

**LANGUAGE UNIVERSALS AND THEIR CHARACTERISTIC
FEATURES**

Abduraxmanova Zilola Yoqubjon qizi
Supervisor

Sirliyeva Makhliyo Akmal qizi
Student of group 204-20
Jizzakh branch of the National University of Uzbekistan named after Mirzo
Ulugbek

The faculty of Psychology, department of Foreign languages
Phylology and foreign languages

Annotation: This comprehensive article delves into the fascinating realm of language universals, elucidating the fundamental principles that underpin the structure and function of diverse human languages. The piece meticulously examines various facets of language, including phonology, grammar, semantics, and pragmatics, highlighting the recurring patterns and characteristics observed across linguistic systems worldwide. The article systematically presents an overview of linguistic universals, expounding on their significance in understanding the innate aspects of human language acquisition and use. It navigates through theories such as the innateness hypothesis and cultural evolution, offering a nuanced exploration of how these theories contribute to elucidating the origins and existence of language universals.

Key words: Language Universals, Linguistic Diversity, Phonology, Grammar, Semantics, Pragmatics, Universal Grammar, Innateness Hypothesis, Cultural Evolution, Language Contact, Language Typology, Human Communication, Cognitive Foundations, Cross-Cultural Understanding, Artificial Intelligence, Language Acquisition, Shared Characteristics, Communication Patterns, Diversity in Languages, Natural Language Processing.

Language universals refer to the fundamental principles and common patterns that underlie the structure, development, and use of all human languages. Despite the incredible diversity of languages spoken around the world, linguists have identified several overarching features and tendencies that are shared across different linguistic systems. These universals shed light on the innate aspects of human language and provide valuable insights into the nature of communication and cognition.

Universality in Language Structures:

Phonological Universals:

Phonology, the study of sounds in language, reveals some consistent patterns across diverse languages. One universal aspect is the presence of consonants and vowels forming the basic building blocks of speech sounds. While the specific sounds differ, languages generally share certain restrictions on sound combinations and phonotactic rules governing permissible syllable structures.

Grammatical Universals:

Languages universally employ a system of grammar to organize words into meaningful sentences. Word order, for instance, can follow patterns like Subject-Verb-Object (SVO), Subject-Object-Verb (SOV), or Verb-Subject-Object (VSO). Furthermore, the presence of basic sentence types such as statements, questions, and commands is common across languages.

Semantic Universals:

Semantics, the study of meaning in language, showcases certain universals. For instance, languages tend to differentiate between past, present, and future tenses to convey temporal information. Additionally, the existence of basic color terms or kinship terms in most languages demonstrates shared semantic categories.

Pragmatic Universals:

Pragmatics involves the use of language in context. Universally, languages have politeness strategies, turn-taking norms, and means of conveying politeness, which vary but exist in all cultures. Moreover, the use of intonation, stress, and gesture for emphasis or clarification is prevalent across languages.

Theories Explaining Language Universals:

Innateness Hypothesis:

The idea that humans are biologically predisposed to acquire language forms the basis of the innateness hypothesis. Noam Chomsky's Universal Grammar proposes that humans possess an innate language faculty, a set of principles and parameters that guide language acquisition.

Cultural Evolution and Contact:

Another perspective suggests that some universals arise due to cultural evolution and language contact. As languages interact over time, certain features become widespread through borrowing or convergence, leading to shared characteristics.

Implications and Importance:

Understanding language universals holds significant implications for various fields. In linguistics, it aids in the classification of languages and the study of language typology. It also informs language acquisition theories and the development of artificial intelligence, aiding in natural language processing.

Moreover, grasping language universals fosters cross-cultural understanding, emphasizing our shared human experiences and the rich diversity present in different linguistic systems.

Conclusion:

Language universals serve as a window into the intricate workings of human communication. While languages display remarkable diversity, the existence of underlying commonalities underscores the shared cognitive and communicative foundations of humanity. Exploring these universals not only deepens our understanding of language itself but also illuminates the essence of human cognition and interaction.

REFERENCES

1. Abduraxmanova Z, Abiyirkulova Z, Nurmamatova M: UNDERSTANDING MULTICULTURALISM IN SOCIOLOGY: EMBRACING DIVERSITY IN SOCIETY, 2022
2. Abduraxmanova, Z., & Mamurova, M. (2021). THEORETICAL APPROACH TO SPEECH DISFLUENCIES IN SIMULTANEOUS INTERPRETATION. In *МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ* (pp. 43-45).
3. Абдурахманова, З. (2022). Analysis of pauses and interruptions as elements of linguistic production in simultaneous interpretation. *Современные инновационные исследования актуальные проблемы и развитие тенденции: решения и перспективы*, 1(1), 533-535.
4. Ахмедова С. Р. Таълим ва тарбия жараёнлари узвийлигининг самарадорлиги //Science and Education. – 2021. – Т. 2. – №. 9. – С. 369-373.
5. Ахмедова С. Р. и др. Инновацион технологияларни таълим жараёнларига татбиқ этиш йўллари //Science and Education. – 2021. – Т. 2. – №. 10. – С. 492-496.
6. Ахмедова S. R. и др. Masofaviy ta'lim va uning horijiy tillarni o'qitishdagi o'rni //Science and Education. – 2021. – Т. 2. – №. 10. – С. 608-612.
7. Ниятова, М. (2022). Significant points on assessment procedure. *Современные инновационные исследования актуальные проблемы и развитие тенденции: решения и перспективы*, 1(1), 587–589. извлечено от <https://inlibrary.uz/index.php/zitdmrt/article/view/5345>
8. Abduganieva, M., & Niyatova, M. (2023). WHAT IS A CONTENT IN TEACHING ENGLISH LANGUAGE?. *Theoretical Aspects in the Formation of Pedagogical Sciences*, 2(11), 157–162. извлечено от <http://econferences.ru/index.php/tafps/article/view/6941>
9. Niyatova Maftuna, Abdurasulova Diyora. (2023). ENGLISH DOCUMENTS WRITING. *International Journal of Contemporary Scientific and Technical Research*, 423–430. Retrieved from <https://journal.jbnuu.uz/index.php/ijcstr/article/view/629>

10. Niyatova, M. (2021). *The importance of a word and word formation a language system.*

11. Teshaboyeva, N. Z., & Niyatova, M. N. (2022). The significant role of literature in teaching and learning process. *International Journal of Development and Public Policy*, 1(6), 70-72.

12. Niyatova Maftuna, Sayfullayeva Sevinch, Haydarqulova Sarvinoz, Makhmudova Adolat, Muminova Zukhra. (2023). THE ROLE OF PAIR WORK IN TEACHING THE ENGLISH LANGUAGE. *International Journal of Contemporary Scientific and Technical Research*, 427–431. Retrieved from <https://journal.jbnuu.uz/index.php/ijcstr/article/view/474>

13. Niyatova, M. (2021). PECULIARITIES OF PREFIXAL DERIVATIVES IN LANGUAGE LEVELS . *Журнал иностранных языков и лингвистики*, 2(3). извлечено от <https://fll.jdpu.uz/index.php/fll/article/view/954>

14. Teshaboyeva, N. Z., & Niyatova, M. N. (2021). The important meanings of category of tenses in contexts.“. *Zamonaviy tadqiqotlar, innovatsiyalarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar” Respublika miqyosidagi ilmiy-amaliy konferensiya materiallari toplami*, 468-473.

15. Solnyshkina, M. I. (2022). Teaching English through innovative technologies. *Web of Scientist: International Scientific Research Journal*, 3(11), 1108-1111.

16. Teshaboyeva, N. Z., & Niyatova, M. N. (2021). General meanings of the category of tenses. *International Journal of Development and Public Policy*, 1(6), 70-72.

17. Niyatova, M. (2023). EFFECTIVENESS OF GROUP WORK IN TEACHING A FOREIGN LANGUAGE. *Журнал иностранных языков и лингвистики*, 5(5). извлечено от <https://phys-tech.jdpu.uz/index.php/fll/article/view/7780>

18. Teshaboyeva, N. Z., & Niyatova, M. N. (2021). The importance of a word and word formation in a language system. *JournalNX-A Multidisciplinary Peer Reviewed Journal*, 7(12), 337-341.

19. Hasanov, F & Abduganieva, A. 2023. THE MAIN ROLE OF ENGLISH AS A GLOBAL LANGUAGE // YOSH OLIMLAR ILMIY AMALIY KONFERENSIYASI. – P. 64.