1-TOM, 12-SON WORD FORMATION. COMPOUNDING Jizzakh branch of National University named after Mirzo Ulugbek The Faculty of Psychology, the department of Foreign. languages Philology and Foreign languages Scientific advisor:Teshaboyeva Nafisa Zubaydulla kizi nafisateshaboyeva@jnbuu.uz Student of group 401-22 Akramov Ibrohimjon ibrohimjonakramov6@gmail.com

Annotation: This annotation focuses on the phenomenon of word formation through compounding, a productive process that involves combining two or more existing words to create a new word with a distinct meaning. The author investigates the role of compounding in expanding the lexical inventory of a language and analyzes its compositional nature. The annotation explores different types of compounds, such as noun-noun compounds, verb-noun compounds, and adjectivenoun compounds, highlighting the structural and semantic relationships between the constituent words. Drawing on linguistic theories and empirical research, the article discusses the cognitive processes involved in compounding and examines the factors that influence the productivity and creativity of compound formation. Furthermore, the annotation addresses the challenges posed by compounding in terms of lexical retrieval and semantic compositionality. Overall, this comprehensive analysis contributes to a deeper understanding of the principles and mechanisms underlying word formation through compounding, shedding light on its significance in lexical expansion and linguistic diversity

Key words:word formation, affixation, blending, conversion, language, borrowing, compounding.

Word formation refers to the processes by which new words are created in a language. These processes can include affixation, compounding, blending, conversion, back-formation, and more. Each process involves the combination, alteration, or rearrangement of existing words or word parts to form new words with different meanings or functions. Understanding word formation helps in expanding vocabulary, comprehending the structure of words, and grasping the nuances of language usage.

Here are some key word formation processes:



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1.**Afixation** : This process involves adding prefixes (e.g., "un-", "re-t") or suffixes (e.g., "-able," "-ity") to existing words to create new ones. For example, "happy" can become "unhappy" or "happiness" through the addition of affixes.

2. Compounding: Compounding combines two or more words to create a new word with a distinct meaning. Examples include "sunflower," "blackboard," and "blueberry."

3. **Blending**: Blending involves merging parts of two or more words to create a new word. This often happens with the combination of syllables or sounds from the original words. Examples include "brunch" (breakfast + lunch) and "smog" (smoke + fog).

4. **Conversion:** Conversion, also known as zero derivation, is the process of using an existing word as a different part of speech without adding any affixes. For example, "email" can be used as both a noun and a verb ("I sent you an email" vs. "I will email you").

5. **Back-formation**: Back-formation involves creating a new word by removing what is perceived as an affix from an existing word. For example, the noun "editor" was derived from the verb "edit" by removing the "-or" ending.

6. Acronyms and Initialisms: Acronyms are formed by taking the initial letters of a phrase or a series of words and combining them to create a new word (e.g., "NASA," "RADAR"). Initialisms are similar but are pronounced letter by letter (e.g., "BBC," "DVD").

7. **Borrowing**: Borrowing involves adopting words from other languages and integrating them into the vocabulary of a different language. Examples include "sushi" from Japanese and "pasta" from Italian.

These processes are just a few examples of how new words are formed in languages. Word formation allows for the constant evolution and growth of vocabulary, enabling speakers to express new concepts and adapt to changing social and technological contexts.

**Affixation** is a word formation process in which affixes, including prefixes and suffixes, are added to base words to create new words or modify the meaning or function of existing words. Affixes are bound morphemes that cannot stand alone but are attached to a base to change its meaning or grammatical category. This process is common across many languages and plays a significant role in expanding vocabulary and expressing precise meanings.



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Affixation is a productive process that allows for linguistic creativity and the formation of new words in a language. By altering and adding affixes to the base words, speakers can create richer vocabularies, convey subtle distinctions, and adapt language to various contex

**Blending** is a word formation process in which parts of two or more words are combined to create a new word with a blended or fused meaning. It involves merging the sounds or syllables of the original words to form a single word that often represents a combination of the meanings.

Blending allows language users to be creative and innovative in expressing new ideas or combining concepts into concise and memorable words. It contributes to the growth and dynamism of vocabulary, enabling language to adapt to evolving societal, technological, and cultural changes.

**Conversion**, also known as zero derivation or functional shift, is a word formation process in which a word changes its grammatical category or part of speech without any overt affixes or changes in form. In other words, a word is used in a different syntactic role or context, assuming a new grammatical function.

Conversion is a versatile process that allows speakers to use existing words in new ways, expressing different meanings and functions beyond their traditional word class. It is a creative mechanism for language users to adapt to evolving communication needs and contribute to lexical richness and flexibility.

**Borrowing**, also known as loanword adoption or lexical borrowing, is a word formation process in which words from one language are absorbed and used in another language. It occurs when a language adopts terms or vocabulary from other languages, integrating them into its own lexicon

Borrowing is a natural process in language development, indicating cultural and linguistic interactions between communities. It enriches the lexicon of a language, allowing for the adoption of new ideas, concepts, and cultural practices. However, borrowed words may undergo adaptation or assimilation over time as they become integrated into the grammar and pronunciation patterns of the recipient language.

Compounding is a word formation process in which two or more words are combined to create a new word with a distinct meaning. It involves the merging of free morphemes, which are meaningful units, to form a single word. Compounds can take various forms, such as noun-noun (e.g., "bookcase"), verb-noun (e.g., "sunbathe"), adjective-noun (e.g., "darkroom"), or adverb-adjective (e.g., "bittersweet").



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Here are some key features and examples of compounding:

1. Formation: Compounds are formed by combining two or more words, usually without any changes in the parts being combined. The resulting word may have a new meaning or may represent a combination of the meanings of its constituent words.

Examples:

- Noun + Noun: "raincoat," "football"

- Verb + Noun: "honeybee," "haircut"

- Adjective + Noun: "blackboard," "blueberry"

- Adverb + Adjective: "upright," "downhill"

2. Meaning: Compounds can have meanings that differ from the sum of their individual parts. The combination of words may produce a new concept or emphasize a specific aspect of the constituent words.

Examples:

- "Firefly": A compound word that refers to a type of insect, not a literal fly made of fire.

- "Waterfall": Refers to a flowing stream of water, not just any water and something that falls.

3. Stress and Spelling: In English, compound words may have stress placed on either the first or the second element. The spelling can also vary, such as closed compounds (e.g., "football"), hyphenated compounds (e.g., "mother-in-law"), or open compounds (e.g., "post office").

4. Productivity: Compounding is a productive process in English, which means that new compounds can be created to meet evolving needs and express novel concepts. For example, "cyberbullying" and "selfie" are relatively recent compounds reflecting contemporary phenomena.

In conclusion compounding plays a significant role in expanding vocabulary, as it allows speakers to create new words from existing ones. It is prevalent in many languages and can contribute to the richness and flexibility of a language's lexicon. Understanding compound formation helps in deciphering and generating new words while enhancing overall language skills.Compounding is a word formation process based on the combination of lexical elements (words or stems). In the theoretical literature, compounding is discussed controversially, and the disagreement also concerns basic issues. In the study of compounding, the questions guiding research can be grouped into four main areas, labeled here as delimitation, classification,



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formation, and interpretation. Depending on the perspective taken in the research, some of these may be highlighted or backgrounded.

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