FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI AVOIDING PLAGIARISM

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Abstract

This article explores the multifaceted issue of plagiarism, including its definition, historical context, types, causes, consequences, and legal implications, particularly within Uzbekistan. It emphasizes the importance of copyright laws and the role of plagiarism detection tools in maintaining academic integrity. The paper also discusses strategies for preventing plagiarism through proper citation practices and collaboration between educators and students. By analyzing the perspectives of both Uzbek and international writers, the article highlights the significance of originality in academic and creative work.

Keywords

Plagiarism, Copyright, Uzbekistan, Academic Integrity, Plagiarism Detection Tools, Intellectual Property Rights, Education

Plagiarism, or the act of using someone else's work or ideas without proper attribution, has become a significant concern in academic and professional settings. The term "plagiarism" originates from the Latin word *plagiarius*, meaning "kidnapper," which was first used by the Roman poet Martial in the 1st century to describe the act of stealing another poet's verses. Over time, the concept evolved, and by the 17th century, it was recognized as a serious ethical violation in literature and academia. In today's digital age, where information is readily accessible, the risks of unintentional plagiarism have increased. Students and professionals often find themselves overwhelmed by the vast amount of data available online, leading to unintentional copying of ideas or phrases without proper citation. This trend underscores the importance of understanding not only what constitutes plagiarism but also how to avoid it effectively.

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Avoiding plagiarism is essential for maintaining academic integrity and fostering creativity. Key strategies include proper citation practices, paraphrasing, and utilizing plagiarism detection tools. Educators play a crucial role in teaching these skills, emphasizing the importance of attribution and the ethical implications of using others' work without acknowledgment. Creating a culture of integrity within educational institutions can further mitigate the risk of plagiarism. Encouraging open discussions about the value of original work and the consequences of plagiarism helps students develop a strong understanding of responsible engagement with sources. Ultimately, the commitment to uphold ethical standards in writing and research is more important than ever in our interconnected world of information

Plagiarism manifests in various forms, including:

- 1. **Direct Plagiarism**: Copying someone else's work word-for-word without citation.
- 2. Self-Plagiarism: Reusing one's previous work without acknowledgment.
- 3. **Mosaic Plagiarism**: Mixing copied phrases from different sources without proper citation.
- 4. **Accidental Plagiarism**: Failing to cite sources due to negligence or misunderstanding.

The prevalence of plagiarism among students and writers can be attributed to several factors:

- **Pressure to Succeed**: High academic expectations can lead students to resort to dishonest practices.
- Lack of Understanding: Many students are unaware of what constitutes plagiarism and how to avoid it.
- Easy Access to Information: The internet provides vast amounts of information, making it tempting to copy without proper attribution.

The consequences of plagiarism can be severe, affecting both academic and professional reputations. Students may face disciplinary actions, including suspension or expulsion, while professionals risk losing their jobs and credibility. In academia, plagiarism can lead to the retraction of published papers and loss of funding opportunities . In Uzbekistan, the "Law on Copyright and Related Rights" provides a legal framework for protecting intellectual property. Plagiarism is not only an ethical issue but can also lead to legal repercussions, including fines and imprisonment for severe cases of copyright infringement .

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To prevent plagiarism, it is crucial to:

- **Educate Students**: Institutions should provide training on proper citation practices and the importance of originality.
- Use Plagiarism Detection Tools: Tools like Turnitin and Grammarly can help identify potential plagiarism before submission. These tools compare submitted work against a vast database of sources to detect similarities.

A well-structured writing process can help prevent plagiarism. This includes:

- 1. **Planning**: Outlining ideas and sources before writing.
- 2. **Drafting**: Writing initial drafts without worrying about perfection.
- 3. **Citing Sources**: Keeping track of all sources used and ensuring proper citation.
- 4. **Reviewing**: Using plagiarism detection software to check for unintentional plagiarism before final submission.

Educators play a vital role in preventing plagiarism by:

- Providing Clear Guidelines: Establishing clear expectations for academic integrity.
- Encouraging Open Communication: Creating an environment where students feel comfortable discussing challenges related to writing and research.

Plagiarism detection software is effective in identifying potential issues, but it is not foolproof. Educators should use these tools as part of a broader strategy to promote academic integrity. Uzbekistan's legal framework addresses plagiarism through copyright laws, which protect authors' rights and outline penalties for infringement. Educational institutions are encouraged to uphold these standards to foster a culture of originality and respect for intellectual property.

Plagiarism poses a significant threat to academic integrity and creativity. Preventing plagiarism is essential for maintaining the credibility of educational institutions and the integrity of the creative process. By fostering collaboration between educators and students, utilizing plagiarism detection tools, and adhering to copyright laws, the academic community can effectively combat plagiarism and promote originality. To effectively combat plagiarism, it is crucial to promote collaboration between educators and students. Educators

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play a vital role in teaching proper citation practices, the importance of attribution, and the ethical implications of using others' work without permission. By creating an environment that encourages open discussions about these topics, students can develop a deeper understanding of academic honesty.

Utilizing plagiarism detection tools is another effective strategy. These tools help identify instances of plagiarism, allowing both educators and students to address issues before they escalate. Furthermore, adherence to copyright laws reinforces the importance of respecting intellectual property and highlights the consequences of plagiarism. In addition, increasing awareness of the various forms of plagiarism—such as direct copying, mosaic plagiarism, and self-plagiarism—can help individuals recognize and avoid these pitfalls. By understanding the nuances of plagiarism, the academic community can foster originality and innovation.

Ultimately, a collective effort is required to instill a strong sense of ethical responsibility within the academic environment. By prioritizing originality and integrity, the academic community can not only combat plagiarism but also nurture a generation of creative thinkers and responsible scholars.

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