

**МЕДИЦИНА, ПЕДАГОГИКА И ТЕХНОЛОГИЯ:  
ТЕОРИЯ И ПРАКТИКА**

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**PROSPECTS FOR ORGANIZING SOCIAL ASSISTANCE FOR  
CHILDREN WITH DISABILITIES IN OUR COUNTRY**

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**Abstract**

This article analyzes the urgent issues of social assistance for children with disabilities, its development prospects, and ways to improve it. The study examines the conditions created for children with disabilities in the Republic of Uzbekistan, state policy, legal and regulatory frameworks, and international experiences. Measures aimed at developing an inclusive education system, improving the activities of rehabilitation centers, expanding social protection programs, and fostering a positive societal attitude towards children with disabilities are reviewed. Additionally, special education institutions, psychological and pedagogical support programs, and mechanisms for integrating children with disabilities into the labor market are discussed. Based on the research findings, practical recommendations are developed to enhance the effectiveness of social assistance for children with disabilities and outline future strategic directions.

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Keywords: children with disabilities, social assistance, inclusive education, rehabilitation, special education institutions, social integration, state programs, legal frameworks, psychological support, social protection, international experience, labor market adaptation.

## Introduction

The principle that every member of society should have equal rights is enshrined in international human rights norms, as well as in the Constitution and laws of the Republic of Uzbekistan. From this perspective, ensuring the active participation of children with disabilities in social life, providing them with quality education, assisting in their health recovery, and supporting their integration into the labor market are among the state's top priorities.

Currently, Uzbekistan is implementing various state programs aimed at supporting children with disabilities. In particular, special education institutions, rehabilitation centers, and an inclusive education system are being developed. Additionally, special programs are being created with the cooperation of non-governmental organizations and the international community. However, there is still a need to further improve social assistance for children with disabilities. Expanding their educational opportunities, facilitating their social integration, modernizing rehabilitation services, and strengthening legal and economic mechanisms remain key challenges.

This article analyzes the prospects for developing the social assistance system for children with disabilities, identifies existing problems, and proposes scientific and practical recommendations for their resolution. The primary goal of this research is to improve the support system for children with disabilities, facilitate their full participation in social life, and study best international practices in this area.

## Research Methods and Materials

This study focuses on analyzing the social assistance system for children with disabilities and identifying its future directions. Various scientific and methodological approaches, as well as practical research methods, were employed during the study:

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- Theoretical analysis – Examination of legislative documents, state programs, international conventions, and regulatory-legal documents related to social protection in the Republic of Uzbekistan.
- Analytical approach – Analysis of conditions created for children with disabilities, activities of state and non-governmental organizations, rehabilitation centers, and the inclusive education system.
- Comparative method – Comparison of Uzbekistan’s experience with the social assistance systems of foreign countries to identify effective models and mechanisms.
- Sociological research – Surveys conducted among children with disabilities, their parents, teachers, psychologists, and social workers to analyze issues and needs.
- Statistical analysis – Assessment of the level of social integration, educational opportunities, and rehabilitation effectiveness of children with disabilities based on official data and research findings.

The research was based on the following sources:

- Decrees and resolutions of the President of the Republic of Uzbekistan on supporting persons with disabilities.
- The UN Convention on the Rights of Persons with Disabilities and reports of international organizations.
- Scientific articles and research papers on education, rehabilitation, and social services.
- Reports and statistical data from government agencies and non-governmental organizations.
- Findings from sociological surveys and expert opinions.

The research results will serve as the basis for developing scientific and practical recommendations for further improving the support system for children with disabilities.

## **Main Part**

Legal Framework for Social Assistance to Children with Disabilities

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Providing social assistance to children with disabilities is a key priority of state policy, and its legal foundation is established by the Constitution of the Republic of Uzbekistan and international documents. Uzbekistan has joined the UN Convention on the Rights of Persons with Disabilities, ensuring equal rights for children with disabilities. Additionally, the state has adopted the “Program for the Rehabilitation and Social Integration of Persons with Disabilities,” under which special education institutions, rehabilitation centers, and an inclusive education system have been established. However, further improvement of legislation, deeper study of international experience, and the implementation of advanced mechanisms remain necessary.

## Education and Rehabilitation System for Children with Disabilities

Expanding quality educational opportunities for children with disabilities is a critical issue. Currently, Uzbekistan is developing special education institutions and an inclusive education system. Inclusive education allows children with disabilities to study in general education schools, facilitating their integration into society. However, challenges such as a shortage of specialized teachers and insufficient modern rehabilitation methods still exist.

## Social Protection and Economic Support System

Children with disabilities receive various forms of social and financial support from the state, including:

- Social allowances provided from the state budget.
- Free medical services and rehabilitation courses for children with disabilities.
- Special housing programs and benefits.

However, improving the economic support system remains an urgent issue. According to international experience, expanding vocational education and labor market adaptation programs for children with disabilities is crucial. Therefore, Uzbekistan needs to develop training programs that enable children with disabilities to acquire professional skills and actively participate in society.

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## Shaping a Positive Societal Attitude Towards Children with Disabilities

Children with disabilities are full members of society. However, for their complete social integration, it is necessary to create an environment that supports them. Currently, awareness campaigns about the rights and role of children with disabilities in society are being conducted, but further efforts are needed. To change public perception and build an inclusive society, the following measures should be implemented:

- Promoting special programs through mass media and social networks.
- Organizing cultural and sports events with the participation of children with disabilities.
- Increasing public awareness of their rights and opportunities.

Such initiatives play a crucial role in creating a more inclusive and accessible society for children with disabilities. Although the social assistance system for children with disabilities is developing year by year, several issues still need to be addressed. A comprehensive approach is required in the areas of education, rehabilitation, social protection, and improving their status in society.

## Research Findings

The study identified the following key trends in the development of the social assistance system for children with disabilities:

- Strengthening the legal framework – Laws and state programs aimed at protecting the rights of children with disabilities have been adopted. However, certain shortcomings remain in their implementation and practical enforcement.
- Improvement of education and rehabilitation systems – Special education institutions and inclusive education programs have been established in Uzbekistan. However, there is a high demand for specialized educators and rehabilitation specialists.
- Expansion of social protection and economic support mechanisms – The state provides various allowances and benefits for children with disabilities and their

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families. However, additional vocational training programs are needed to enhance their economic independence and integration into the labor market.

## Conclusion

The research findings indicate that improving social assistance for children with disabilities requires attention to legal, economic, educational, and social integration aspects. While the government has implemented significant reforms, additional measures are needed to address existing issues. Expanding specialized teaching methods, equipping rehabilitation centers with modern technologies, and strengthening public awareness campaigns can contribute to creating a more inclusive society.

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