

# FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI FOUNDATIONAL RULES OF GRAMMATICAL EXAMINATION

**Teshaboyeva Nafisa Zubaydulla qizi**

Jizzakh branch of the National University of Uzbekistan named after  
Mirzo Ulugbek The faculty of Psychology, department of  
Foreign languages Phylology and foreign languages

**Marina I. Solnyshkina Dr.Prof.,**

Department of Theory and Practice of Foreign Language Teaching, Kazan  
Federal University, Russia

**Minavvarova Kumushbibi Fero'z qizi**

Student of group 302-21

**Annotation:** This article explores the fundamental principles of grammatical analysis, which is crucial for understanding and dissecting the structure of language. It covers the identification of sentence constituents (e.g., noun phrases, verb phrases), the analysis of syntactic structure, and the role of morphology in breaking down words. The piece emphasizes the importance of recognizing parts of speech and understanding grammatical relations such as subject, object, and complement. Furthermore, it highlights the significance of transformation rules, such as active to passive voice and question formation, which allow flexibility in sentence construction. The article concludes by acknowledging the role of context and pragmatics in interpreting language use, underscoring that grammatical analysis goes beyond structure to include real-world communicative functions. Overall, the article provides a comprehensive overview of grammatical analysis, demonstrating its importance in both theoretical linguistics and practical language application.

**Key words:** grammatical analysis, sentence structure, constituents, syntax, morphology, parts of speech, subject, object, complement, transformation rules, pragmatics, language analysis, linguistic structure, sentence constituents, parts of speech identification, grammatical relations, language use, speech acts, context, language learning, linguistic theory

## **General Principles of Grammatical Analysis**

Grammatical analysis is a fundamental aspect of understanding and describing language structures. It involves identifying and examining the components of a sentence or utterance, determining their functions, and uncovering the rules that govern their combination. The general principles of

## FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

grammatical analysis serve as a guide for linguists, language learners, and educators to break down the complexities of language in a systematic and coherent manner. This article outlines the key principles involved in grammatical analysis.

### *Identification of Constituents*

The first step in grammatical analysis is identifying the basic units of a sentence. Constituents are groups of words that function as a single unit within a sentence. These units can be classified as:

- **Noun Phrases (NP):** Groups of words with a noun as the main element, often functioning as the subject or object.
  - Example: "The red ball" in the sentence "The red ball bounced."
- **Verb Phrases (VP):** Combinations of verbs and any objects, complements, or adverbials.
  - Example: "Bounced across the room" in the sentence "The red ball bounced across the room."
- **Prepositional Phrases (PP):** Groups consisting of a preposition and its object.
  - Example: "Across the room" in the sentence "The red ball bounced across the room."
- **Adjective and Adverb Phrases (AdjP, AdvP):** Phrases that modify nouns or verbs, respectively.
  - Example: "Very quickly" in "She ran very quickly."

### *Syntactic Structure*

Once constituents are identified, the next step is to examine how these constituents combine according to syntactic rules. Syntax refers to the structure and order of elements within a sentence. Sentences can have different structures based on language rules, but they generally follow a predictable pattern:

- **Subject + Verb + Object (SVO):** This is a common syntactic structure in English.
  - Example: "The cat (subject) chased (verb) the mouse (object)."
- **Subject + Verb + Complement:** Sentences may contain a complement that provides additional information about the subject or object.
  - Example: "She is (verb) a doctor (subject complement)."

## FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

Syntactic analysis also involves examining the relationships between words and phrases, including hierarchical structures. Tree diagrams are often used to visually represent the structure of a sentence.

### *Morphological Analysis*

Morphology is the study of the internal structure of words. Morphological analysis focuses on identifying morphemes, the smallest units of meaning in a language. Morphemes can be classified as:

- **Free Morphemes:** Words that can stand alone as a complete unit of meaning (e.g., "cat," "play").
- **Bound Morphemes:** Units that cannot stand alone and must attach to other morphemes (e.g., "un-" in "undo," "-ing" in "playing").

Morphological analysis helps break down words into their constituent parts, making it possible to understand how they convey meaning and how they change form in different grammatical contexts (e.g., plural forms, tenses, etc.).

### *Part of Speech Identification*

A crucial aspect of grammatical analysis is the identification of the parts of speech (POS) of each word in a sentence. These include:

- **Nouns (N):** Words that represent people, places, things, or ideas.
- **Verbs (V):** Words that describe actions or states of being.
- **Adjectives (Adj):** Words that modify nouns, providing more information about them.
- **Adverbs (Adv):** Words that modify verbs, adjectives, or other adverbs, indicating how, when, where, or to what extent something occurs.
- **Pronouns (Pro):** Words that replace nouns to avoid repetition.
- **Prepositions (Prep):** Words that express relationships between other elements in a sentence (e.g., "on," "under," "between").
- **Conjunctions (Conj):** Words that connect clauses or phrases (e.g., "and," "but," "although").

Correctly identifying parts of speech is essential for understanding how words interact within a sentence.



# FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

## *Grammatical Relations*

Grammatical analysis also examines the relationships between words or phrases in terms of their syntactic functions. These include:

- **Subject:** The noun or noun phrase that performs the action of the verb.
  - Example: "John" in "John ate the apple."
- **Object:** The noun or noun phrase that receives the action of the verb.
  - Example: "The apple" in "John ate the apple."
- **Complement:** A word or phrase that completes the meaning of the verb, often providing additional information about the subject or object.
  - Example: "Hungry" in "John is hungry."
- **Adjunct:** Words or phrases that provide extra information about the action, such as time, location, or manner.
  - Example: "In the park" in "John ran in the park."

Understanding grammatical relations helps analyze sentence structure and meaning, as it reveals how different parts of speech interact to create coherence.

## *Transformation Rules*

Language is dynamic, and sentences can often be transformed into different forms through the application of grammatical rules. Transformation refers to changes in sentence structure that preserve meaning. Common transformations include:

- **Active to Passive Voice:**
  - Active: "The dog chased the ball."
  - Passive: "The ball was chased by the dog."
- **Question Formation:**
  - Statement: "She went to the store."
  - Question: "Did she go to the store?"
- **Negation:**
  - Positive: "He likes ice cream."
  - Negative: "He does not like ice cream."

These transformations demonstrate how grammatical rules allow flexibility in sentence construction while maintaining clarity and meaning.

# FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

## *Context and Pragmatics*

Grammatical analysis is not only about structure; it also considers the context in which language is used. Pragmatics, the study of language in use, examines how speakers use sentences to achieve communicative goals. This includes understanding:

- **Speech acts:** The intentions behind utterances (e.g., requests, assertions, commands).
- **Ambiguity:** The multiple possible meanings a sentence can convey depending on context.
- **Inference:** How listeners draw conclusions based on context and prior knowledge.

Analyzing grammar in context ensures that sentences are understood in the way they are intended, considering cultural, social, and conversational factors.

## *Conclusion*

Grammatical analysis is a comprehensive process that involves breaking down sentences into their core components, understanding their functions, and exploring the rules that govern their formation. From identifying constituents and parts of speech to analyzing syntactic structures and considering context, grammatical analysis provides valuable insights into how language works. Whether for language learners, linguists, or educators, mastering the principles of grammatical analysis is essential for developing a deep understanding of language and communication. Grammatical analysis is not just a technical exercise; it is a powerful tool for unlocking the complexities of language. By systematically examining sentence structure, morphology, syntax, and context, we gain insight into how languages convey meaning, how words and phrases work together, and how rules shape communication. This analytical approach is essential not only for linguists but also for anyone looking to deepen their understanding of language, whether in learning new languages, teaching, or refining writing skills. Ultimately, grammatical analysis provides the foundation for clear and effective communication, enabling us to navigate the richness of language with precision and clarity.

## REFERENCES

## FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

1. Carnie, A. (2013). *Syntax: A Generative Introduction* (3rd ed.). Wiley-Blackwell.
2. Chomsky, N. (1957). *Syntactic Structures*. Mouton.
3. Greenbaum, S., & Quirk, R. (1990). *A Student's Grammar of the English Language*. Longman.
4. Hudson, R. (2000). *Essential Introductory Linguistics*. Blackwell Publishers.
5. Katamba, F. (1993). *Morphology*. Palgrave Macmillan.
6. Radford, A. (2004). *English Syntax: An Introduction*. Cambridge University Press.
7. Van Valin, R. D. (2001). *An Introduction to Syntax*. Cambridge University Press.
8. Teshaboyeva, N., & Mamayoqubova, S. (2020). COMMUNICATIVE APPROACH TO LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).
9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).
10. Teshaboyeva, N. Z. (2019). TEACHING ENGLISH THROUGH LITERATURE IN TESOL AND TEFL CLASSROOMS. In СОВРЕМЕННЫЕ ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (pp. 82-84).
11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.
12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(10), 8-10.
13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of Theoretical and Applied Science*, 2(3), 1-5. Retrieved from <https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84>



## FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

14. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).
15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).
16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In " Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In " Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
18. Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).
19. Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.
20. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from <https://universalpublishings.com/index.php/itfttdm/article/view/3187>
21. Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноеазиатский журнал образования и инноваций, 2(12), 126-129.
22. Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). " NOUNS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 292–297. извлечено от <http://nauchniyimpuls.ru/index.php/noiv/article/view/13128>
23. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika

## FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

- Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from <https://universalpublishings.com/index.php/itfttdm/article/view/3187>
24. Qodirova Aziza Yunusovna, & Teshaboyeva Nafisa Zubaydulla qizi. (2023). "VERBS AND THEIR GRAMMATICAL CATEGORIES". *Новости образования: исследование в XXI веке*, 2(16), 280–283. Извлечено от <http://nauchniyimpuls.ru/index.php/noiv/article/view/13126>
25. Tuxtayeva Aziza Ilhom qizi, & Teshaboyeva Nafisa. (2023). Word Formation: Compounding. "Conference on Universal Science Research 2023", 1(12), 113–115. Retrieved from <https://universalpublishings.com/index.php/cusr/article/view/3185>
26. Teshaboyeva Nafisa Zubaydulla, & Iskandarova Sarvinoz Shukurullo qizi. (2023). THE CLASSIFICATION OF SYNONYMS AND THEIR SPECIFIC FEATURES. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 126–131. Retrieved from <https://universalpublishings.com/index.php/itfttdm/article/view/3191>
27. Тешабоева, Н. (2023). Teaching writing as a major part of productive skills in mixed ability classes. *Информатика и инженерные технологии*, 1(2), 652–656. Извлечено от <https://inlibrary.uz/index.php/computer-engineering/article/view/25759>
28. Teshaboyeva, N., & Yakubova, N. (2023). WORD FORMATION. COMPOUNDING. *Development of pedagogical technologies in modern sciences*, 2(12), 187-192.
29. Teshaboyeva, N. (2023). Compound sentences in the English language. *Yangi O'zbekiston taraqqiyotida tadqiqotlarni o'rni va rivojlanish omillari*, 2(2), 68-70.
30. Nafisa, T. (2023). THE USA ECONOMY, INDUSTRY, MANUFACTURING AND NATURAL RESOURCES OF GREAT BRITAIN. *INTERNATIONAL JOURNAL OF RECENTLY SCIENTIFIC RESEARCHER'S THEORY*, 1(9), 94-97.
31. Nafisa, T. (2023, December). Secondary ways of word formation. In "Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).
32. Nafisa, T. (2023). VOWELS AND THEIR MODIFACATIONS. *Новости образования: исследование в XXI веке*, 2(16), 298-305.



## FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI

33. Nafisa, T. (2023, December). Secondary ways of word formation. In "Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109-112).
34. Nafisa, T. (2023). THE EDUCATION SYSTEM OF THE USA: PRESCHOOL EDUCATION, SECONDARY AND HIGHER EDUCATION, SCHOOL FORMS. *The Role of Exact Sciences in the Era of Modern Development*, 1(6), 53-57.
35. Qizi, T. N. Z., & Umedovich, M. Y. (2023). AMERICAN-BASED PRONUNCIATION STANDARDS OF ENGLISH. *Scientific Impulse*, 2(15), 563-567.
36. Nafisa, T. (2023, December). Word Formation: Compounding. In "Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 113-115).
37. Nafisa, T. (2023). NOUNS AND THEIR GRAMMATICAL CATEGORIES. *Новости образования: исследование в XXI веке*, 2(16), 292-297.