FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQARISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI SENTENCE CLASSIFICATION ACCORDING TO STRUCTURE

Teshaboyeva Nafisa Zubaydulla qizi

Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek The faculty of Psychology, department of Foreign languages Phylology and foreign languages

Umirkulova Sevinch Xolboy qizi

Student of group 302-21

Annotation: This comprehensive grammar textbook by Betty Schrampfer Azar is an essential resource for English language learners and teachers. It provides clear explanations and numerous practice exercises that cover a wide range of grammatical structures, including sentence types such as simple, compound, and complex sentences. The third edition incorporates updated examples and offers a user-friendly approach, making it suitable for both beginners and advanced learners. Azar's focus on contextualizing grammar within real-life communication makes this book particularly valuable for both self-study and classroom instruction. It is a highly regarded resource for anyone seeking to strengthen their understanding of English grammar. This annotation summarizes the book's contents, highlighting its relevance for understanding sentence structures, and evaluates its usefulness as a learning tool.

Key words: English grammar, sentence types, simple sentences, compound sentences, complex sentences, compound-complex sentences, sentence structure, language learning, grammar exercises, teaching grammar.

Sentence Types According to the Structure

In the study of grammar, sentences can be classified into different types based on their structure. Understanding these sentence types is crucial for effective communication, as each structure serves a unique purpose and conveys a specific type of information. This article will explore the four main types of sentences according to their structure: simple, compound, complex, and compound-complex.

Simple Sentences

A **simple sentence** consists of a single independent clause that expresses a complete thought. It contains at least one subject and one predicate (verb), and it conveys a single idea.

Structure:

• Subject + Verb + (Object)

Example:

- "She reads books."
- "The sun sets."

A simple sentence can be short or long, but it will always have only one independent clause, which means it stands alone and can function independently.

Compound Sentences

A **compound sentence** is formed when two or more independent clauses are joined together. These clauses are often connected by a coordinating conjunction (for, and, nor, but, or, yet, so) or a semicolon. Each clause in a compound sentence could stand alone as a complete sentence, but they are linked to show a relationship between the ideas.

Structure:

• Independent Clause + Coordinating Conjunction + Independent Clause

Example:

- "I wanted to go to the park, but it started raining."
- "She can go to the movies, or she can stay home."

In compound sentences, the ideas presented in the independent clauses are usually related in some way, but each clause remains independent in structure.

Complex Sentences

A **complex sentence** contains one independent clause and at least one dependent (subordinate) clause. The dependent clause cannot stand alone as a sentence because it does not express a complete thought. Dependent clauses are often introduced by subordinating conjunctions like "because," "although," "if," "when," or "while."

Structure:

• Independent Clause + Subordinating Conjunction + Dependent Clause

Example:

- "Although it was raining, we went for a walk."
- "She couldn't come to the party because she had to study."

In a complex sentence, the dependent clause adds more information to the main idea of the independent clause, often explaining the reason, time, or condition of the action.

Compound-Complex Sentences

A **compound-complex sentence** combines the features of both compound and complex sentences. It contains at least two independent clauses and at least one dependent clause. This type of sentence allows for the expression of more detailed or nuanced ideas.

Structure:

 Independent Clause + Coordinating Conjunction + Independent Clause + Subordinating Conjunction + Dependent Clause

Example:

- "I wanted to go to the concert, but I couldn't get tickets because they were sold out."
- "She finished her homework, and then she went to the gym after she had a snack."

In compound-complex sentences, multiple ideas are connected, and the use of both independent and dependent clauses allows for more complex reasoning, explanation, or argumentation.

Conclusion

Understanding sentence types according to their structure is essential for effective writing and communication. Each sentence type has its unique purpose:

• Simple sentences present clear, straightforward ideas.

- Compound sentences combine related ideas to show connections.
- Complex sentences provide more depth and detail by including dependent clauses.
- **Compound-complex sentences** offer the most intricate structures, allowing for the connection of multiple related ideas.

By using a variety of sentence types in your writing, you can achieve clarity, variety, and sophistication in your communication. Mastering the different sentence structures is key to enhancing both written and spoken communication. By varying sentence types, writers can create more engaging and dynamic content, while speakers can convey ideas with greater clarity and precision. Each sentence type serves a specific role, whether it's delivering a straightforward statement, joining related thoughts, adding depth to an idea, or presenting a series of connected events. A diverse range of sentence structures ensures that communication remains interesting and effective, allowing the speaker or writer to emphasize important points and maintain the audience's attention. The ability to choose and combine sentence types thoughtfully adds flexibility and sophistication to language use, making it an indispensable tool in the art of communication.

REFERENCES

- 1. Azar, B. S. (2002). *Understanding and Using English Grammar* (3rd ed.). Pearson Education.
- 2. Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course* (2nd ed.). Heinle & Heinle.
- 3. Eastwood, J. (2002). *Oxford Practice Grammar* (2nd ed.). Oxford University Press.
- 4. Greenbaum, S., & Quirk, R. (1990). A Student's Grammar of the English Language. Longman.
- 5. Huddleston, R., & Pullum, G. K. (2002). *The Cambridge Grammar of the English Language*. Cambridge University Press.
- 6. Swan, M. (2005). *Practical English Usage* (3rd ed.). Oxford University Press.
- 7. Trask, R. L. (2007). *The Penguin Dictionary of English Grammar*. Penguin Books.
- 8. Teshaboyeva, N., & Mamayoqubova, S. (2020). COMMUNICATIVE APPROACH TO LANGUAGE TEACHING. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 409-414).

- 9. Teshaboyeva, N. (2020). LINGUISTIC PERSONALITY, ITS STRUCTURAL CHARACTERISTICS IN THE NEW PERSPECTIVE DIRECTIONS. In МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ (pp. 415-420).
- 10.Teshaboyeva, N. Z. (2019). TEACHING ENGLISH THROUGH LITERATURE INTESL AND TEFL CLASSROOMS. In СОВРЕМЕННЫЕ ТЕХНОЛОГИИ: АКТУАЛЬНЫЕ ВОПРОСЫ, ДОСТИЖЕНИЯ И ИННОВАЦИИ (pp. 82-84).
- 11. Хидирова, Д., & Тешабоева, Н. (2022). Pedagogical conditions for the development of the healthy thinking in students. Zamonaviy innovatsion tadqiqotlarning dolzarb muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar, 1(1), 120-122.
- 12. Gaybullayeva, N. D. K., & Kizi, T. N. Z. (2022). THE ROLE OF INNOVATIVE METHODS FOR LISTENING COMPREHENSION IN TEACHING LANGUAGE LEARNERS FOREIGN LANGUAGES AND MAINLY ENGLISH. Central Asian Research Journal for Interdisciplinary Studies (CARJIS), 2(10), 8-10.
- 13. Teshaboyeva Nafisa Zubaydulla qizi, Jurayev Muhammadrahim Murod o'g'li, & Mamirova Munisa Rajab qizi. (2021). Language Learning Culturally and the Role of Literature in Teaching Process. *Central Asian Journal of Theoretical and Applied Science*, 2(3), 1-5. Retrieved from https://www.cajotas.centralasianstudies.org/index.php/CAJOTAS/article/view/84
- 14. Teshaboyeva, N. (2023). THE IMPORTANCE OF TOURISM IN PRESENT DAY. Журнал иностранных языков и лингвистики, 5(5).
- 15. Teshaboyeva, N. (2023). THE MODERN INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES. Журнал иностранных языков и лингвистики, 5(5).
- 16. Teshaboyeva, N. Z. (2023, November). Adjective word group and its types. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 59-61).
- 17. Teshaboyeva, N. Z. (2023, November). Modifications of Consonants in Connected speech. In "Conference on Universal Science Research 2023" (Vol. 1, No. 11, pp. 7-9).
- 18.Teshaboyeva, N., & Rayimberdiyev, S. (2023, May). THE IMPORTANCE OF USING MULTIMEDIA TECHNOLOGY IN TEACHING ENGLISH CLASSES. In Academic International

- Conference on Multi-Disciplinary Studies and Education (Vol. 1, No. 8, pp. 149-153).
- 19.Nafisa, T., & Marina, S. (2023). TEACHING AND LEARNING OF ENGLISH VOCABULARY IN TESL AND TEFL CLASSROOMS. International Journal of Contemporary Scientific and Technical Research, 465-469.
- 20. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI **ASRDA INNOVATSION** TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved https://universalpublishings.com/index.php/itfttdm/article/view/3187
- 21. Teshaboyeva, N., & Yakubova, N. (2023). CHANGES OF MEANING OF WORDS. Центральноазиатский журнал образования и инноваций, 2(12), 126-129.
- 22. Sharifova Dinora Tohir qizi, & Teshaboyeva Nafisa. (2023). "NOUNS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 292–297. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13128
- 23. Teshaboyeva Nafisa Zubaydulla kizi, & Akramov Ibrohimjon. (2023). WORD FORMATION. COMPOUNDING. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 109–113. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3187
- 24. Qodirova Aziza Yunusovna, & Teshaboyeva Nafisa Zubaydulla qizi. (2023). "VERBS AND THEIR GRAMMATICAL CATEGORIES". Новости образования: исследование в XXI веке, 2(16), 280–283. извлечено от http://nauchniyimpuls.ru/index.php/noiv/article/view/13126
- 25.Tuxtayeva Aziza Ilhom qizi, & Teshaboyeva Nafisa. (2023). Word Formation: Compounding . "Conference on Universal Science Research 2023", 1(12), 113–115. Retrieved from https://universalpublishings.com/index.php/cusr/article/view/3185
- 26. Teshaboyeva Nafisa Zubaydulla, & Iskandarova Sarvinoz Shukurullo qizi. (2023). THE CLASSIFICATION OF SYNONYMS AND THEIR SPECIFIC FEATURES. "XXI ASRDA INNOVATSION TEXNOLOGIYALAR, FAN VA TA'LIM TARAQQIYOTIDAGI

- DOLZARB MUAMMOLAR" Nomli Respublika Ilmiy-Amaliy Konferensiyasi, 1(12), 126–131. Retrieved from https://universalpublishings.com/index.php/itfttdm/article/view/3191
- 27. Тешабоева, H. (2023). Teaching writing as a major part of productive skills in mixed ability classes. Информатика и инженерные технологии, 1(2), 652–656. извлечено от https://inlibrary.uz/index.php/computer-engineering/article/view/25759
- 28. Teshaboyeva, N., & Yakubova, N. (2023). WORD FORMATION. COMPOUNDING. Development of pedagogical technologies in modern sciences, 2(12), 187-192.
- 29. Teshaboyeva, N. (2023). Compound sentences in the English language. *Yangi O'zbekiston taraqqiyotida tadqiqotlarni o'rni va rivojlanish omillari*, 2(2), 68-70.
- 30.Nafisa, T. (2023). THE USA ECONOMY, INDUSTRY, MANUFACTURING AND NATURAL RESOURCES OF GREAT BRITAIN. *INTERNATIONAL JOURNAL OF RECENTLY SCIENTIFIC RESEARCHER'S THEORY*, 1(9), 94-97.
- 31.Nafisa, T. (2023, December). Secondary ways of word formation. In "
 Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 109112).
- 32.Nafisa, T. (2023). VOWELS AND THEIR MODIFACATIONS. Новости образования: исследование в XXI веке, 2(16), 298-305.
- 33.Nafisa, T. (2023, December). Secondary ways of word formation. In *Conference on Universal Science Research* 2023" (Vol. 1, No. 12, pp. 109-112).
- 34.Nafisa, T. (2023). THE EDUCATION SYSTEM OF THE USA: PRESCHOOL EDUCATION, SECONDARY AND HIGHER EDUCATION, SCHOOL FORMS. The Role of Exact Sciences in the Era of Modern Development, 1(6), 53-57.
- 35.Qizi, T. N. Z., & Umedovich, M. Y. (2023). AMERICAN-BASED PRONUNCIATION STANDARDS OF ENGLISH. *Scientific Impulse*, 2(15), 563-567.
- 36.Nafisa, T. (2023, December). Word Formation: Compounding. In "Conference on Universal Science Research 2023" (Vol. 1, No. 12, pp. 113-115).

- 37.Nafisa, T. (2023). NOUNS AND THEIR GRAMMATICAL CATEGORIES. *Новости образования: исследование в XXI веке*, 2(16), 292-297.
- 38. Solnyshkina M. I. et al. IMPORTANCE OF SETTING GOALS. SMART GOALS //Новости образования: исследование в XXI веке. -2023. T. 1. №. 11. С. 318-320.
- 39.LEARNER I. Jizzakh branch of the National University of Uzbekistan named after Mirzo Ulugbek, The faculty of psychology, The teacher at the department of Foreign languages.
- 40. Маърипов Д. Psychological value of the novels by agatha christie //Информатика и инженерные технологии. -2023. Т. 1. №. 2. С. 630-632.