

**Norkulova Iroda Bahrom qizi**

4 rd year students at Djizzakh branch of The National University of Uzbekistan  
named after Mirzo Ulugbek

**Supervisor:Niyatova Maftuna Norbek qizi**

Assistant teacher in the department Foreign Languages a Djizzakh branch of The  
National University of Uzbekistan named after Mirzo Ulugbek

**ANNOTATION:**

Speech culture studies the literary norm in order to define the boundaries and means of cultural speech with a specific purpose. Therefore, the field of speech culture evaluates and monitors literary language and its normative system

**Key words:** Literary norms, speech culture, interplay between literary norms and speech culture, balancing tradition and innovation

**Literary Norms:**

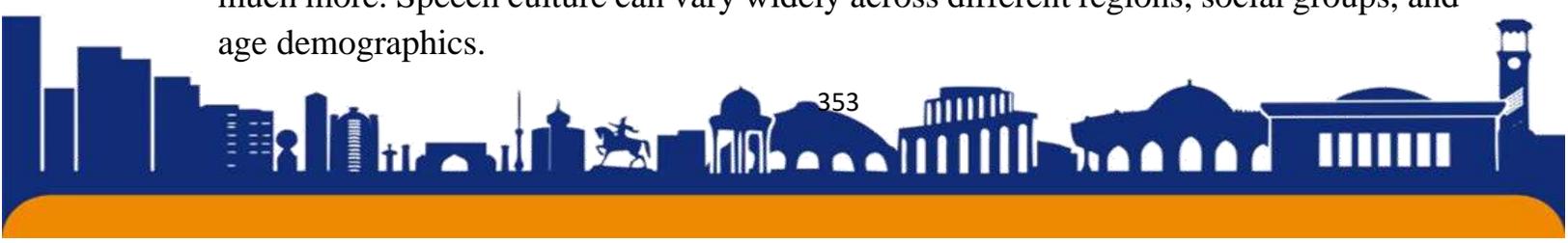
When we talk about literary norms, we're essentially referring to the accepted conventions and standards within a given language for writing and creating literary works. These norms encompass grammar, vocabulary, punctuation, style, and overall linguistic conventions that are widely recognized within a particular literary tradition. They can vary greatly from one language or culture to another, and can also evolve over time.

In English literature, for example, we have specific norms associated with different periods. The language of Shakespeare, the Romantic poets, the Modernist writers, and contemporary authors each reflect distinct literary norms that have shaped the development of the language and its literature.

**Speech Culture:**

Speech culture, on the other hand, encompasses the collective linguistic behaviors, manners, and customs associated with verbal communication within a particular community or society. It is essentially the way people speak and interact with each other in a given cultural context.

This includes factors like politeness, formality, use of greetings, turn-taking in conversations, non-verbal communication, use of slang and idiomatic expressions, and much more. Speech culture can vary widely across different regions, social groups, and age demographics.



### Interplay Between Literary Norms and Speech Culture:

The relationship between literary norms and speech culture is a fascinating one. Literary norms often draw from and reflect the speech culture of their time and place, while also influencing it in return.

For instance, certain literary works may popularize specific phrases or expressions, which then become integrated into the speech culture of the broader population. Similarly, changes in speech culture can influence literary norms, leading to shifts in language use and stylistic conventions in literature.

### Balancing Tradition and Innovation:

When it comes to literary norms and speech culture, there's an intriguing balance between tradition and innovation. On one hand, literary norms often seek to preserve and uphold linguistic traditions, ensuring the continuity of a language's literary heritage. On the other hand, speech culture is dynamic and constantly evolving, leading to the emergence of new linguistic trends, expressions, and communicative styles.

This interplay adds layers of complexity and richness to the ways in which language is used and expressed, both in written works and in everyday communication. It's a bit like a dance between the established rules and the spontaneous creativity of language.

### The Role of Technology and Globalization:

In today's interconnected world, technology and globalization play significant roles in shaping both literary norms and speech culture. The internet, social media, and digital communication platforms have given rise to new forms of language use, such as emojis, acronyms, and internet memes, which have seeped into both literature and everyday speech.

Furthermore, globalization has led to the widespread exchange of linguistic influences, leading to the integration of words, expressions, and speech patterns from diverse cultures into various literary works and speech communities.

### Embracing Diversity and Fluidity:

In exploring literary norms and speech culture, it's important to embrace the diversity and fluidity of language. Language is a living, breathing entity, constantly influenced by myriad factors such as history, culture, technology, and human interaction. As such, it's vital to appreciate the richness of linguistic diversity and the ways in which literary norms and speech culture continue to evolve and intersect in our ever-changing world.



So, as language users, whether in writing or speaking, we navigate this wonderfully complex landscape of literary norms and speech culture, drawing from tradition and innovation, and celebrating the dynamic nature of language itself!

**In conclusion:**

Most linguists have come to conclusion that language and culture are two inseparable, integral and inextricable concepts that none can understand or evaluate the one without the other. Language and culture serve each other in a way or another, and they are both in a controversial interaction.

**Reference :**

Ниятова, М. (2022). Significant points on assessment procedure. Современные инновационные исследования актуальные проблемы и развитие тенденции: решения и перспективы, 1(1), 587–589. извлечено от <https://inlibrary.uz/index.php/zitdmrt/article/view/5345>

Abduganieva, M., & Niyatova, M. (2023). WHAT IS A CONTENT IN TEACHING ENGLISH LANGUAGE?. Theoretical Aspects in the Formation of Pedagogical Sciences, 2(11), 157–162. извлечено от <http://econferences.ru/index.php/tafps/article/view/6941>

Niyatova Maftuna, Abdurasulova Diyora. (2023). ENGLISH DOCUMENTS WRITING. International Journal of Contemporary Scientific and Technical Research, 423–430. Retrieved from <https://journal.jbnuu.uz/index.php/ijcstr/article/view/629>

Niyatova, M. (2021). The importance of a word and word formation a language system.

Teshaboyeva, N. Z., & Niyatova, M. N. (2022). The significant role of literature in teaching and learning process. International Journal of Development and Public Policy, 1(6), 70-72.

Niyatova Maftuna, Sayfullayeva Sevinch, Haydarqulova Sarvinoz, Makhmudova Adolat, Muminova Zukhra. (2023). THE ROLE OF PAIR WORK IN TEACHING THE ENGLISH LANGUAGE. International Journal of Contemporary Scientific and Technical Research, 427–431. Retrieved from <https://journal.jbnuu.uz/index.php/ijcstr/article/view/474>

Niyatova, M. (2021). PECULIARITIES OF PREFIXAL DERIVATIVES IN LANGUAGE LEVELS . Журнал иностранных языков и лингвистики, 2(3). извлечено от <https://fll.jdpu.uz/index.php/fll/article/view/954>

Teshaboyeva, N. Z., & Niyatova, M. N. (2021). The important meanings of category of tenses in contexts.“. Zamonaviy tadqiqotlar, innovatsiyalarning dolzarb

muammolari va rivojlanish tendensiyalari: yechimlar va istiqbollar” Respublika miqyosidagi ilmiy-amaliy konferensiya materiallari toplami, 468-473.

Solnyshkina, M. I. (2022). Teaching English through innovative technologies. *Web of Scientist: International Scientific Research Journal*, 3(11), 1108-1111.

Teshaboyeva, N. Z., & Niyatova, M. N. (2021). General meanings of the category of tenses. *International Journal of Development and Public Policy*, 1(6), 70-72.

Niyatova, M. (2023). EFFECTIVENESS OF GROUP WORK IN TEACHING A FOREIGN LANGUAGE. *Журнал иностранных языков и лингвистики*, 5(5).  
извлечено от <https://phys-tech.jdpu.uz/index.php/fil/article/view/7780>

Teshaboyeva, N. Z., & Niyatova, M. N. (2021). The importance of a word and word formation in a language system. *JournalNX-A Multidisciplinary Peer Reviewed Journal*, 7(12), 337-341.