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FORMATION OF ORAL SPEECH SKILLS IN ENGLISH: PROBLEMS AND SOLUTIONS

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Abstract: In this article, the main problems encountered in the process of forming oral speech skills in English and their effective solutions are highlighted. The main focus is on students overcoming psychological barriers, enriching vocabulary, improving pronunciation and getting more practice for communication. The author also gives recommendations on the use of modern technologies and the use of interactive methods. This article may be useful for English language teachers, students, and those interested in learning the language.

Keywords: English language, speaking, skill development, psychological barriers, vocabulary, pronunciation, communication methods, interactive methods.

Annotatsiya: Ushbu maqolada ingliz tilida og'zaki nutq ko'nikmalarini shakllantirish jarayonida duch keladigan asosiy muammolar va ularning samarali echimlari yoritilgan. Asosiy e'tibor o'quvchilarning psixologik to'siqlarni bartaraf etishi, so'z boyligini boyitishi, talaffuzini yaxshilashi va muloqot qilish uchun ko'proq amaliyotga ega bo'lishiga qaratilgan. Shuningdek, muallif zamonaviy texnologiyalardan foydalanish va interfaol usullardan foydalanish bo'yicha tavsiyalar beradi. Ushbu maqola ingliz tili o'qituvchilari, talabalar va tilni o'rganishga qiziquvchilar uchun foydali bo'lishi mumkin.

Kalit so'zlar: ingliz tili, nutq, malaka oshirish, psixologik to'siqlar, lug'at, talaffuz, muloqot usullari, interfaol usullar.

Аннотация: В данной статье освещаются основные проблемы, возникающие в процессе формирования навыков устной речи на английском языке, и их эффективные решения. Основное внимание уделяется преодолению учащимися психологических барьеров, обогащению словарного запаса, улучшению произношения и получению большей практики для общения. Автор также дает рекомендации по использованию современных технологий и использованию интерактивных методов. Данная статья может

быть полезна преподавателям английского языка, студентам и всем, кто интересуется изучением языка.

Ключевые слова: английский язык, говорение, развитие навыков, психологические барьеры, словарный запас, произношение, методы общения, интерактивные методы.

Introduction

Today's globalization has made English a tool for international communication. The process of learning a language requires knowledge of physical grammar, as well as the development of oral speech. Because communication plays a practical role in language acquisition. Fluent English speech is often a task for students, and this process is associated with a number of factors - lack of self-confidence, vocabulary development, difficulties in pronunciation and the development of practical exercises.

The biggest problem for language learners is the ability to express themselves clearly, accurately and correctly. It is necessary to create effective interactive methods for this and to solve them. At the same time, overcoming obstacles, correcting vocabulary, correcting pronunciation and increasing attention to communication practice are important parts of the development of oral speech.

This article will consider the main points in the process of reviewing English speech and effective methods for solving them. The author provides practical recommendations for making language learning easier and more enjoyable. It may be useful for English language teachers studying language learning, new teaching methods, and support teachers.

In the process of learning English, the development of oral speech is one of the most important and at the same time difficult tasks. It is not enough to know the theory of language learning, it is also important to form the ability to speak in practice. Because language is a means of communication. The ability to speak English is often considered one of the main criteria for determining whether students know the language well or not. This article discusses the main problems in the process of developing oral speech skills in English and effective solutions to overcome them.

The main problems that hinder the development of oral speech

1. Lack of self-confidence and psychological barriers

Many students feel uncomfortable expressing their thoughts in oral speech. This is mainly due to the fear of making mistakes and misunderstanding the interlocutor's opinion. Psychological barriers are one of the biggest obstacles in learning a language. This situation is not only common among beginners, but also among students who are quite advanced in learning the language.

2. Limited vocabulary

To speak English fluently, it is necessary to have a sufficiently rich vocabulary. Due to a limited vocabulary, students often have difficulty expressing their thoughts fully. Insufficient knowledge of words often makes speech slow and unclear.

3. Problems with pronunciation

English pronunciation is different from many other languages. The difference between letters and their pronunciation, incorrect use of stress, and difficulties in mastering sounds create serious difficulties in students' speech.

4. Lack of practice in starting a conversation

If students do not have enough opportunities for oral communication, they will not be able to use the language practically. In regular lessons, a large part of the time is spent on learning grammar, which limits the opportunity to develop communication skills.

Effective ways to overcome problems

1. Increase self-confidence and create motivation

It is important to increase students' interest in the language and motivate them. Teachers should recognize each small achievement separately and give positive feedback. Students should be taught not to be afraid of mistakes and accept mistakes as part of learning.

2. Form a rich vocabulary

The process of learning new words can be organized in interactive ways. For example:

Learning new words on a specific topic every day and building sentences based on them.

Enriching vocabulary through crosswords and word games.

Teaching students to read different texts aloud and rephrase them.

3. Spend more time on practical exercises

To develop speaking skills, students should be encouraged to speak more. The following methods are effective for practice:

Role playing: For example, imitating a conversation between restaurant customers and waiters.

Working in groups: Dividing students into small groups and organizing dialogues between them on various topics.

Interactive programs and online platforms: For example, creating the opportunity to speak English through programs such as Duolingo or iTalki.

4. Working on pronunciation and phonetics

To improve pronunciation, you should use audio and video materials. Watching movies and TV series in English, listening to podcasts, and studying pronunciation using special programs are very effective. For example, applications such as ELSA Speak and SpeechAce are flexible software tools for improving pronunciation.

Conclusion

Developing oral speaking skills in English is a complex process, but it can be achieved with the right approach. This requires identifying the main problems and using different methodological approaches to solve them. The most effective solutions are the use of modern technologies to increase confidence, enrich vocabulary, get more practice and improve pronunciation. It takes dedication and patience for each student to achieve their goal, so that they can master the art of speaking English fluently.

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