**THE USEGE OF METHODS THAT INCREASES THE LEVEL OF STUDENTS' KNOWLEDGE IN ENGLISH LANGUAGE TEACHING**

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**Abstract:** In this article, students will be introduced to the English, innovative technologies and teaching through interactive methods and making them interested in learning this language. The opinions and scientific views of scientists and pedagogues regarding the scientific-theoretical aspects of the factors were analyzed and the subjective attitude towards them attitude expressed.

**Key words:** knowledge, English language, innovative technologies, interactive methods, learning.

In the current era of globalization, English is very important not only when you apply for a job, but also a good command of English is what you need in the world of education. English language test is one of the determining factors for admission to university. In addition, students must be able to pass an English language exam before graduation, even at University English language exams are taken before assigning thesis. In addition, in some secondary schools, students’ English language skills are one of the things that are considered in the lyceum or university entrance exam. This means that student English language skill should be both passive and active.

Each English teacher creates conditions for English teaching formation, development, acquisition of knowledge. Students' conscious free communication, expressing opinions and independent thinking is done through English grammar. That is why English lessons are advanced and considered important in cultivation modern organizing a lesson using methods, interactive methods, innovative technologies in the development of their communicative competence, oral and written speech. To increase students' interest in learning English, to expand their existing opportunities, to carry out support work helps to learn the language faster. Therefore, students learn English it is necessary to carry out the following activities related to learning:

* providing various electronic resources;
* creation of methodological support for language learning in educational institutions;
* increasing the efficiency of using existing textbooks;
* attracting strong and qualified specialists to the teaching process;
* adequate introduction of new educational technologies into the educational process;
* focusing on and evaluate student motivation in teaching system quality control.

Controlling the quality and effectiveness of English language classes, received in the forms of speech in which they get the main part of information from everyday life it appears when he or she grows up. Using innovative technologies in the language is very effective way of teaching .Evaluation as a teaching and learning tool has many positive results and advantages helps to occur.

Method is applied to ensure teachers’ willingness in covering the class during delivering the lesson to the pupils in the classroom. In other words, method is an overall plan in presenting a learning process based on the selected approach. Method is created and should be based on needs, so each method is formed as function with different implementations and different goals. Therefore, a teacher should know what the appropriate methods and strategies to apply in a classroom to help students. Moreover, teaching is also transferring the knowledge by applying some methods and techniques. teachers become easier to help students who face difficulties in getting the knowledge by using a method. Some methods that are commonly used in teaching grammar are Grammar Translation Method (GTM), Direct Method, Communicative Language Teaching (CLT), and Bilingual Method[[1]](#footnote-1)

Innovative educational methods have the potential to not only improve education, but also to empower people and strengthen governance. The most difficult task every teacher faces is grabbing pupils' attention and communicating information in a way that they remember long after they leave the classroom. In order for this to happen, the classroom experience must be redefined, and novel ideas for improving teaching and learning methods must be introduced. There are several strategies for attracting a student's attention: Audio and video tools; brainstorming; outside-of-the classroom sessions; role play; riddles and games; referring to literature on creativity; presenting lessons as a story Crossover learning, learning by argumentation, incidental learning, learning by practicing science, and other innovative learning methods are available. Using audio-visual resources, textbooks with models, filmstrips, movies, pictorial materials, and info graphics, as well as other mind mapping and brain mapping techniques in the session to enable learners' imaginations live and grow. These techniques will help kids improve their listening skills as well as their understanding of subjects. Brainstorming is another way of instruction. In the context of teaching, brainstorming is a tactic or instrument used by the teacher in which the majority of pupils, if not all, participate by reacting to or giving their opinions on a single topic. This strategy helps students to come up with new ideas that they would not have had otherwise. A small group of students is formed first. They are invited to sit in a group and are given materials to do.

We should teach young people to master foreign languages ​​carefully, being worthy of the spirit of our generations. In order to speak English freely, it is necessary to increase the student's vocabulary. The use of various games in solving this task gives a positive result. If words are taught through games, students will learn new words quickly, and these words will remain in their memory for a lifetime. Such games can be taught with the whole class or divided into small groups

These types of games help students of all ages to improve their English vocabulary. English teachers can make the conditions of the game easy or complicated, taking into account the age characteristics and knowledge levels of English language learners.

In addition to teaching methods, there are many disputes among teachers regarding the selection of particular methods. For example, learning to read may begin with the study of letters and sounds, which then make up words.The latter is especially well applicable for creating a language environment. It helps to better memorize words, sentences, improves conversational speech. The choice of teaching aid also depends on the teaching methodology. In the modern world, this is not only a textbook, but also a workbook, CDs and DVDs, and training programs. A well-chosen learning tool is a help not only to the student, but also to the teacher. Ideally, the curriculum, textbook, teaching methods are selected individually for each student.

Learning process have meaning and understanding more broadly than understanding teaching. Learning goals are competency achievements learning. Finesse level someone language is not just influenced by age factors but also other factors, such as type programs and curriculum, duration learning, activity. Meanwhile, that’s the goal English learning is so that students can communicate in English spoken or writing smoothly and smoothly in accordance with the social context.

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