

Volume 02, Issue 12, 2024

THE PRONOUN: ITS TYPES, FUNCTIONS AND GRAMMATICAL **CHARACTERISTICS**

Teshaboyeva Nafisa Zubaydulla qizi

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek The faculty of Psychology, department of Foreign languages Phylology and foreign languages

Marina I. Solnyshkina Dr. Prof.,

Department of Theory and Practice of Foreign Language Teaching, Kazan Federal University, Russia

Meliyeva Rushona Qahramon qizi

Student of group 302-21

Annotation: This article examines the structural and semantic diversity of pronouns, highlighting their significance in linguistic systems. It categorizes pronouns based on form (simple, compound, phrasal) and meaning (personal, possessive, demonstrative, etc.), showcasing their functional versatility. Additionally, the discussion delves into the grammatical categories of pronouns, such as person, number, gender, case, reflexivity, and definiteness, explaining their roles in syntactic and semantic structures. Theoretical frameworks, including transformational grammar and cognitive linguistics, are referenced to contextualize pronouns' significance in communication and cognition. The conclusions emphasize the importance of pronouns in achieving linguistic efficiency and coherence, offering insights into their universal and language-specific features.

Key words: Pronoun, structural types, semantic types, grammatical categories, personal pronouns, possessive pronouns, demonstrative pronouns, reflexive pronouns, indefinite pronouns, case, person, number, gender, definiteness, transformational grammar, cognitive linguistics, linguistic systems, language efficiency.

The Pronoun: Its Structural and Semantic Types, and the Theory of Its Grammatical **Categories**

Pronouns are an essential part of language, functioning as placeholders for nouns to avoid repetition and ensure concise communication. They are a diverse category of words, and their structural and semantic types, as well as their grammatical categories, provide insight into their complexity and role in language systems.

Structural and Semantic Types of Pronouns



Volume 02, Issue 12, 2024

Structural Types of Pronouns

Pronouns can be classified structurally based on how they are formed and function within sentences. These include:

- **Simple Pronouns**: Single-word pronouns such as *I*, you, he, she, it, we, they.
- **Compound Pronouns**: Formed with prefixes or suffixes, such as *myself*, *yourself*, *himself*, *themselves*.
- **Phrasal Pronouns**: Rare in English, these consist of multiple words used together as a pronoun, such as *each other* or *one another*.

Semantic Types of Pronouns

Semantically, pronouns are categorized based on the roles they play in conveying meaning. Key types include:

- **Personal Pronouns**: Refer to specific persons or things, e.g., *I, you, he, she, we, they.*
- **Possessive Pronouns**: Indicate ownership, e.g., *mine*, *yours*, *his*, *hers*, *ours*, *theirs*.
- **Demonstrative Pronouns**: Point to specific entities, e.g., *this, that, these, those.*
- **Interrogative Pronouns**: Used to form questions, e.g., *who, whom, whose, what, which.*
- **Relative Pronouns**: Introduce subordinate clauses, e.g., who, whom, whose, which, that.
- **Reflexive Pronouns**: Refer back to the subject of the sentence, e.g., *myself*, *yourself*, *themselves*.
- Reciprocal Pronouns: Indicate mutual action or relationship, e.g., each other, one another.
- **Indefinite Pronouns**: Refer to unspecified entities, e.g., *someone*, *anyone*, *nobody*, *all*.

The Theory of Grammatical Categories in Pronouns

Pronouns exhibit various grammatical categories that define their function within sentences. These categories include:

Person

The category of *person* reflects the relationship between the speaker, the listener, and others:

- **First Person**: Refers to the speaker (*I, we*).
- **Second Person**: Refers to the listener (*you*).
- **Third Person**: Refers to others (*he, she, it, they*).

Number

Pronouns can indicate singular or plural entities:



Volume 02, Issue 12, 2024

Singular: I, you, he, she, it. Plural: we, you, they.

Gender

In English, gender is explicitly marked in third-person singular pronouns:

Masculine (he, his), feminine (she, her), and neuter (it, its).

Case

Pronouns exhibit case to show their syntactic function:

- **Subjective Case**: Used as the subject of a sentence (*I*, *he*, *she*).
- **Objective Case**: Used as the object of a verb or preposition (*me*, *him*, *her*).
- **Possessive Case**: Indicates possession (*mine*, *yours*, *theirs*).

Reflexivity

Reflexive pronouns are marked by the suffix -self or -selves, indicating that the action of the verb is performed on the subject itself (himself, herself, ourselves).

Definiteness

Some pronouns, like this, that, and those, inherently convey definiteness, while others, like someone or anybody, remain indefinite.

Functional Theories in Grammatical Categories

Modern linguistic theories explore the interplay of pronouns within syntax and semantics:

- Transformational Grammar: Views pronouns as syntactic substitutes for noun phrases, essential for sentence transformations.
- Cognitive Linguistics: Emphasizes the role of pronouns in guiding listeners' attention and establishing coherence.
- Typological Studies: Compare pronoun systems across languages, noting distinctions like inclusive/exclusive first-person plural pronouns in some languages.

Conclusion

Pronouns, with their diverse structural and semantic types, serve as indispensable tools for language efficiency and clarity. Their grammatical categories further underline their adaptability and complexity, enabling them to convey nuanced relationships between entities in communication. Understanding pronouns not only enhances linguistic knowledge but also



Volume 02, Issue 12, 2024

provides insights into the universal principles governing human language. The study of pronouns reveals their multifaceted nature, reflecting both universal linguistic principles and languagespecific nuances. Pronouns are more than mere substitutes for nouns; they play a critical role in structuring discourse, maintaining cohesion, and expressing relationships between speakers, listeners, and the wider context. Their intricate interplay of structural forms, semantic functions, and grammatical categories demonstrates the depth of language systems. By analyzing pronouns, we gain a richer understanding of how humans communicate ideas, negotiate social relationships, and organize their thoughts within the framework of language. This exploration underscores the power of pronouns as dynamic and versatile linguistic tools.

REFERENCES

- 1. Chomsky, N. (1965). Aspects of the Theory of Syntax. MIT Press.
- 2. Halliday, M. A. K., & Hasan, R. (1976). Cohesion in English. Longman.
- 3. Huddleston, R., & Pullum, G. K. (2002). The Cambridge Grammar of the English Language. Cambridge University Press.
- 4. Jespersen, O. (1924). The Philosophy of Grammar. George Allen & Unwin.
- 5. Quirk, R., Greenbaum, S., Leech, G., & Svartvik, J. (1985). A Comprehensive Grammar of the English Language. Longman.
- 6. Saeed, J. I. (2015). Semantics. Wiley-Blackwell.
- 7. Yule, G. (2020). The Study of Language (7th ed.). Cambridge University Press.
- 8. Teshaboyeva, N., & Mamayoqubova, S. (2020). COMMUNICATIVE APPROACH TO LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (рр. 409-414).
- 9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (рр. 415-420).
- 10. Teshaboyeva, N. Z. (2019). TEACHING ENGLISH THROUGH LITERATURE INTESL AND TEFL CLASSROOMS. In COBPEMEHHЫЕ ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (рр. 82-84).
- 11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.
- 12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(10), 8-10.
- 13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. Central Asian Journal of Theoretical and Applied Science, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84



Volume 02, Issue 12, 2024

- 14. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).
- 15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).
- 16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In " Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
- 17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 18. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).
- 19. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.
- 20. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD COMPOUNDING. "XXI ASRDA FORMATION. **INNOVATSION** TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187
- 21. Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноазиатский журнал образования и инноваций, 2(12), 126-129.
- 22. Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). "NOUNS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 292-297. извлечено ОТ http://nauchniyimpuls.ru/index.php/noiv/article/view/13128
- 23. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD COMPOUNDING. "XXI FORMATION. ASRDA **INNOVATSION** TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI **DOLZARB** MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109-113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187
- 24. Qodirova Aziza Yunusovna, & Teshaboyeva Nafisa Zubaydulla qizi. (2023). "VERBS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование веке, 2(16), извлечено ОТ http://nauchnivimpuls.ru/index.php/noiv/article/view/13126
- 25. Tuxtayeva Aziza Ilhom qizi, & Teshaboyeva Nafisa. (2023). Word Formation: Compounding . "Conference on Universal Science Research 2023", 1(12), 113–115. Retrieved from https://universalpublishings.com/index.php/cusr/article/view/3185
- 26. Teshaboyeva Nafisa Zubaydulla, & Iskandarova Sarvinoz Shukurullo qizi. (2023). THE CLASSIFICATION OF SYNONYMS AND THEIR SPECIFIC FEATURES. "XXI INNOVATSION TEXNOLOGIYALAR, ASRDA FAN VA TA'LIM



Volume 02, Issue 12, 2024

TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 126-131. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3191

- 27. Тешабоева, H. (2023). Teaching writing as a major part of productive skills in mixed ability classes. Информатика и инженерные технологии, 1(2), 652-656. извлечено от https://inlibrary.uz/index.php/computer-engineering/article/view/25759
- 28. Teshaboyeva, N., & Yakubova, N. (2023).**WORD** FORMATION. COMPOUNDING. Development of pedagogical technologies in modern sciences, 2(12), 187-192.
- 29. Teshaboyeva, N. (2023). Compound sentences in the English language. Yangi O'zbekiston taraqqiyotida tadqiqotlarni o'rni va rivojlanish omillari, 2(2), 68-70.
- 30. Nafisa, T. (2023). THE USA ECONOMY, INDUSTRY, MANUFACTURING AND NATURAL RESOURCES OF GREAT BRITAIN. INTERNATIONAL JOURNAL OF RECENTLY SCIENTIFIC RESEARCHER'S THEORY, 1(9), 94-97.
- 31. Nafisa, T. (2023, December). Secondary ways of word formation. In " Conference on *Universal Science Research* 2023" (Vol. 1, No. 12, pp. 109-112).
- 32. Nafisa, T. (2023). VOWELS AND THEIR MODIFACATIONS. Новости образования: исследование в ХХІ веке, 2(16), 298-305.
- 33. Nafisa, T. (2023, December). Secondary ways of word formation. In " Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).
- 34. Nafisa, T. (2023). THE EDUCATION SYSTEM OF THE USA: PRESCHOOL EDUCATION, SECONDARY AND HIGHER EDUCATION, SCHOOL FORMS. The Role of Exact Sciences in the Era of Modern Development, 1(6), 53-57.
- 35. Qizi, T. N. Z., & Umedovich, M. Y. (2023). AMERICAN-BASED PRONUNCIATION STANDARDS OF ENGLISH. Scientific Impulse, 2(15), 563-567.
- 36. Nafisa, T. (2023, December). Word Formation: Compounding. In " Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 113-115).
- 37. Nafisa, T. (2023). NOUNS AND THEIR GRAMMATICAL CATEGORIES. Hobocmu образования: исследование в ХХІ веке, 2(16), 292-297.