

THE IMPORTANCE OF LEARNING INTERCULTURAL COMPETENCE IN COMMUNICATION

Bakhromova Zarina Ali qizi

Saitmurodova Nozima Olim qizi

3st year students at Djizzakh branch of The National University of Uzbekistan named after Mirzo Ulugbek

Supervisor: **Abduraxmanova Zilola Yoqubjon qizi**

Assistant teacher in the department Foreign Languages at Djizzakh branch of The National University of Uzbekistan named after Mirzo Ulugbek

ANNOTATION

This article gives information about Intercultural communicative competence (ICC) is a critical skill that must be encouraged when foreign language learners are learning a language because ICC encodes the primary purpose of learning a foreign language, which is performing speech and acting in various scenarios without using ambivalent language. In order to achieve the goal of this project we set up several tasks:

- The importance of intercultural communicative competence
- The importance of intercultural language learning
- How to improve intercultural communication competence?

The provided research has practical value, it can be used as an additional material during lectures and on the teaching young learners on seminar trainings in institutions.

Keywords: culture, intercultural communicative competence, intercultural competence, critical skill, resolution

The importance of intercultural communicative competence

The capacity to interact and collaborate effectively with people from various cultural backgrounds is known as intercultural competence. You will need to develop the skills necessary to get along with and work effectively with individuals who hold different values, beliefs, religions, and life experiences than you do.

In the modern workplace, intercultural competence is a crucial set of abilities. You can improve your communication, time management, conflict resolution, and teamwork skills while interacting with people online and in person by learning how to interact more effectively with those from various backgrounds.

The importance of intercultural language learning

ICLL, or intercultural language learning, is a substantial advancement over some traditional and language teaching methods currently used. It establishes a link between language and the study of culture. They are integrated in the learning of linguistics and

all-encompassing. IcLL requires students to think critically their understanding and presumptions. Both their own and the target's cultures are considered language. They consider how those as well. Cultures are manifested and embodied in languages. Attitudes and actions that have cultural significance.

Greater student involvement in the is made possible by IcLL direction that both learning and advice are given in. On its procedures and content utilizing both the target language and English is easier to see in IcLL classrooms to support. Analyses and connections are examples of analytical processes comparing one's own and others' and reflecting on both cultures. Its main objective is to support the target language the level of learning and application varies. Various stages of language learning.

How to improve intercultural communication competence?

The ability to communicate effectively and appropriately in various cultural contexts is known as intercultural communication competence (ICC). ICC is made up of a lot of parts. The ability to tolerate uncertainty, motivation, and knowledge of oneself and others are some important factors.

People from various cultures are progressively coming together thanks to globalization. However, the significance of cultural inclusivity and cross-cultural communication is highlighted by our population's diversity of backgrounds.

1. Improve your understanding of cultural differences.

With more cultural awareness, you can look past the outward behaviors and actions of your employees to see how their beliefs, values, and traditions influence their communication style. To encourage harmony between workers and employers, this is crucial.

2. Use words with care.

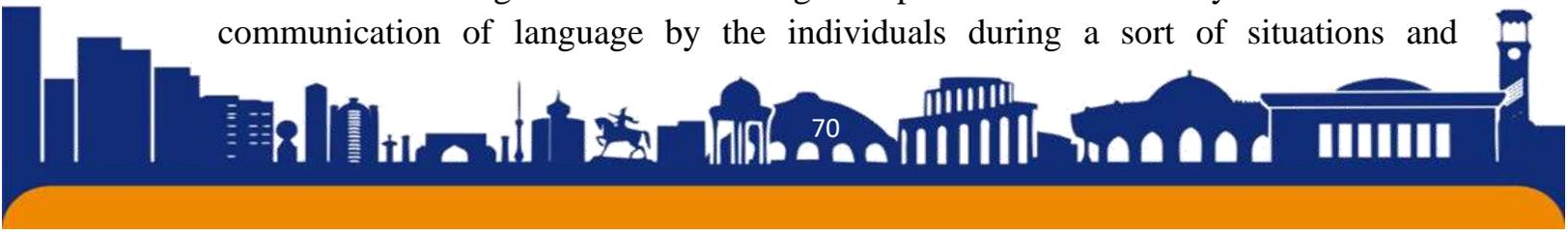
To develop intercultural communication skills, it's important to keep your staff and yourself informed about words and phrases that might offend or make other culturally diverse coworkers feel uncomfortable. For instance, the word "gyp" is a short form of the word "gypsies," which in Romanian is a racial slur for Romani people and means "to cheat" in British English.

3. Encourage a respectable culture.

Fostering intercultural communication skills in the workplace requires respecting cultural differences. There will be fewer conflicts that could sour working relationships if respect serves as the team's compass.

SUMMARY COMPLETION:

Culture being a crucial and integral a part of human society deals with the communication of language by the individuals during a sort of situations and



circumstances. A great number of scholars and professionals from Uzbekistan tend to find out English as a far off Language (EFL) for the satisfaction of communicative and practical purposes of life.

Many research findings share meaningful insights on how teachers can incorporate intercultural aspects through teaching process so as to accumulate maximum effectiveness of intercultural communicative competence, it's essential to include cognitive, affective, and behavioral patterns of learning English as a far off Language (EFL) because English has widely been recognized as a way or medium of intercultural communication.

REFERENCES

1. Parmonova, N. (2022). Nasiba THE PHENOMENON OF CONVERSION IN ENGLISH: THE PHENOMENON OF CONVERSION IN ENGLISH. *Журнал иностранных языков и лингвистики*, 4(4).

2. Kuznetsova S. The use of the project methods at the lessons of English. – 2014

3. Methods of teaching English language (2.2.3 Using project method in teaching a foreign language) – Text: electronic. – URL:

4. Methods of teaching foreign languages as a scientific field – Text: electronic.

5. Abduraxmanova, Z., & Mamurova, M. (2021). THEORETICAL APPROACH TO SPEECH DISFLUENCIES IN SIMULTANEOUS INTERPRETATION. In *МОЛОДОЙ ИССЛЕДОВАТЕЛЬ: ВЫЗОВЫ И ПЕРСПЕКТИВЫ* (pp. 43-45).

6. Qosimova, N. (2022). Nilufar MAKTAB VA MAKTABGACHA TA'LIM TIZIMIDAGI O'ZGARISHLAR: MAKTAB VA MAKTABGACHA TA'LIM TIZIMIDAGI O'ZGARISHLAR. *Журнал иностранных языков и лингвистики*, 4(4). извлечено от <https://fll.jdpu.uz/index.php/fll/article/view/6930>