , β and γ are triangular corners if $\cos \frac{\alpha}{2}$, $\cos \frac{\beta}{2}$ and $\cos \frac{\gamma}{2}$ cuts triangle sides to be show me

This is the third issue become belongs to become him as follows we solve :

$\sin \frac{\alpha}{2} < 1$, $\sin \frac{\beta}{2} < 1$ from being

$$\cos \frac{\gamma}{2} = \cos \left(90^\circ - \frac{\alpha + \beta}{2} \right) = \sin \frac{\alpha + \beta}{2} = \sin \frac{\alpha}{2} \cos \frac{\beta}{2} + \sin \frac{\beta}{2} \cos \frac{\alpha}{2}.$$

come comes out , that is one side the other 2 sides from the assembly line small from being , this from cuts triangle to make possible come comes out

CONCLUSION

Current in the day elementary mathematics of science separately indispensable part of trigonometry another sciences with mutually dependence , wide branching , science and technology development in development each in step to trigonometry face we will come That is from mathematics except another sciences in learning this department of science deep demands to know .

Department of trigonometry each bilaterally and deep study in this direction addition scientific and methodical materials through mathematician knowledge and skills expand to the goal according to will be

Geometry school in the chair another fields such as theory in trigonometry in practice application to achieve , that is issues solve qualification it is required to acquire . But in practice this in the field many to difficulties face will come .

Like this practical also trigometric in problems issues in solving row equivalent of proportions application reach important role plays

REFERENCES

Books

- [1] Novosyolov , S. I. (1954). *Special course trigonometry* . Soviet science.
- [2] Rybkin N. (1933). *Collection of trigonometry* . You flew .
- [3] Pogorelov A.I. (1949). *Collection of trigonometry* . Gosudarstvennoe uchebno-pedagogicheskoe izdatelstvo Ministerstva prosveshcheniya RSFSR .

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**
**Researchbib Impact factor: 11.79/2023
SJIF 2024 = 5.444**
Том 2, Выпуск 9, 30 Сентябрь

[4] Eisenstadt Ya.I. Belotserkovskaya B. G. (1960) *Reshenie zadach po trigonometrii*. You flew.

REFERENCES

1. Muxtaram Boboqulova Xamroyevna. (2024). GEYZENBERG NOANIQLIK PRINTSIPINING UMUMIY TUZILISHI . TADQIQOTLAR.UZ, 34(3), 3–12.
2. Muxtaram Boboqulova Xamroyevna. (2024). THERMODYNAMICS OF LIVING SYSTEMS. Multidisciplinary Journal of Science and Technology, 4(3), 303–308.
3. Muxtaram Boboqulova Xamroyevna. (2024). QUYOSH ENERGIYASIDAN FOYDALANISH . TADQIQOTLAR.UZ, 34(2), 213–220.
4. Xamroyevna, M. B. (2024). Klassik fizika rivojlanishida kvant fizikasining orni. Ta'limning zamonaviy transformatsiyasi, 6(1), 9-19.
5. Xamroyevna, M. B. (2024). ELEKTRON MIKROSKOPIYA USULLARINI TIBBIYOTDA AHAMIYATI. PEDAGOG, 7(4), 273-280.
6. Boboqulova, M. X. (2024). FIZIKANING ISTIQBOLLI TADQIQOTLARI. PEDAGOG, 7(5), 277-283.
7. Xamroyevna, M. B. (2024). RADIATSION NURLARNING INSON ORGANIZMIGA TASIRI. PEDAGOG, 7(6), 114-125.
8. Jalilov, R., Latipov, S., Aslonov, Q., Choriyev, A., & Maxbuba, C. (2021, January). To the question of the development of servers of real-time management systems of electrical engineering complexes on the basis of modern automation systems. In CEUR Workshop Proceedings (Vol. 2843).
9. To'raqulovich, M. O. (2024). OLIY TA'LIM MUASSASALARIDA AXBOROT KOMMUNIKASIYA TEXNOLOGIYALARI DARSLARINI TASHKIL ETISHDA ZAMONAVIY USULLARDAN FOYDALANISH. PEDAGOG, 7(6), 63-74.
10. Muradov, O. (2024, January). IN TEACHING INFORMATICS AND INFORMATION TECHNOLOGIES REQUIREMENTS. In Международная конференция академических наук (Vol. 3, No. 1, pp. 97-102).
11. To'raqulovich, M. O. (2024). OLIY TA'LIM MUASSASALARIDA TA'LIMNING INNOVATION TEXNOLOGIYALARDAN FOYDALANISH. PEDAGOG, 7(5), 627-635.
12. To'raqulovich, M. O. (2024). IMPROVING THE TEACHING PROCESS OF IT AND INFORMATION TECHNOLOGIES BASED ON AN INNOVATIVE APPROACH. Multidisciplinary Journal of Science and Technology, 4(3), 851-859.

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

13. Murodov, O. (2024). DEVELOPMENT AND INSTALLATION OF AN AUTOMATIC TEMPERATURE CONTROL SYSTEM IN ROOMS. *Solution of social problems in management and economy*, 3(2), 91-94.
14. Tursunov, B. J., & Allanazarov, G. O. (2019). Perspektivnye tehnologii proizvodstva po uluchsheniyu kachestva benzina. *Theory and practice of contemporary science*, 3(45), 305-308.
15. Турсунов, Б. Ж., & Алланазаров, Г. О. (2019). Перспективные технологии производства по улучшению качества бензина. *Теория и практика современной науки*, (3 (45)), 305-308.
16. Tursunov, B. Z. (2023). Analysis of Concepts About the Effect of an Explosion in Solid Wednesday. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(10), 296-304.
17. Tursunov, B. Z. (2023). Methods of Control of Explosion Energy Distribution in Rocks. *Intersections of Faith and Culture: American Journal of Religious and Cultural Studies* (2993-2599), 1(10), 108-117.
18. Tursunov, B. Z. (2023). WASTE-FREE TECHNOLOGY FOR ENRICHMENT OF PURIFIC COPPER-ZINC ORE. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 288-293.
19. Tursunov, B. Z. (2023). ANALYSIS OF MODERN METHODS FOR OIL SLUDGE PROCESSING. *American Journal of Public Diplomacy and International Studies* (2993-2157), 1(9), 280-287.
20. Jumaev, K., & Tursunov, B. (2022, December). Environmentally friendly technology for obtaining fuel briquettes from oil waste. In *IOP Conference Series: Earth and Environmental Science* (Vol. 1112, No. 1, p. 012005). IOP Publishing.
21. Ахмедова, О. Б., Турсунов, Б. Ж., & угли Худойбердиев, Н. Н. (2022). Анализ физико-химических свойств нефтешламов Бухарского НПЗ и рациональные способы их утилизации. *Science and Education*, 3(6), 495-507.
22. Турсунов, Б. Д. (2016). Анализ и выявление путей совершенствования процессов горного дела. *Молодой ученый*, (23), 105-106.
23. Djuraevich, A. J. (2021). Zamonaivi ta'l'm muhitida raqamli pedagogikaning o'rni va ahamiyati. *Евразийский журнал академических исследований*, 1(9), 103-107.
24. Ashurov, J. D. R. (2023). OLIY O 'QUV YURTLARI TALABALARIGA YADRO TIBBIYOTINI O 'QITISHDA INNOVATSION TA'LIM TEXNOLOGIYALAR VA METODLARINI QO 'LLASHNING AHAMIYATI. *Results of National Scientific Research International Journal*, 2(6), 137-144.

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**
**Researchbib Impact factor: 11.79/2023
SJIF 2024 = 5.444**
Том 2, Выпуск 9, 30 Сентябрь

25. Ashurov, J. D. (2024). TA'LIM JARAYONIDA SUN'iy INTELEKTNI QO'LLASHNING AHAMIYATI. *PEDAGOG*, 7(5), 698-704.
26. Djurayevich, A. J. (2021). Education and pedagogy. *Journal of Pedagogical Inventions and Practices*, 3, 179-180.
27. Ashurov, J. (2023). THE IMPORTANCE OF USING INNOVATIVE EDUCATIONAL TECHNOLOGIES IN TEACHING THE SCIENCE OF INFORMATION TECHNOLOGY AND MATHEMATICAL MODELING OF PROCESSES. *Development and innovations in science*, 2(12), 80-86.
28. Ashurov, J. D. (2022). Nuclear medicine in higher education institutions of the republic of uzbekistan: Current status and prospects.
29. Umarov, S. K., Nuritdinov, I., Ashurov, Z. D., & Khallokov, F. K. (2017). Single crystals of $TlIn_{1-x}Co_xSe_2$ ($0 \leq x \leq 0.5$) solid solutions as effective materials for semiconductor tensometry. *Technical Physics Letters*, 43, 730-732.
30. Умаров, С. Х., Нуритдинов, И., Ашурев, Ж. Ж., & Халлоков, Ф. К. (2019). Удельные сопротивления и тензорезистивные характеристики кристаллов твердых растворов системы $TlInSe_2-CuInSe_2$. *Журнал технической физики*, 89(2), 214-217.
31. Umarov, S. K., Nuritdinov, I., Ashurov, Z. Z., & Khallokov, F. K. (2019). Resistivity and Tensoresistive Characteristics of $TlInSe_2-CuInSe_2$ Solid Solutions. *Technical Physics*, 64, 183-186.
32. Ашурев, Ж. Д., Нуритдинов, И., & Умаров, С. Х. (2011). Влияние температуры и примесей элементов I и IV групп на тензорезистивные свойства монокристаллов $TlInSe_2$. *Перспективные материалы*, (1), 11-.
33. Ashurov, J. (2023). TA'LIMDA AXBOROT TEXNOLOGIYALARI FANI O 'QITISHDA INNOVATSION TA'LIM TEXNOLOGIYALARINING AHAMIYATI. *Theoretical aspects in the formation of pedagogical sciences*, 3(4), 105-109.
34. Djorayevich, A. J. (2024). THE IMPORTANCE OF USING THE PEDAGOGICAL METHOD OF THE "INSERT" STRATEGY IN INFORMATION TECHNOLOGY PRACTICAL EXERCISES. *Multidisciplinary Journal of Science and Technology*, 4(3), 425-432.
35. Ashurov, J. D. (2024). AXBOROT TEXNOLOGIYALARI VA JARAYONLARNI MATEMATIK MODELLASHTIRISH FANINI O 'QITISHDA INNOVATSION YONDASHUVGA ASOSLANGAN METODLARNING AHAMIYATI. *Zamonaviy fan va ta'lif yangiliklari xalqaro ilmiy jurnal*, 2(1), 72-78.
36. Ashurov, J. (2023). OLIY TA'LIM MUASSASALARIDA "RADIOFARMATSEVTIK PREPARATLARNING GAMMA TERAPIYADA QO 'LLANILISHI" MAVZUSINI "FIKR, SABAB, MISOL,

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**

Researchbib Impact factor: 11.79/2023

SJIF 2024 = 5.444

Том 2, Выпуск 9, 30 Сентябрь

UMUMLASHTIRISH (FSMU)" METODI YORDAMIDA
YORITISH. Центральноазиатский журнал образования и инноваций, 2(6 Part 4), 175-181.

37. Djourayevich, A. J. (2022). EXPLANATION OF THE TOPIC "USE OF RADIOPHARMACEUTICALS IN GAMMA THERAPY" IN HIGHER EDUCATION INSTITUTIONS USING THE " THOUGHT, REASON, EXAMPLE, GENERALIZATION (THREG)" METHOD.

38. Ашурев, Ж. Д. (2023). ИННОВАЦИОННЫЕ ТЕХНОЛОГИИ И МЕТОДЫ ОБУЧЕНИЯ В ПРЕПОДАВАНИИ ЯДЕРНОЙ МЕДИЦИНЫ СТУДЕНТАМ ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЙ. *Modern Scientific Research International Scientific Journal*, 1(4), 29-37.

39. Djo'rayevich, A. J., & Xoziyevich, B. E. (2022). OLIY TA'LIM MUASSASALARIDA "YADRO TIBBIYOTIDA RADIATSION XAVFSIZLIK" MAVZUSINI O 'QITISHDA MUAMMOLI VAZIYAT METODINI QO 'LLASH. *Farg'ona davlat universiteti*, (5), 69-69.

40. Behruz Ulugbek og, Q. (2024). ADOBE PHOTOSHOP CC DASTURIDA ISHLASH. *PEDAGOG*, 7(4), 390-396.

41. Behruz Ulugbek og, Q. (2024). FUNDAMENTALS OF ALGORITHM AND PROGRAMMING IN MATHCAD SOFTWARE. *Multidisciplinary Journal of Science and Technology*, 4(3), 410-418.

42. Babaev, S., Olimov, N., Imomova, S., & Kuvvatov, B. (2024, March). Construction of natural L spline in W₂, σ (2, 1) space. In *AIP Conference Proceedings* (Vol. 3004, No. 1). AIP Publishing.

43. Behruz Ulugbek og, Q. (2023). TECHNOLOGY AND MEDICINE: A DYNAMIC PARTNERSHIP. *International Multidisciplinary Journal for Research & Development*, 10(11).

44. Behruz Ulug'bek o'g, Q. (2023). USE OF ARTIFICIAL NERVOUS SYSTEMS IN MODELING. *Multidisciplinary Journal of Science and Technology*, 3(5), 269-273.

45. Quvvatov, B. (2024). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. KLASSIK GAUSS KVADRATURALARI. *Инновационные исследования в науке*, 3(2), 94-103.

46. Quvvatov, B. (2024). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. SIMPSON FORMULASI. *Models and methods in modern science*, 3(2), 223-228.

47. Quvvatov, B. (2024). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. ROMBERG INTEGRALLASH FORMULASI. Центральноазиатский журнал образования и инноваций, 3(2 Part 2), 107-112.

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:
ТЕОРИЯ И ПРАКТИКА**
**Researchbib Impact factor: 11.79/2023
SJIF 2024 = 5.444**
Том 2, Выпуск 9, 30 Сентябрь

48. Quvvatov, B. (2024, February). TORTBURCHAK ELEMENT USTIDA GAUSS–LEJANDR FORMULASI. In *Международная конференция академических наук* (Vol. 3, No. 2, pp. 101-108).
49. Behruz Ulug‘bek o‘g, Q. li.(2023). Mobil ilovalar yaratish va ularni bajarish jarayoni. *International journal of scientific researchers*, 2(2).
50. Quvvatov, B. (2024, February). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. REKURSIV TRAPETSIYALAR QOIDASI. In *Международная конференция академических наук* (Vol. 3, No. 2, pp. 41-51).
51. Quvvatov, B. (2024). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. ORTOGONAL KOPHADLAR. *Инновационные исследования в науке*, 3(2), 47-59.
52. Quvvatov, B. (2024). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. GAUSS KVADRATUR FORMULALARI. *Models and methods in modern science*, 3(2), 114-125.
53. Quvvatov, B. (2024). GLOBAL IN VIRTUAL LEARNING MOBILE APP CREATION INFORMATION SYSTEMS AND TECHNOLOGIES. *Science and innovation in the education system*, 3(1), 95-104.
54. Quvvatov, B. (2024). WEB FRONT-END AND BACK-END TECHNOLOGIES IN PROGRAMMING. *Theoretical aspects in the formation of pedagogical sciences*, 3(1), 208-215.
55. Quvvatov, B. (2024). FINDING SOLUTIONS OF SPECIAL MODELS BY INTEGRATING INTEGRAL EQUATIONS AND MODELS. *Current approaches and new research in modern sciences*, 3(1), 122-130.
56. Quvvatov, B. (2024). CONSTRUCTION OF SPECIAL MODELS THROUGH DIFFERENTIAL EQUATIONS AND PRACTICAL SOLUTIONS. *Solution of social problems in management and economy*, 3(1), 108-115.
57. Karimov, F. (2022). ANIQ INTEGRALNI TAQRIBIY HISOBBLASH. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 14(14).
58. Quvvatov, B. (2024). SQL DATABASES AND BIG DATA ANALYTICS: NAVIGATING THE DATA MANAGEMENT LANDSCAPE. *Development of pedagogical technologies in modern sciences*, 3(1), 117-124.
59. Quvvatov, B. (2023). ALGEBRAIK ANIQLIGI YUQORI BOLGAN KVADRATUR FORMULALAR. UMUMLASHGAN TRAPETSIYALAR QOIDASI. *Академические исследования в современной науке*, 3(7), 137-