

2-TOM, 11-SON

EXPLORING IELTS LISTENING: COMMON QUESTION FORMATS WITH EXAMPLES

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek
The faculty of Psychology, department of Foreign languages Phylology and foreign
languages

Teshaboyeva Nafisa Zubaydulla qizi

Student of group 103-23: Akramova Munisa Asliddin qizi

Annotation: This article provides a comprehensive overview of the IELTS Listening section, outlining the different types of questions and offering practical examples and tips for each. It highlights the key question formats such as multiple-choice, matching, flow-chart completion, and short-answer questions, offering readers clear explanations and strategies to tackle each one effectively. The article emphasizes the importance of practice, listening comprehension, and time management, encouraging readers to familiarize themselves with different accents, content types, and paraphrasing techniques. The conclusion underscores the significance of preparation for success in the IELTS Listening test, ultimately improving both test performance and real-world listening skills. This resource is useful for IELTS candidates aiming to improve their listening proficiency and achieve a high score in the exam.

Key words: IELTS, Listening section, multiple-choice questions, matching questions, flow-chart completion, short-answer questions, question types, listening comprehension, paraphrasing, practice, time management, listening skills, test preparation, exam strategies, academic IELTS, general IELTS, listening practice, real-world English, listening proficiency, exam success, IELTS tips.

IELTS Listening Questions: An Overview with Examples

The International English Language Testing System (IELTS) is one of the most recognized and respected English proficiency tests in the world. It is commonly used for academic admissions, professional certifications, and immigration purposes. One of the key components of the IELTS test is the **Listening section**, which evaluates how well candidates can understand spoken English in various contexts.

The Listening section consists of **40 questions** divided into **four sections**, each progressively becoming more difficult. In this article, we will break down the various





2-TOM, 11-SON

types of listening questions found on the IELTS, provide examples, and give you tips on how to tackle each question type effectively.

Types of IELTS Listening Questions

- 1. **Multiple Choice Questions** In these questions, you will hear a recording and be asked to select the correct answer from a list of options.
- **Example:** You will hear a conversation between two friends discussing their weekend plans.
- What will John do on Saturday? A) Go hiking B) Visit a museum C) Attend a concert D) Watch a movie

Tip: Pay attention to keywords in the question. The answers will often be paraphrased in the recording, so listen carefully for similar meanings.

- 2. **Matching Questions** You may need to match a list of items with another list, such as matching speakers to statements or locations to activities.
- **Example:** You will hear a guide talking about different tourist destinations in a city.
 - Match the places (A-D) with their descriptions (1-4).
 - A) Central Park
 - B) The Museum of Art
 - C) The Zoo
 - D) The Aquarium

Tip: Listen for specific details like names, numbers, and places. The speakers often mention these details while describing each location.

- 3. **Map or Plan Labelling** These questions ask you to label parts of a map, diagram, or plan based on what you hear.
 - **Example:** You will hear a speaker explaining the layout of a park.
 - Label the areas on the map using the information you hear.

Tip: Familiarize yourself with map-related vocabulary (e.g., "north," "west," "entrance," "exit") to anticipate what the speaker will describe.

- 4. Form, Note, Table, Flow-chart or Summary Completion In these questions, you need to complete a form, table, note, or flowchart by filling in the missing information from the listening passage.
 - Example: You will hear a lecturer giving a talk about renewable energy.
 - Complete the table below by writing the correct information.



TOTAL SCORES

2-TOM, 11-SON

Type of Energy	Cost (per year)	Efficiency (%)
Solar Power		
Wind Power		

- 5. **Tip:** Focus on key details such as numbers, dates, and names when completing these types of questions. These often appear directly in the recording.
- 6. **Sentence Completion** In these questions, you need to complete sentences based on information heard in the recording.
- **Example:** You will hear a man giving instructions for filling out a job application form.
 - Complete the sentences below.
 - 1. The job application form must be submitted by ____.
 - 2. Applicants should include a copy of their ____.

Tip: Pay attention to the grammatical structure. The missing word may require a verb, noun, or adjective, and the context of the recording will give you clues.

- 7. **Short Answer Questions** These questions require you to listen and provide a short answer based on what is said in the audio. The answer is usually a word or a few words, typically a fact or piece of specific information.
- **Example:** You will hear an interview with a student discussing her recent research project.
 - What was the topic of the student's research project?

Tip: Focus on specific facts and details mentioned in the recording. Short answer questions often test your ability to pick out the main idea or key information.

- 8. **Flow-chart Completion** Flow-chart questions involve listening to a process being explained and filling in the steps in a chart. These are often related to how something works or how a process is completed.
- **Example:** You will hear a lecture explaining the steps involved in recycling plastic bottles.
- Complete the flowchart with the appropriate steps in the recycling process.

Tip: Look for sequence indicators (e.g., "first," "next," "then," "finally") to help you identify the order of steps.





2-TOM, 11-SON

- 9. **Multiple Choice with a Twist** In some cases, the multiple-choice questions may require you to choose multiple answers. This is less common, but it can appear in more complex sections of the Listening test.
- **Example:** You will hear a speaker talking about environmental policies in different countries.
- Choose two policies that have been implemented in Sweden. A) Free public transportation for all citizens B) Tax breaks for electric vehicles C) Government-sponsored energy-efficient homes D) Ban on plastic packaging

Tip: Make sure to listen for specific information related to the countries and policies mentioned. Sometimes, the information may be spread across different parts of the conversation.

Strategies for Success in IELTS Listening

- 1. **Practice Active Listening:** Make sure to listen attentively to the entire recording without focusing too much on writing answers. You will often need to listen to a full conversation or lecture before completing the questions.
- 2. **Understand Paraphrasing:** The language used in the questions may not always match the exact words spoken in the recording. Practice recognizing paraphrases and synonyms to improve your chances of identifying the correct answers.
- 3. **Keep Track of Time:** Each section of the Listening test contains a set of questions, and you only have a limited amount of time to answer them. Manage your time carefully to avoid rushing toward the end of the section.
- 4. **Read the Questions Before Listening:** Read through the questions before you listen to the recording. This will help you anticipate the information you need to listen for, making it easier to catch key details.
- 5. **Practice with Authentic Materials:** The more you practice listening to real-world materials (e.g., podcasts, news reports, or TED Talks), the more prepared you will be for the variety of accents, speeds, and topics you'll encounter on the test

Conclusion

The IELTS Listening section challenges your ability to understand spoken English in different contexts and formats. By familiarizing yourself with the types of questions and practicing regularly, you can improve your listening skills and perform better on the test. Whether you're working on multiple-choice questions, matching tasks, or completing tables and flowcharts, each question type offers opportunities to demonstrate your listening abilities. Remember to practice actively, stay focused, and manage your time effectively, and you'll be well on your way to achieving a high score on the IELTS Listening section. In conclusion, succeeding in the IELTS Listening





2-TOM, 11-SON

section requires more than just a good ear for English; it demands practice, strategic listening, and an understanding of the diverse question formats. By familiarizing yourself with the various question types—whether multiple-choice, matching, or flowchart completion—and honing your skills through targeted practice, you can significantly boost your chances of achieving a top score. Remember that each type of question has its own challenges, but with consistent preparation and attention to detail, you can become adept at catching key information, identifying paraphrased content, and managing your time effectively. Whether you're preparing for an academic or general IELTS exam, mastering the Listening section will not only help you on test day but also improve your overall listening comprehension in real-world English situations.

REFERENCES

- 1. British Council. (n.d.). *IELTS Listening practice tests*. Retrieved from https://www.britishcouncil.org/exam/ielts/prepare
- 2. Cambridge University Press. (2017). *The Official Cambridge Guide to IELTS*. Cambridge: Cambridge University Press.
- 3. IDP Education. (n.d.). *IELTS Listening section*. Retrieved from https://www.ieltsidpindia.com/
- 4. McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use: Advanced*. Cambridge: Cambridge University Press.
- 5. Norman, L., & Brown, K. (2018). How to Prepare for IELTS Listening. London: Macmillan Education.
- 6. The British Council. (2019). *IELTS listening: Tips for success*. IELTS official website. Retrieved from https://www.britishcouncil.org/exam/ielts/tips
- 7. Zarei, A. A., & Zeynali, S. (2018). A study on the IELTS Listening section: A practical guide to success. Journal of Language Teaching and Research, 9(5), 1042-1050.
- 8. Teshaboyeva, N., & Mamayoqubova, S. (2020). COMMUNICATIVE APPROACH TO LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).
- 9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).
- (2019).Teshaboyeva, Z. **TEACHING ENGLISH** 10. N. THROUGH **INTESL** AND CLASSROOMS. LITERATURE **TEFL** In СОВРЕМЕННЫЕ ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (рр. 82-84).
- 11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.





2-TOM, 11-SON

- 12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(10), 8-10.
- 13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of Theoretical and Applied Science*, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84
- 14. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).
- 15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).
- 16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
- 17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 18. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).
- 19. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.
- Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). 20. WORD FORMATION. COMPOUNDING. "XXI **ASRDA INNOVATSION** TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI **DOLZARB** MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187
- 21. Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноазиатский журнал образования и инноваций, 2(12), 126-129.
- 22. Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). "NOUNS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 292–297. извлечено от http://nauchnivimpuls.ru/index.php/noiv/article/view/13128
- 23. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION





2-TOM, 11-SON

TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187

- 24. Qodirova Aziza Yunusovna, & Teshaboyeva Nafisa Zubaydulla qizi. (2023). "VERBS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 280–283. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13126
- 25. Tuxtayeva Aziza Ilhom qizi, & Teshaboyeva Nafisa. (2023). Word Formation: Compounding . "Conference on Universal Science Research 2023", 1(12), 113–115. Retrieved from https://universalpublishings.com/index.php/cusr/article/view/3185
- 26. Teshaboyeva Nafisa Zubaydulla, & Iskandarova Sarvinoz Shukurullo qizi. (2023). THE CLASSIFICATION OF SYNONYMS AND THEIR SPECIFIC FEATURES. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 126–131. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3191
- 27. Тешабоева, H. (2023). Teaching writing as a major part of productive skills in mixed ability classes. Информатика и инженерные технологии, 1(2), 652–656. извлечено от https://inlibrary.uz/index.php/computer-engineering/article/view/25759
- 28. Teshaboyeva, N., & Yakubova, N. (2023). WORD FORMATION. COMPOUNDING. Development of pedagogical technologies in modern sciences, 2(12), 187-192.
- 29. Teshaboyeva, N. (2023). Compound sentences in the English language. *Yangi O'zbekiston taraqqiyotida tadqiqotlarni o'rni va rivojlanish omillari*, *2*(2), 68-70.
- 30. Nafisa, T. (2023).THE **USA** ECONOMY, INDUSTRY, **AND NATURAL RESOURCES** OF **GREAT** MANUFACTURING BRITAIN. INTERNATIONAL JOURNAL OF RECENTLY SCIENTIFIC RESEARCHER'S THEORY, 1(9), 94-97.
- 31. Nafisa, T. (2023, December). Secondary ways of word formation. In "Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).
- 32. Nafisa, T. (2023). VOWELS AND THEIR MODIFACATIONS. *Новости* образования: исследование в XXI веке, 2(16), 298-305.
- 33. Nafisa, T. (2023, December). Secondary ways of word formation. In "Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).
- 34. Nafisa, T. (2023). THE EDUCATION SYSTEM OF THE USA: PRESCHOOL EDUCATION, SECONDARY AND HIGHER EDUCATION, SCHOOL FORMS. *The Role of Exact Sciences in the Era of Modern Development*, *1*(6), 53-57.
- 7 35. Qizi, T. N. Z., & Umedovich, M. Y. (2023). AMERICAN-BASED PRONUNCIATION STANDARDS OF ENGLISH. *Scientific Impulse*, 2(15), 563-567.





2-TOM, 11-SON

- 36. Nafisa, T. (2023, December). Word Formation: Compounding. In "Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 113-115).
- 37. Nafisa, T. (2023). NOUNS AND THEIR GRAMMATICAL CATEGORIES. Новости образования: исследование в XXI веке, 2(16), 292-297.