

2-TOM, 11-SON

ARTICULATORY AND ACOUSTICS CHARACTERISTICS OF PHONETIC SOUNDS: ANALYSIS OF SPEECH ORGANS IN HUMAN SPEECH PRODUCTION

Jizzakh branch of the National University of
Uzbekistan named after Mirzo Ulugbek
The faculty of Psychology, department of Foreign languages
Phylology and foreign languages

Teshaboyeva Nafisa Zubaydulla qizi

Student of group 301-21: Pardayeva Mashhura Farhod qizi

Annotation: This article explores the articulatory and acoustic features that contribute to human speech production, focusing on the functions and interactions of the speech organs. The articulatory features section breaks down how different places and manners of articulation, such as bilabials, velars, stops, and fricatives, shape specific sounds. The discussion on acoustic features introduces key properties like frequency, amplitude, formants, and duration, which define the auditory characteristics of speech sounds and affect their perception. Additionally, the article details the anatomical components involved in producing speech, including the lungs, larynx, pharynx, oral and nasal cavities, tongue, teeth, and lips. Each of these speech organs contributes uniquely to articulating sounds and influencing acoustic qualities, ultimately enabling complex, varied, and nuanced human communication. The article concludes by emphasizing the importance of understanding these mechanisms for fields such as linguistics, speech therapy, and technology, highlighting how insights into the articulatory and acoustic bases of speech deepen our knowledge of language and communication. This comprehensive approach offers a foundation for studying and addressing the intricacies of human speech in both practical and theoretical contexts.

Key words: articulatory phonetics, acoustic phonetics, speech organs, place of articulation, manner of articulation, voicing, frequency, amplitude, formants, duration, vocal cords, larynx, pharynx, oral cavity, nasal cavity, tongue, alveolar ridge, hard palate, soft palate, linguistics, speech therapy, human communication.

Human language is one of the most complex forms of communication, allowing individuals to share thoughts, emotions, and information. To produce speech, our bodies rely on a sophisticated interplay between articulatory and acoustic elements that enable a wide variety of sounds. Understanding how these sounds are created and perceived requires



2-TOM, 11-SON

an examination of both articulatory and acoustic phonetics, as well as the anatomical components that play vital roles in speech production, known as the speech organs.

Articulatory Features of Sounds

Articulatory phonetics is the branch of phonetics that focuses on the physical production of speech sounds. Articulation involves a series of coordinated movements of the speech organs, each contributing to shaping sounds in distinct ways. Here are some primary articulatory features of sounds:

Place of Articulation: Refers to where in the vocal tract the airflow restriction occurs. Key places include:

- Bilabial: Produced with both lips (e.g., /p/, /b/, /m/).
- Labiodental: Produced with the lower lip against the upper teeth (e.g., /f/, /v/).
- Dental: Produced with the tongue against the teeth (e.g., $/\theta/$, $/\delta/$).
- Alveolar: Produced with the tongue against the alveolar ridge (e.g., /t/, /d/, /s/, /z/).
- Palatal: Produced with the tongue near the hard palate (e.g., / f/, /3/).
- Velar: Produced with the back of the tongue against the soft palate (e.g., /k/, /g/).
- Glottal: Produced at the level of the glottis, with no tongue or lip articulation (e.g., /h/).

Manner of Articulation: Refers to how the airflow is manipulated to produce different sounds, with common manners including:

- Stops: Complete closure of the vocal tract followed by a burst of air (e.g., /p/, /b/, /t/, /d/).
- Fricatives: Narrowing of the vocal tract, creating turbulent airflow (e.g., f, v, s, z).
 - Affricates: Combination of stop and fricative sounds (e.g., /t J/, /d z/).
 - Nasals: Airflow passes through the nasal cavity (e.g., /m/, /n/, /n/).
- Liquids and Glides: Less obstruction in the vocal tract, producing smooth airflow (e.g., /1/, /r/, /w/, /j/).

Voicing: Voicing refers to whether the vocal cords vibrate during the articulation of a sound. Sounds can be:

- Voiced: Vocal cords vibrate (e.g., /b/, /d/, /g/).
- Voiceless: Vocal cords do not vibrate (e.g., /p/, /t/, /k/).

Acoustic Features of Sounds

Acoustic phonetics examines the physical properties of sound waves produced during speech. Key acoustic features include:





2-TOM, 11-SON

Frequency: The rate of vibration in sound waves, measured in Hertz (Hz), which determines pitch. Higher frequency sounds have higher pitch.

Amplitude: Refers to the magnitude of the sound wave, determining its loudness. Greater amplitude results in louder sounds.

Formants: Resonant frequencies of the vocal tract, primarily important in vowel sounds. Formants are visible in spectrograms as bands and are labeled F1, F2, F3, etc., with F1 and F2 being the most crucial for vowel identification.

Duration: The length of time a sound is sustained. Differences in duration can change meaning in some languages, particularly in tonal or stress-timed languages.

Speech Organs

The human speech organs are specialized structures involved in the articulation of speech sounds. Each plays a unique role in shaping the acoustic qualities of speech:

Lungs: The powerhouse for speech, providing airflow necessary for sound production. Air from the lungs is exhaled through the trachea to initiate phonation.

Larynx and Vocal Cords: Located in the throat, the larynx contains the vocal cords, which vibrate to produce voiced sounds. The space between the vocal cords, known as the glottis, can alter its width to control airflow.

Pharynx: The cavity above the larynx, which connects to the oral and nasal cavities. It functions as a resonating chamber that can modify sound quality.

Oral Cavity: Contains structures essential for articulation, including:

- Tongue: The primary articulator, capable of intricate movements that shape sounds by changing position and shape.
 - Teeth: Provide points of contact for sounds such as $/\theta/$ and $/\delta/$.
- Alveolar Ridge: Located just behind the upper front teeth, essential for sounds like /t/, /d/, and /s/.
- Hard and Soft Palate: The hard palate separates the oral and nasal cavities, while the soft palate (or velum) can raise or lower to direct airflow through the mouth or nose.

Nasal Cavity: Used in the production of nasal sounds like /m/, /n/, and /ŋ/. The velum lowers during nasal sounds, allowing air to resonate in the nasal cavity.

Lips: Used in various sounds, from bilabials like /p/ and /b/ to labiodentals like /f/ and /v/. They can also round or spread, influencing the quality of vowels.

Conclusion

The process of speech production relies on an intricate system of articulatory and acoustic features working in tandem, facilitated by the coordinated actions of various speech organs. By understanding the roles of each component in producing and shaping sounds, we





2-TOM, 11-SON

gain insights into the remarkable complexity of human communication. This foundational knowledge serves linguists, speech therapists, and language educators in their efforts to explore, diagnose, and teach the principles of human speech. The study of articulatory and acoustic features, along with the roles of the speech organs, reveals not only the complexity of human speech production but also the precision required for effective communication. Each articulatory action, from the positioning of the tongue to the vibration of the vocal cords, is carefully coordinated to produce the unique sounds of human language. Meanwhile, the acoustic properties of these sounds ensure they are distinct, recognizable, and capable of carrying meaning across various environments and contexts. Understanding these mechanisms provides essential insights for a wide range of fields—from linguistics and phonetics to speech pathology and language education. This knowledge allows us to better appreciate the adaptability and sophistication of the human vocal apparatus, underscoring the intricate physiological and acoustic foundations of spoken language. Whether in developing new languages, refining speech recognition technology, or treating speech disorders, the study of speech production and its physical basis continues to enhance our grasp of human communication.

REFERENCES

- 1. Crystal, D. (2008). A Dictionary of Linguistics and Phonetics. Wiley-Blackwell.
- 2. Johnson, K. (2012). Acoustic and Auditory Phonetics (3rd ed.). Wiley-Blackwell.
- 3. Ladefoged, P. (2001). A Course in Phonetics (4th ed.). Harcourt Brace College Publishers.
- 4. Ladefoged, P., & Maddieson, I. (1996). The Sounds of the World's Languages. Blackwell Publishing.
 - 5. Laver, J. (1994). Principles of Phonetics. Cambridge University Press.
 - 6. Stevens, K. N. (1998). Acoustic Phonetics. MIT Press.
- 7. Titze, I. R. (2000). Principles of Voice Production. National Center for Voice and Speech.
- 8. Teshaboyeva, N., & Mamayoqubova, S. (2020). COMMUNICATIVE APPROACH TO LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).
- 9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).





2-TOM, 11-SON

- 10. N. (2019).**TEACHING** Teshaboyeva, Z. **ENGLISH THROUGH TEFL** LITERATURE **INTESL** AND CLASSROOMS. In СОВРЕМЕННЫЕ ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (рр. 82-84).
- 11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.
- 12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(10), 8-10.
- 13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of Theoretical and Applied Science*, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84
- 14. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).
- 15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).
- 16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
- 17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 18. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).
- 19. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.
- 20. Ibrohimovna, X. M. (2023). The Importance of Methods in Language Teaching Process. Web of Scholars: Multidimensional Research Journal, 2(1), 20-23.





2-TOM, 11-SON

- 21. Тешабоева, H. (2023). Teaching writing as a major part of productive skills in mixed ability classes. Информатика и инженерные технологии, 1(2), 652–656. извлечено от https://inlibrary.uz/index.php/computer-engineering/article/view/25759
- 22. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187
- 23. Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноазиатский журнал образования и инноваций, 2(12), 126-129.
- 24. Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). "NOUNS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 292–297. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13128
- 25. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187
- 26. Qodirova Aziza Yunusovna, & Teshaboyeva Nafisa Zubaydulla qizi. (2023). "VERBS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 280–283. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13126
- 27. Tuxtayeva Aziza Ilhom qizi, & Teshaboyeva Nafisa. (2023). Word Formation: Compounding . "Conference on Universal Science Research 2023", 1(12), 113–115. Retrieved from https://universalpublishings.com/index.php/cusr/article/view/3185
- 28. Teshaboyeva Nafisa Zubaydulla, & Iskandarova Sarvinoz Shukurullo qizi. (2023). THE CLASSIFICATION OF SYNONYMS AND THEIR SPECIFIC FEATURES. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 126–131. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3191
- 29. Тешабоева, H. (2023). Teaching writing as a major part of productive skills in mixed ability classes. Информатика и инженерные технологии, 1(2), 652–656. извлечено от https://inlibrary.uz/index.php/computer-engineering/article/view/25759

