

FAN, TA'LIM, TEXNOLOGIYA VA ISHLAB CHIQRISH INTEGRATSIYASI ASOSIDA RIVOJLANISH ISTIQBOLLARI NOMLI III ILMYI ONLAYN KONFERENSIYA

Cultural Differences in Language Use. How Culture Shapes Language,
Communication as well as learning styles.

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Abstract

Language learning is inherently tied to cultural context, which significantly influences both the language itself and the teaching methodologies employed in educational settings. This article explores how various cultural backgrounds shape language learning experiences and how they inform teaching styles. By analyzing the relationship between culture, language acquisition, and pedagogy, this study underscores the importance of culturally responsive teaching in fostering effective language learning.

Keywords: language learning, cultural context, teaching methodologies, educational settings, cultural backgrounds, language acquisition, pedagogy, culturally responsive teaching, effective language learning.

Introduction

Language learning extends far beyond the mere mechanics of grammar and vocabulary; it is deeply intertwined with cultural contexts that shape how languages are taught and acquired. This article delves into the intricate relationship between cultural backgrounds and language learning experiences, emphasizing the profound impact of culture on both language acquisition and pedagogical approaches. By examining how cultural nuances influence teaching styles and learning outcomes, the study advocates for the necessity of culturally responsive teaching practices. Such an approach not only accommodates diverse

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learners but also enhances the effectiveness of language education in a globalized world.

Language and culture are intricately linked, influencing how individuals learn and communicate. It is a communication of thoughts and feelings through a system of arbitrary signals such as sounds, gestures or written symbols. Such a system as used by nation, people or other social group. Moreover understanding these cultural nuances is crucial for educators aiming to create inclusive and effective language learning environments. This article delves into how cultural differences inform teaching styles and shape language learning experiences. In many collectivist cultures, such as those in East Asia, often follow established rules, which may lead to passive learning and rote memorization. In contrast, individualistic cultures, like the United States, typically embrace student-centered techniques, encouraging discussion, critical thinking and personal expression. This cultural difference impacts how educators engage students and structure their classrooms. Well, coming from my personal life experience I want to share the phenomenon which happened two month ago. I started to work in course center. While I started to teach students from several nations and I learned how to teach them. Furthermore, I used many techniques or methods that I learned from different channels one of them is Speak English with Tiffani on the You Tube platform. During the classes I started to use them and it worked. I learn how to interact with students which they are in different language levels.

Moreover, Enhanced Relatability When learners see how concepts apply to their daily lives or future careers, they develop a deeper understanding and appreciation for the subject matter. As I above mentioned before pupils from another cultures with several levels of knowledge. it would be difficult for them to co-operate with each other. Studying in a one group also it has pros and cons affects for them. Coming to minus side is they will not learn one langue as well as people with variety of characters, religions, races and another languages too. On the other hand I want to mention that, assessment methods should also be adapted. Utilizing various evaluation techniques—like project-based assessments or oral presentations—allows students to demonstrate their knowledge in ways that suit their strengths. Well, I am planning to publish my own book. Which is related to methods how learn language easily but before that I have to use the techniques while I have learned from books also from foreigner tutors.

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Conclusion.

Every student or learner have to learn another language beside their mother tongue .As well as, culture is playing main role in a language learning due to it is communicating way .Well, our government giving more chances who is learning another language , I want to mention one of them who already taken his or her IELTS with score 7 that person can take 1 mln sums. Coming to education part , in schools ,universities also kindergartens the government executives forcing students to learn new language because it will help to develop country as well.

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