2-TOM, 11-SON

TYPES OF SYNTACTIC RELATIONS IN A SENTENCE

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek

The faculty of Psychology, department of Foreign languages Phylology and foreign

languages

Teshaboyeva Nafisa Zubaydulla qizi

Student of group 301-21: Urdusheva Sevinch Sobir qizi

Annotation: This article provides an overview of the main types of syntactic relations in sentences, a key topic in syntactic analysis within linguistics. It explores how words and phrases are organized and connected to convey meaning, covering coordination, subordination, modification, predication, complementation, and agreement. Each section defines a syntactic relation, provides examples, and explains how that relation contributes to sentence structure and meaning. The article emphasizes the importance of understanding these relationships for analyzing language mechanics, improving grammatical accuracy, and enhancing communication skills. It is a useful resource for students of linguistics, writers, and anyone interested in deepening their understanding of sentence structure and syntax.

Key words: syntactic relations, coordination, subordination, modification, predication, complementation, agreement, sentence structure, syntax, linguistics, grammatical accuracy, sentence analysis, communication skills, language mechanics.

In linguistics, understanding the syntactic structure of a sentence is key to analyzing how words come together to form coherent and meaningful expressions. Syntactic relations refer to the ways words or groups of words (phrases) relate to one another within a sentence. By identifying and analyzing these relations, we can better understand sentence structure, enhance our grammatical comprehension, and appreciate the nuances of meaning conveyed through syntax. Here, we will discuss the main types of syntactic relations commonly found in sentences: coordination, subordination, modification, and predication.

Coordination

Coordination is a syntactic relation where two or more elements of equal grammatical status are connected, usually with coordinating conjunctions like "and," "or," or "but." The elements connected can be words, phrases, or entire clauses. Coordination allows these elements to stand independently if separated, but they often express a more complete thought together.

Example:



2-TOM, 11-SON

- "She bought apples and oranges."

In this example, "apples" and "oranges" are coordinated as they are both direct objects of the verb "bought" and have equal grammatical weight. Coordination is prevalent in sentences where items or ideas are listed, compared, or contrasted.

Subordination

Subordination is a relationship where one clause or phrase depends on another for its full meaning. This typically involves a main (independent) clause and a subordinate (dependent) clause. The dependent clause is introduced by subordinating conjunctions like "because," "although," "when," and "if." Subordination often adds depth or context to the main clause, indicating conditions, reasons, or additional information.

Example:

- "She went to the store because she needed milk."

Here, "because she needed milk" is a subordinate clause providing the reason for the action in the main clause. The main clause ("She went to the store") can stand alone, but the subordinate clause ("because she needed milk") cannot.

Modification

Modification describes the relationship between a modifier (such as an adjective, adverb, or modifying phrase) and the element it modifies. Modifiers provide additional details that clarify or specify another part of the sentence, such as a noun or verb.

Example:

- "The red car is parked outside."

In this sentence, "red" modifies the noun "car," adding information about its color. Modification can be achieved through adjectives, adverbs, prepositional phrases, and other descriptive elements that refine the meaning of a word or phrase.

Types of Modification:

- Adjectival modification: Modifies nouns (e.g., "a beautiful flower").

- Adverbial modification: Modifies verbs, adjectives, or other adverbs (e.g., "She sings beautifully").

- Prepositional modification: Provides relational details (e.g., "The book on the shelf").

Predication

Predication is the fundamental syntactic relation between the subject and the predicate of a sentence, forming the core structure of most sentences. The predicate contains a verb



2-TOM, 11-SON

that describes the action, state, or condition of the subject. This relationship is what gives a sentence its completeness, as it conveys a full thought.

Example:

- "The dog barks."

In this example, "The dog" is the subject, and "barks" is the predicate. The subjectpredicate relationship is essential to sentence structure, as it represents the primary action or state in a sentence.

Predication also occurs in complex sentences where multiple predicates relate to the same subject.

Complementation

Complementation involves the relationship between a verb and its complement. Complements are words or phrases that complete the meaning of the verb in a sentence. This relationship is essential for certain verbs that require additional elements to make sense, such as linking verbs (e.g., "be," "seem," "become").

Example:

- "She seems happy."

Here, "happy" is the complement to the linking verb "seems." Without this complement, the sentence would feel incomplete or unclear. Complements can be nouns, adjectives, or entire phrases, depending on the verb and context.

Types of Complements:

- Subject complement: Provides more information about the subject, often following linking verbs (e.g., "He is a teacher").

- Object complement: Provides information about the object of the verb (e.g., "They elected him president").

Agreement (Concord)

Agreement, or concord, is the syntactic relationship where words within a sentence must agree with each other in number, gender, or person. This relationship is crucial in many languages to ensure grammatical correctness and clarity.

Example:

- "She walks" (singular subject with singular verb).
- "They walk" (plural subject with plural verb).



2-TOM, 11-SON

In English, subject-verb agreement is one of the most noticeable forms of agreement. Pronoun-antecedent agreement (e.g., "Everyone should bring his or her ticket") is another important aspect.

Conclusion

Understanding the various types of syntactic relations in sentences—coordination, subordination, modification, predication, complementation, and agreement—offers valuable insight into the mechanics of language. These relationships enable us to analyze how words interact to form cohesive, nuanced expressions, and they are crucial for constructing grammatically correct and stylistically effective sentences. By mastering these syntactic relations, we gain greater precision and flexibility in both interpreting and crafting language, enhancing communication in both written and spoken forms. Recognizing these patterns also deepens our appreciation for language's complexity and the subtle ways in which structure shapes meaning. The syntactic relations in sentences—coordination, subordination, modification, predication, complementation, and agreement—are foundational to understanding language structure. They allow speakers and writers to arrange words into coherent, meaningful statements, each contributing to the intricacy and depth of language.

REFERENCES

1. Carnie, A. (2013). Syntax: A Generative Introduction (3rd ed.). Wiley-Blackwell.

2. Chomsky, N. (2015). The Minimalist Program (20th Anniversary ed.). MIT Press.

3. Crystal, D. (2004). The Cambridge Encyclopedia of the English Language (2nd ed.). Cambridge University Press.

4. Fromkin, V., Rodman, R., & Hyams, N. (2017). An Introduction to Language (11th ed.). Cengage Learning.

5. Huddleston, R., & Pullum, G. K. (2002). The Cambridge Grammar of the English Language. Cambridge University Press.

6. O'Grady, W., Archibald, J., Aronoff, M., & Rees-Miller, J. (2016). Contemporary Linguistics: An Introduction (7th ed.). Bedford/St. Martin's.

7. Radford, A. (2009). Analyzing English Sentences: A Minimalist Approach. Cambridge University Press.

8. Teshaboyeva, N., & Mamayoqubova, S. (2020). СОММИЛІСАТІVЕ АРРЯОАСН ТО LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).

9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).

10. Teshaboyeva, N. Z. (2019). TEACHING ENGLISH THROUGH LITERATURE INTESL AND TEFL CLASSROOMS. In COBPEMENHIE

2-TOM, 11-SON

ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (pp. 82-84).

11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.

12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(10), 8-10.

13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of Theoretical and Applied Science*, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84

14. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).

15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).

16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).

17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In " Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).

18. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).

19. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.

20. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, TARAQQIYOTIDAGI DOLZARB TA'LIM FAN VA MUAMMOLAR" Nomli Konferensiyasi, 109–113. Respublika Ilmiy-Amaliy Retrieved from 1(12), https://universalpublishings.com/index.php/itfttdm/article/view/3187

21. Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноазиатский журнал образования и инноваций, 2(12), 126-129.

22. Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). " NOUNS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI



2-TOM, 11-SON

веке, 2(16), 292–297. http://nauchniyimpuls.ru/index.php/noiv/article/view/13128

Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD 23. FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, TARAQQIYOTIDAGI DOLZARB FAN VA TA'LIM MUAMMOLAR" Nomli Konferensiyasi, 109–113. Respublika Ilmiy-Amaliy 1(12), Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187

24. Qodirova Aziza Yunusovna, & Teshaboyeva Nafisa Zubaydulla qizi. (2023). "VERBS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 280–283. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13126

25. Tuxtayeva Aziza Ilhom qizi, & Teshaboyeva Nafisa. (2023). Word Formation: Compounding . "Conference on Universal Science Research 2023", 1(12), 113–115. Retrieved from https://universalpublishings.com/index.php/cusr/article/view/3185

26. Teshaboyeva Nafisa Zubaydulla, & Iskandarova Sarvinoz Shukurullo qizi. (2023). THE CLASSIFICATION OF SYNONYMS AND THEIR SPECIFIC FEATURES. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 126–131. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3191

27. Тешабоева, Н. (2023). Teaching writing as a major part of productive skills in mixed ability classes . Информатика и инженерные технологии, 1(2), 652–656. извлечено от https://inlibrary.uz/index.php/computer-engineering/article/view/25759

28. Teshaboyeva, N., & Yakubova, N. (2023). WORD FORMATION. COMPOUNDING. Development of pedagogical technologies in modern sciences, 2(12), 187-192.

29. Teshaboyeva, N. (2023). Compound sentences in the English language. *Yangi O'zbekiston taraqqiyotida tadqiqotlarni o'rni va rivojlanish omillari*, *2*(2), 68-70.

30. Nafisa, T. (2023). THE USA ECONOMY, INDUSTRY, MANUFACTURING AND NATURAL RESOURCES OF GREAT BRITAIN. *INTERNATIONAL JOURNAL OF RECENTLY SCIENTIFIC RESEARCHER'S THEORY*, 1(9), 94-97.

31. Nafisa, T. (2023, December). Secondary ways of word formation. In " Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).

32. Nafisa, T. (2023). VOWELS AND THEIR MODIFACATIONS. Новости образования: исследование в XXI веке, 2(16), 298-305.

33. Nafisa, T. (2023, December). Secondary ways of word formation. In " Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).

34. Nafisa, T. (2023). THE EDUCATION SYSTEM OF THE USA: PRESCHOOL EDUCATION, SECONDARY AND HIGHER EDUCATION, SCHOOL FORMS. *The Role of Exact Sciences in the Era of Modern Development*, *1*(6), 53-57.



извлечено



OT

2-TOM, 11-SON

35. Qizi, T. N. Z., & Umedovich, M. Y. (2023). AMERICAN-BASED PRONUNCIATION STANDARDS OF ENGLISH. *Scientific Impulse*, 2(15), 563-567. 36. Nafisa, T. (2023, December). Word Formation: Compounding. In " *Conference on Universal Science Research 2023*" (Vol. 1, No. 12, pp. 113-115).

37. Nafisa, T. (2023). NOUNS AND THEIR GRAMMATICAL CATEGORIES. Новости образования: исследование в XXI веке, 2(16), 292-297.