

2-TOM, 11-SON

ARTICULATORY AND ACOUSTICS CHARACTERISTICS OF SPEECH SOUNDS: THE ROLE OF SPEECH ORGANS

Jizzakh branch of the National University of
Uzbekistan named after Mirzo Ulugbek
The faculty of Psychology, department of Foreign languages
Phylology and foreign languages
Student of group 301-21: Shodmonova Farangiz

Teshaboyeva Nafisa Zubaydulla qizi

Annotation: This article provides a comprehensive overview of the articulatory and acoustic features of speech sounds, focusing on the critical role of speech organs in the production of these sounds. It delves into the fundamental concepts of articulatory phonetics, including the place and manner of articulation, as well as the concept of voicing, which are essential for understanding how different sounds are produced in the vocal tract. Additionally, the article explores the key acoustic features such as frequency, amplitude, formants, and voice onset time (VOT), which define the physical properties of speech sounds as they travel through the air. It also highlights the function of various speech organs, distinguishing between active articulators (such as the tongue and lips) and passive articulators (like the teeth and alveolar ridge). Overall, the article bridges the study of sound production and its acoustic characteristics, offering a holistic view of how humans produce and perceive speech. This serves as a foundational resource for anyone interested in phonetics, linguistics, or speech science.

Key words: articulatory phonetics, acoustic phonetics, speech sounds, place of articulation, manner of articulation, voicing, frequency, amplitude, formants, voice onset time (VOT), speech organs, active articulators, passive articulators, vocal tract, tongue, lips, teeth, alveolar ridge, soft palate, hard palate, glottis, phonetics, sound production, speech perception.

Speech is a complex process that relies on the coordinated functioning of various parts of the human vocal anatomy, called the speech organs. These organs produce different speech sounds by manipulating airflow and vibration in the vocal tract. The study of these sounds can be divided into two key areas: articulatory and acoustic phonetics. Articulatory phonetics focuses on how speech sounds are produced by the movement of the speech organs, while acoustic phonetics studies the properties of the sounds themselves as they travel through the air. This article delves into the intricacies of articulatory and acoustic features of sounds, with a focus on the role of the speech organs.



2-TOM, 11-SON

Articulatory Features of Speech Sounds

Articulatory phonetics is concerned with the physical processes involved in producing sounds. It examines which parts of the vocal tract are used, how they move, and the nature of the sounds produced. Key articulatory features include place of articulation, manner of articulation, and voicing.

Place of Articulation

The place of articulation refers to the specific points in the vocal tract where airflow is constricted to produce distinct sounds. Major places of articulation include:

- Bilabial: Involving both lips, as in sounds like /p/ and /b/.
- Labiodental: Involving the lower lip and upper teeth, as in /f/ and /v/.
- Dental: Involving the tongue and upper teeth, as in the "th" sounds in English ($/\theta$ / and $/\delta$ /).
- Alveolar: Involving the tongue against the alveolar ridge (just behind the upper teeth), as in /t/, /d/, /s/, and /z/.
 - Palatal: Involving the tongue against the hard palate, as in /ʃ/ (the "sh" sound).
 - Velar: Involving the back of the tongue against the soft palate, as in /k/ and /g/.
 - Glottal: Involving constriction at the vocal folds (glottis), as in the sound /h/.

Manner of Articulation

The manner of articulation describes how the airflow is controlled as it moves through the vocal tract. Common manners of articulation include:

- Plosive: A complete closure followed by a release, as in /p/ and /t/.
- Fricative: Narrow constriction creating continuous airflow, as in /f/ and /s/.
- Affricate: A combination of plosive and fricative, as in the English sounds /tJ/ and /dJ/.
 - Nasal: Airflow directed through the nose, as in /m/, /n/, and /ŋ/.
 - Lateral: Airflow directed around the sides of the tongue, as in the English /l/ sound.
- Approximant: Slight constriction without creating turbulent airflow, as in sounds like /w/ and /j/.

Voicing

Voicing refers to whether the vocal cords vibrate during the production of a sound. In voiced sounds, the vocal cords are active, as in /b/ and /d/, while in voiceless sounds, they remain inactive, as in /p/ and /t/.

Acoustic Features of Speech Sounds

Acoustic phonetics examines the sound waves that speech produces, focusing on aspects such as frequency, amplitude, and duration. By analyzing the acoustic properties of





2-TOM, 11-SON

sounds, researchers can understand and categorize different speech sounds based on how they resonate and travel through the air.

Frequency

Frequency measures the rate of sound wave vibrations, expressed in Hertz (Hz). It is directly related to the pitch of a sound. Vowels generally have lower frequencies than consonants, giving them a fuller sound, while certain consonants produce higher frequencies due to turbulent airflow.

Amplitude

Amplitude measures the strength or intensity of a sound, which is perceived as loudness. Speech sounds vary in amplitude depending on articulation; for example, a louder sound like /a/ has greater amplitude than a softer sound like / θ /.

Formants

Formants are the resonant frequencies of the vocal tract, especially relevant for vowel sounds. The first two or three formants (F1, F2, and F3) are crucial for distinguishing different vowel qualities, as each vowel has a unique formant pattern.

Voice Onset Time (VOT)

Voice onset time refers to the delay between the release of a consonant (particularly plosives) and the onset of voicing. Voiced plosives have shorter VOTs compared to voiceless plosives, allowing for the distinction between sounds like /b/ and /p/.

Speech Organs and Their Role in Sound Production

Speech organs, also known as articulators, are divided into active and passive categories:

- Active Articulators: Move to create constriction, including the tongue, lips, and soft palate.
- Passive Articulators: Remain stationary while being approached by active articulators, including the teeth, alveolar ridge, and hard palate.

The primary speech organs include:

Lips: Used for bilabial and labiodental sounds, and play a significant role in vowel rounding.

Teeth: Involved in sounds like /f/ and / θ /, where the tongue or lips make contact with them.

Alveolar Ridge: Creates sounds like /t/ and /d/ when the tongue touches this area.

Hard Palate: Involved in palatal sounds like /ʃ/.

Soft Palate (Velum): Used for velar sounds such as /k/ and /g/, and controls airflow to the nasal cavity.





2-TOM, 11-SON

Tongue: The most versatile articulator, shaping sounds across multiple regions of the mouth.

Glottis: Located at the vocal folds, and used in producing glottal sounds like /h/.

Conclusion

The articulatory and acoustic features of sounds, shaped by the intricate anatomy and functions of the speech organs, create the unique speech sounds we use for communication. These features form the foundation for studying phonetics, helping linguists understand sound production, perception, and differentiation. By examining both how sounds are produced in the vocal tract and how they manifest acoustically, linguists can classify, analyze, and understand speech in a detailed, systematic way. In conclusion, the study of articulatory and acoustic features of speech sounds offers invaluable insights into the complex process of human communication. Understanding how sounds are produced through the coordinated movement of the speech organs, coupled with an analysis of their acoustic properties, deepens our knowledge of both phonetic theory and the practical aspects of language production. The articulatory features—such as place and manner of articulation, as well as voicing—are crucial in distinguishing one sound from another, while the acoustic features, including frequency, amplitude, and formants, provide a physical representation of these sounds in the speech signal. Moreover, the interaction between the active and passive speech organs, which shape and modify airflow through the vocal tract, plays a pivotal role in determining the characteristics of speech sounds. This foundational understanding not only aids in linguistic analysis but also has practical applications in fields like speech therapy, language teaching, and speech recognition technology. By continuing to explore both the articulatory and acoustic dimensions of speech, we gain a more holistic view of how language functions, both as a physical phenomenon and as a tool for human expression.

REFERENCES

- 1. Chomsky, N., & Halle, M. (1968). The Sound Pattern of English. MIT Press.
- 2. Clark, J., & Yallop, C. (1995). An Introduction to Phonetics and Phonology. Blackwell Publishers.
- 3. Crystal, D. (2008). A Dictionary of Linguistics and Phonetics. Blackwell Publishing.
- 4. Ladefoged, P. (2001). Vowels and Consonants: An Introduction to the Sounds of Languages. Blackwell Publishing.
 - 5. Laver, J. (1994). Principles of Phonetics. Cambridge University Press.





2-TOM, 11-SON

- 6. Roach, P. (2009). English Phonetics and Phonology: A Practical Course. Cambridge University Press.
- 7. Verhoeven, J. (2017). Introduction to Phonetic Science. Oxford University Press.
- 8. Teshaboyeva, N., & Mamayoqubova, S. (2020). COMMUNICATIVE APPROACH TO LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).
- 9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).
- 10. N. Z. (2019).**TEACHING ENGLISH THROUGH** Teshaboyeva, LITERATURE **INTESL AND** TEFL CLASSROOMS. In СОВРЕМЕННЫЕ ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (рр. 82-84).
- 11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.
- 12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(10), 8-10.
- 13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of Theoretical and Applied Science*, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84
- 14. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).
- 15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).
- 16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).



2-TOM, 11-SON

- 17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 18. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).
- 19. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.