#### 2-TOM, 11-SON

### **EXPLORING THE THREE MAIN FEATURES OF SPEECH SOUNDS**

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek

The faculty of Psychology, department of Foreign languages Phylology and foreign

languages

### Teshaboyeva Nafisa Zubaydulla qizi

#### Student of group 302-21: Adilova Muslima Xusniddin qizi

Annotation: This article explores the threefold properties of speech sounds articulatory, acoustic, and perceptual—providing a comprehensive overview of how speech sounds are produced, transmitted, and interpreted. The articulatory properties focus on how speech sounds are formed through the manipulation of the vocal tract, distinguishing between consonants and vowels based on their production mechanisms. The acoustic properties examine the physical characteristics of sound waves, such as frequency, amplitude, and formants, which shape the transmission of sound through the air. The perceptual properties delve into how humans hear and process speech, emphasizing pitch, loudness, and timbre, and highlighting the role of cognitive mechanisms in interpreting sounds in context. The article emphasizes the interconnection between these properties and their significance for understanding human language, with applications in linguistics, speech technology, and cognitive science. By studying the intricate relationship between articulation, acoustics, and perception, the article contributes to a deeper understanding of speech as a dynamic and complex process in human communication.

**Key words:** articulatory properties, acoustic properties, perceptual properties, speech sounds, phonemes, consonants, vowels, sound production, frequency, amplitude, formants, pitch, loudness, timbre, speech perception, vocal tract, speech transmission, linguistics, speech technology, cognitive mechanisms, human communication.

Threefold Properties of Speech Sounds

Speech sounds, also known as phonemes, are the fundamental building blocks of language. They are produced by the human vocal apparatus and play a critical role in communication. Linguists traditionally classify speech sounds in terms of three primary properties: **articulatory**, **acoustic**, and **perceptual**. Understanding these threefold properties is essential for delving into how sounds are produced, transmitted, and understood in language.

Articulatory Properties (How Speech Sounds Are Produced)



### 2-TOM, 11-SON

The articulatory properties of speech sounds refer to how they are produced by the vocal apparatus. The process of sound production begins with the flow of air from the lungs through the trachea and up into the vocal tract. This flow of air is modified by various articulatory organs such as the tongue, lips, teeth, palate, and vocal cords, to create different sounds.

**Consonants** and **vowels** are distinguished based on how they are articulated. Consonants are produced when there is some constriction or closure in the vocal tract, while vowels are produced with relatively open vocal tract configurations.

Consonants are classified according to:

• Place of articulation: Where the constriction occurs (e.g., bilabial, alveolar, velar).

• Manner of articulation: How the sound is produced (e.g., stops, fricatives, nasals).

• Voicing: Whether the vocal cords vibrate during sound production (e.g., voiced vs. voiceless sounds).

Vowels, on the other hand, are characterized by the shape and size of the oral cavity, particularly the position of the tongue and the shape of the lips.

Acoustic Properties (How Speech Sounds Are Transmitted)

The acoustic properties of speech sounds refer to the physical characteristics of sound waves as they travel through the air. Sound is created by the vibration of air molecules, and these vibrations can be measured in terms of various parameters such as frequency, amplitude, and duration.

• **Frequency** refers to the number of sound wave cycles per second and is perceived as pitch. High-frequency sounds produce high-pitched sounds (e.g., the "s" sound), while low-frequency sounds produce low-pitched sounds (e.g., the "r" sound).

• Amplitude is the size of the sound wave's vibrations and corresponds to the loudness of the sound. Greater amplitude results in louder sounds.

• Formants are resonant frequencies in the vocal tract that define different vowel sounds. The pattern of formants helps distinguish vowels from one another (e.g., the difference between the vowels in "beat" and "boot").

Acoustic properties are crucial for understanding how speech sounds travel through the medium of air and how they can be distinguished by their physical characteristics when recorded or analyzed on a spectrogram.

Perceptual Properties (How Speech Sounds Are Heard)



### 2-TOM, 11-SON

The perceptual properties of speech sounds relate to how humans hear and process these sounds. These properties are influenced by both the physical characteristics of the sound waves and the cognitive mechanisms involved in speech perception.

• **Pitch perception** is determined by the frequency of the sound. High-pitched sounds, such as those produced by the letter "s," are perceived as sharp or high, while low-pitched sounds, like the sound "r," are heard as more resonant or deep.

• Loudness is influenced by the amplitude of the sound wave. Our ears are more sensitive to certain frequencies and volumes, and this sensitivity can affect how loud or soft a sound seems.

• **Timbre**, or the quality of the sound, allows us to differentiate between different speech sounds that may have similar pitch and loudness. For instance, the "sh" sound in "ship" has a different timbre than the "ch" sound in "chip," even though they share some acoustic properties.

Speech sounds are not only perceived as individual units but also processed in context. The human brain is adept at recognizing patterns of speech and using contextual clues to interpret sounds correctly, even if they are acoustically unclear or distorted.

#### Conclusion

The threefold properties of speech sounds articulatory, acoustic, and perceptual

offer a comprehensive view of how we produce, transmit, and interpret language. By studying these properties, linguists gain deeper insights into the nature of speech sounds, and researchers in fields like phonetics, psycholinguistics, and speech technology can develop more effective tools for analyzing and processing speech. Understanding the intricate relationship between articulation, acoustics, and perception is key to advancing our knowledge of language and communication. In addition to enhancing our understanding of how speech sounds function, examining their threefold properties also underscores the complexity of human language. The interaction between how sounds are produced, transmitted, and perceived reveals the remarkable adaptability of the human vocal system and auditory perception. These properties are not isolated; they are interconnected and influence each other in subtle ways, making speech a dynamic process that goes beyond mere sound production. For linguists, language scientists, and speech technology developers, this integrated view provides a foundation for exploring the diverse range of sounds in human languages, improving speech recognition systems, and supporting the development of speech therapies. Ultimately, the threefold properties of speech sounds highlight the sophistication of human communication, where physical, cognitive, and acoustic factors converge to shape the way we express and understand language.



# 2-TOM, 11-SON REFERENCES

1. Ladefoged, P., & Johnson, K. (2014). A course in phonetics (7th ed.). Cengage Learning.

2. Liberman, A. M., & Mattingly, I. G. (1985). The motor theory of speech perception revised. *Cognition*, 21(1), 1–36.

3. Miller, G. A., & Nicely, P. E. (1955). An analysis of perceptual confusions among some English consonants. *Journal of the Acoustical Society of America*, *27*(3), 338–352.

4. Ohala, J. J. (1993). The phonetics of sound change. In *Historical linguistics: Problems and perspectives* (pp. 237–278). Routledge.

5. Pierrehumbert, J. B. (2000). *The phonetic bases of sound change*. In *The handbook of linguistics* (pp. 654–678). Blackwell.

6. Stevens, K. N. (2000). Acoustic phonetics. MIT Press.

7. Yule, G. (2010). The study of language (4th ed.). Cambridge University Press.

8. Teshaboyeva, N., & Mamayoqubova, S. (2020). СОММИЛІСАТІVЕ АРРЯОАСН ТО LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).

9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).

(2019). **TEACHING ENGLISH** 10. Teshaboyeva, N. Z. THROUGH CLASSROOMS. AND TEFL LITERATURE INTESL In СОВРЕМЕННЫЕ ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (рр. 82-84).

11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.

12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, *2*(10), 8-10.

13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of Theoretical and Applied Science*, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84

14. Teshaboyeva, N. (2023). ТНЕ IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).

### 2-TOM, 11-SON

15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).

16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).

17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In " Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).

18. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).

19. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.

Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD 20. FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" FAN VA TA'LIM Nomli Konferensiyasi, Respublika Ilmiy-Amaliy 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187

21. Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноазиатский журнал образования и инноваций, 2(12), 126-129.

22.Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). "NOUNS AND<br/>THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI<br/>веке, 2(16), 292–297. извлечено от<br/>http://nauchniyimpuls.ru/index.php/noiv/article/view/13128

23. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187

24. Qodirova Aziza Yunusovna, & Teshaboyeva Nafisa Zubaydulla qizi. (2023). "VERBS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 280–283. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13126

25. Tuxtayeva Aziza Ilhom qizi, & Teshaboyeva Nafisa. (2023). Word Formation: Compounding . "Conference on Universal Science Research 2023", 1(12), 113–115. Retrieved from https://universalpublishings.com/index.php/cusr/article/view/3185

26. Teshaboyeva Nafisa Zubaydulla, & Iskandarova Sarvinoz Shukurullo qizi. (2023). THE CLASSIFICATION OF SYNONYMS AND THEIR SPECIFIC



### 2-TOM, 11-SON

FEATURES. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 126–131. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3191

27. Тешабоева, Н. (2023). Teaching writing as a major part of productive skills in mixed ability classes . Информатика и инженерные технологии, 1(2), 652–656. извлечено от <u>https://inlibrary.uz/index.php/computer-engineering/article/view/25759</u>

28. Teshaboyeva, N., & Yakubova, N. (2023). WORD FORMATION. COMPOUNDING. Development of pedagogical technologies in modern sciences, 2(12), 187-192.

29. Teshaboyeva, N. (2023). Compound sentences in the English language. *Yangi O'zbekiston taraqqiyotida tadqiqotlarni o'rni va rivojlanish omillari*, *2*(2), 68-70.

30. Nafisa, T. (2023). THE USA ECONOMY, INDUSTRY, MANUFACTURING AND NATURAL RESOURCES OF GREAT BRITAIN. *INTERNATIONAL JOURNAL OF RECENTLY SCIENTIFIC RESEARCHER'S THEORY*, 1(9), 94-97.

31. Nafisa, T. (2023, December). Secondary ways of word formation. In " Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).

32. Nafisa, T. (2023). VOWELS AND THEIR MODIFACATIONS. Новости образования: исследование в XXI веке, 2(16), 298-305.

33. Nafisa, T. (2023, December). Secondary ways of word formation. In " Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).

34. Nafisa, T. (2023). THE EDUCATION SYSTEM OF THE USA: PRESCHOOL EDUCATION, SECONDARY AND HIGHER EDUCATION, SCHOOL FORMS. *The Role of Exact Sciences in the Era of Modern Development*, *1*(6), 53-57.

35. Qizi, T. N. Z., & Umedovich, M. Y. (2023). AMERICAN-BASED PRONUNCIATION STANDARDS OF ENGLISH. *Scientific Impulse*, *2*(15), 563-567.

36. Nafisa, T. (2023, December). Word Formation: Compounding. In " Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 113-115).

37. Nafisa, T. (2023). NOUNS AND THEIR GRAMMATICAL CATEGORIES. Новости образования: исследование в XXI веке, 2(16), 292-297.