

## TEACHING METHOD FOR PRIMARY SCHOOL

**Sabina Ismoilova Umed qizi**

Chirchik State Pedagogical University ,Faculty of Tourism,The English language  
department's 3rd years student

[Sabinaismoilova090@gmail.com](mailto:Sabinaismoilova090@gmail.com)

+998992858151

Scientific supervisor: **Yusupova Muhabbat Anatoliyevna**

### ABSTRACT

This article defines teaching methods, offers eight typical teaching styles used by primary school instructors, and discusses the advantages of knowing a variety of approaches.

**Keywords:** teaching style, method, teacher-centred approach, student-centred approach, project-based learning.

### АННОТАЦИЯ

В этой статье определяются методы обучения, предлагает восемь типичных стилей обучения, используемых инструкторами начальной школы, и обсуждает преимущества знания различных подходов.

**Ключевые слова:** стиль преподавания, метод, ориентированный на учителя подход, подход, ориентированный на учащихся, обучение на основе проектов.

### ANNOTATSIYA

Ushbu maqolada o'qitish usullari , boshlang'ich maktab o'qituvchilari uchun ishlatiladigan sakkizta odatiy o'quv uslubi yoritilib beriladi va turli xil yondashuvlar hamda uning afzalliklari muhokama qilinadi.

**Kalit so'zlar:** o'quv uslubi, o'qituvchilar yondashuvi, talabalar tomonidan yo'naltirilgan yondashuv, loyiha asosida o'rganish.

### INTRODUCTION

Primary school teachers are crucial in retaining pupils' attention in the classroom and passing along knowledge to them. Teachers can employ a variety of teaching philosophies to support student learning, depending on the subject matter and the age of the students they are

instructing. Knowing a little about some of the most common primary school teaching philosophies may help you make a decision about the approach you might like taking in this line of employment. This article defines teaching methods, offers eight typical teaching styles used by primary school instructors, and discusses the advantages of knowing a variety of approaches.

### **What are the methods of instruction?**

The strategies teachers employ to impart knowledge and assist students in meeting their learning objectives are known as teaching methods. varied teaching methods have varied ways of drawing students in and assisting them in learning the material being covered in class. A student's learning style and educational background might determine which teaching approach is most effective for them. Instructors can modify their teaching strategies to support students in staying on task, control disruptive behavior, or promote active engagement in group projects.

Different approaches may work better on some subjects than others. Students could, for instance, use project-based learning to investigate concepts for creating a new playground for their school. With this project, kids may practice adding up charges by using geometric shapes and basic math abilities. Children can use this as a fantastic opportunity to apply what they have learned to actual situations.

### **1. Instruction in small groups**

Children participate in small group instruction where they learn alongside their teacher. When using this type of instruction, sessions are typically planned with alternating activities that allow students to focus on different types of assignments. With this approach, educators may actively involve every student in the learning process while keeping a close eye on their individual skills. Working with students in small groups can be an excellent approach to help them remember what they learned in a bigger class and to give them confidence to ask and respond to questions.

### **2. A teacher-centered methodology**

This is among the most widely used instructional strategies in elementary schools. As the students only take in the knowledge, the instructor is typically in command of the classroom and oversees all educational activities. Students using this method typically have to sit at individual workstations while the instructor goes over the material. In order to

evaluate students' progress, teachers usually try to assign as little group work as possible and as much individual work instead.

### **3. A student-centered methodology**

Students can participate in lesson design and the learning process when learning is done from a student-centered perspective. With the help of this approach, kids can enhance their critical thinking abilities while figuring out how to apply the knowledge they acquire in the actual world without needing direct guidance from the teacher. In contrast to the teacher-centered method, teachers have a less active role in facilitating the sessions, and students are typically allowed to walk around the classroom and explore their learning environment. With this teaching approach, students may take on a greater sense of accountability and ownership than does the instructor.

### **4. Learning through projects**

Through project-based learning, kids can hone their research, analytical, and collaborative skills as well as their critical thinking talents. Using this teaching approach, students typically complete assignments in small groups based on an open-ended question the instructor poses. Typically, the project's goal is to teach kids about real-world issues and how their work might impact other people. Developing a campaign to urge families in the school to recycle containers and then bringing the containers to the recycling center to learn about the recycling process are two examples of project-based learning.

### **5. Montessori**

For kindergarteners and kids preparing for primary school, Montessori provides a student-centered method of instruction. When using this teaching method, educators typically set up the classroom with a variety of learning activities, and the students work through each one at their own pace. To make sure they participate in a wide enough variety of tasks throughout each class, the instructor could invite pupils to investigate a particular task. Montessori teaches children life skills, such as housekeeping and cooking, in addition to basic math and literacy skills, unlike most curriculum-based approaches.

### **6. Education based on inquiry**

With this kind of instruction, students are in charge of their own education. By going over the content again and exchanging views with one another, it enables students to ask questions in order to investigate and comprehend real-life experiences. By giving students the chance to fail at a task and look for methods to improve, inquiry-based learning



encourages problem-solving. This method of instruction can be quite effective in helping kids solve arithmetic problems in their own special ways or carry out their own science experiments to comprehend a physics idea.

### **7. Classroom flipping**

A more recent approach to education is called "flipped learning," in which teachers provide students access to online resources so they can study at home. After that, they call the students into the classroom to go over the material again and have conversations to gauge their understanding. This approach seeks to provide students more time in the classroom for active learning as opposed to the teacher spending that time to present material. High school students who are comfortable with computers and prefer to learn at their own pace may be more likely to be enrolled in flipped classes.

### **8. Tailored education**

A student-centered approach to teaching is to provide a customized learning experience. With this approach, the instructor watches each student closely and addresses their areas of strength and weakness. Planning activities and learning objectives for each student individually depending on their preferred learning style usually takes a lot of the teacher's time. Instructors that use a personalized learning method allow their students to grow intellectually and creatively at their own pace.

#### **Advantages of using various pedagogical approaches**

Advantages of using various pedagogical approaches When teaching elementary school children, there are numerous advantages to utilizing a variety of instructional methods. Some of them are shared in the list below:

#### **Utilize the strengths of various students.**

Most students have a variety of distinct strengths. To guarantee that every student meets their learning objectives, it can be useful to modify your teaching approach to take use of their strengths. For instance, some students could learn best by demonstrating their understanding of a subject through a presentation, while others might find that summarizing their research on an assignment suits them better.

#### **Maintain student interest**

It might be challenging to teach some subjects without having pupils lose interest. Making necessary changes to your teaching approach will help you keep students interested

and engaged in the classroom. Using game-based learning to assist kindergarten-aged kids in investigating the usage of numbers is one example of this.

### **Attend to individual learning styles**

Every learner has a different capacity for learning. Making adjustments to your teaching strategies to fit the needs of each student in your classroom might help to guarantee that the material you provide is understood by all. Giving pupils different books to read according to their reading ability is one way you may go about this.

### **Give kids more constructive criticism.**

You might have a better knowledge of your students' development and comprehension of a given topic if you carefully select learning opportunities and employ a variety of teaching strategies to meet the needs of each individual student. By doing this, you may assist your pupils in receiving feedback that is pertinent to their specific learning goals. This is a fantastic method to strengthen your bond with your pupils and assist them in creating personal learning objectives.

## **CONCLUSION**

You can improve your pupils' learning prospects by providing them with as many different teaching approaches as you are aware of and comfortable using. When seeking a new teaching position, it can be a good idea to include a list of your preferred approaches on your resume to demonstrate to potential employers the kinds of learning styles you find most useful. You could strengthen your candidacy if you can incorporate multiple teaching philosophies.

## **REFERENCES**

1. Abduramanova, D. V. (2021). METHODS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(8), 260-263.
2. Abduramanova, D., Aliyev, D., & Rasulmetova, S. (2021). STUDENT AUTONOMY AS A PRINCIPLE OF ORGANIZATION OF LEARNING FOREIGN LANGUAGES. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(5), 1588-1593
3. Kameneva Natalia A., Zenina Ludmila V. Distance learning for developing knowledge and skills in English language teaching // Statistics and Economics. 2013.
4. <https://www.blog.google/outreach-initiatives/education/meet-for-edu>