

**O‘QUVCHILARDA SAVOD CHIQRISH JARAYONING
PSIXOLOGIK-PEDAGOGIK ASOSLARINI OCHIB BERISH.**

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Annotatsiya: Ushbu maqolada boshlang‘ich sinf o‘quvchilarida savod chiqarish jarayonining psixologik va pedagogik asoslari tahlil qilinadi. O‘quvchilarning yosh xususiyatlari, idrok, tafakkur, nutq rivoji, hamda o‘qitish metodlarining samaradorligi yoritiladi. Shuningdek, savod o‘rgatish jarayonida qo‘llaniladigan zamonaviy yondashuvlar va metodlarning ahamiyati ochib beriladi.

Kalit so‘zlar: savod chiqarish, boshlang‘ich ta‘lim, psixologik rivojlanish, pedagogik yondashuv, nutq rivoji, idrok, tafakkur, o‘qish va yozish ko‘nikmalari.

**РАСКРЫТЬ ПСИХОЛОГИЧЕСКИЕ И ПЕДАГОГИЧЕСКИЕ
ОСНОВЫ ПРОЦЕССА РАЗВИТИЯ ГРАМОТНОСТИ У УЧАЩИХСЯ.**

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Аннотация: В данной статье анализируются психолого-педагогические основы процесса развития грамотности у учащихся начальной школы. Подчеркиваются возрастные особенности учащихся, развитие восприятия, мышления, речи, а также эффективность методов обучения. Раскрывается также важность современных подходов и методов, используемых в процессе обучения грамотности.

Ключевые слова: грамотность, начальное образование, психологическое развитие, педагогический подход, развитие речи, восприятие, мышление, навыки чтения и письма.

TO REVEAL THE PSYCHOLOGICAL AND PEDAGOGICAL
FOUNDATIONS OF THE PROCESS OF DEVELOPING LITERACY IN
STUDENTS.

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Abstract: This article analyzes the psychological and pedagogical foundations of the process of literacy development in primary school students. The age characteristics of students, the development of perception, thinking, speech, and the effectiveness of teaching methods are highlighted. The importance of modern approaches and methods used in the process of teaching literacy is also revealed.

Keywords: literacy, primary education, psychological development, pedagogical approach, speech development, perception, thinking, reading and writing skills.

Introduction. The process of literacy in the primary education system forms the foundation for students' further learning. This process is closely related not only to teaching reading and writing, but also to the psychological development of students, the formation of thinking and speech activity. Therefore, it is necessary to take into account psychological and pedagogical factors in the organization of the literacy teaching process. Asosiy qism.

Psychological foundations of literacy.

The process of literacy is directly related to the level of mental development of the child. The following psychological processes are of great importance in this process:

Perception - the ability to distinguish letters, sounds and their shape

Memory - remembering learned letters and words

Thinking - understanding and generalizing sound-letter connections

Speech - the development of oral and written speech

Since primary school students are at the stage of concrete thinking, visual aids, games and practical exercises are effective for them.

Pedagogical foundations of literacy.

From a pedagogical point of view, the process of literacy should be systematic, consistent and goal-oriented. The following principles are important:

1. Consistency and systematicity
2. Development of activity and independence
3. Individual approach
4. Demonstrativeness O'qituvchi o'quvchilarning yosh va individual xususiyatlarini hisobga olib, turli metodlardan foydalanishi zarur. Masalan, fonetik metod, analitik-sintetik metod va interfaol usullar savod o'rgatishda samarali hisoblanadi.

Modern approaches: Nowadays, innovative technologies, multimedia tools, and interactive methods are widely used in literacy education. This increases student interest and ensures learning efficiency. Adabiyotlar tahlili:

The problem of literacy has been studied by many pedagogical and psychological scientists. The studies emphasize the interrelationship between the child's speech development, mental processes, and teaching methods. Modern scientific works widely cover the effectiveness of interactive methods, the importance of an individual approach, and the use of information technologies.

Psychological foundations of the literacy process

The literacy process is closely related to the child's cognitive activity and relies on the following mental processes:

Perception.

Recognizes letters and distinguishes their shape.

The child learns to associate graphic symbols with sounds.

It is important that visual and auditory perception work harmoniously.

Attention.

Initially, involuntary attention predominates, and then voluntary attention is formed. Stability of attention is necessary for the correct reading of letters, syllables, and words.

Memory.

Memorization of letters and their sounds.

There is a transition from more mechanical memory to logical memory.

Thinking.

Through the processes of analysis and synthesis, the child breaks down and recombines words into syllables.

The skills of comparison and generalization are developed.

Speech development.

Oral speech is the basis of literacy.

Vocabulary richness affects reading speed and comprehension.

Pedagogical foundations of the literacy process.

Principles of education.

Consistency and systematicity - the sequence of learning letters.

Awareness and activity - the student must understand and learn.

Demonstrativeness - the use of pictures, cards, multimedia.

Individualization - taking into account the level of development of each child.

Teaching methods.

Analytical-synthetic method (the most effective method):

sound → syllable → word → sentence

Demonstrative-practical methods

Game technologies (especially at the initial stage)

Lesson stages.

1. Introduction to sound

2. Studying the letter

3. Building a syllable

4. Reading a word

5. Working with the text

Motivation.

Motivating the student through interesting tasks

Creating a sense of achievement.

Stages of the literacy process.

1. Preparatory stageo Developing speech, distinguishing sounds

2. Alphabetic stageo Learning letters and sounds

3. Post-alphabetic stageo Developing reading speed and comprehension

4. Modern approaches

Interactive methods

ICT (information and communication technologies)

Competency-based approach

Differential education

Conclusion. The process of literacy is a complex psychological and pedagogical process, which plays an important role in the intellectual and speech development of students. To effectively organize this process, the teacher must take into account the age and individual characteristics of students, use modern methods and tools. As a result, students develop solid reading and writing skills. Foydalanilgan adabiyotlar.

The process of literacy is not only teaching reading and writing, but also a complex process that ensures the development of a child's thinking, speech and personality. Pedagogical activities organized taking into account psychological processes are highly effective.

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4. Research on modern pedagogical technologies
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