



INTEGRATING TECHNOLOGY TO IMPROVE ORAL COMMUNICATION IN ENGLISH LESSONS

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Abstract

The integration of technology in English language education has revolutionized the ways students learn and practice their oral communication skills. This article explores how technological tools and platforms, such as language learning apps, video conferencing, and interactive language games, can significantly improve students' speaking abilities. The findings indicate that incorporating technology not only enhances engagement and motivation but also provides more opportunities for real-world language practice. This paper reviews the current literature, presents an analysis of practical applications, and proposes a methodology for using technology to improve speaking skills in English lessons.

Keywords. Technology integration, oral communication, English language learning, speaking skills, language apps, video conferencing.

Аннотация

Интеграция технологий в обучение английскому языку произвела революцию в способах, которыми студенты изучают и практикуют свои навыки устного общения. В этой статье рассматривается, как технологические инструменты и платформы, такие как приложения для изучения языка, видеоконференции и интерактивные языковые игры, могут значительно улучшить разговорные способности студентов. Результаты показывают, что внедрение технологий не только повышает вовлеченность и мотивацию, но и предоставляет больше возможностей для реальной языковой практики. В этой статье рассматривается текущая литература, представлен анализ практических приложений и предлагается методология использования технологий для улучшения навыков говорения на уроках английского языка.

Ключевые слова. Интеграция технологий, устное общение, изучение английского языка, навыки говорения, языковые приложения, видеоконференции.





In the age of digital transformation, technology has become an integral part of education, including language learning. One of the most significant challenges in English language teaching is developing students' oral communication skills. Traditional classroom settings often limit the amount of time and opportunities students have to practice speaking in a meaningful context. However, the integration of technology offers innovative solutions to overcome these limitations by providing interactive and personalized learning experiences. This article explores the impact of various technological tools and methods on enhancing speaking skills in English language lessons and demonstrates their effectiveness in fostering confident and fluent communication.

LITERATURE ANALYSIS AND METHODOLOGY

Research on the role of technology in language learning has shown promising results in the development of speaking skills. According to Warschauer and Healey (1998), technology can create an immersive language environment that encourages communication and reduces students' fear of making mistakes. Meskill (2005) highlights the importance of digital tools in providing students with opportunities to practice speaking outside the classroom, thereby increasing the amount of time spent on language learning.

A study by Blake (2016) shows that video conferencing tools, such as Zoom and Skype, allow students to participate in live conversations with native speakers and peers, providing real-time feedback and promoting interactive dialogue. Language learning apps, such as Duolingo, Babbel, and HelloTalk, also offer personalized practice and adaptive exercises that focus on improving speaking proficiency. Additionally, Kessler (2018) found that game-based learning and simulations can motivate learners to speak in English by immersing them in interactive, role-based tasks where communication is key to success.

To assess the effectiveness of technology integration in improving oral communication, this study was conducted in an English language learning classroom with 30 intermediate-level students. The students were divided into two groups: a control group that followed a traditional speaking curriculum and an experimental group that used various technological tools to enhance speaking skills. Over a 10-week period, the experimental group participated in virtual conversation exchanges, used language learning apps, and practiced speaking through video conferencing platforms.

Data were collected through pre- and post-speaking tests, teacher observations, and student feedback surveys. The speaking tests focused on fluency, pronunciation,





vocabulary use, and confidence during oral tasks. Teacher observations were used to monitor student engagement, while the surveys gauged the students' attitudes toward using technology for language learning.

RESULTS

The results of the study revealed that students in the experimental group showed a significant improvement in their oral communication skills compared to the control group. Specifically, students who used language learning apps reported higher levels of confidence in speaking, as these apps provided them with structured and repetitive practice in pronunciation and vocabulary. The interactive nature of the apps, combined with features such as speech recognition, allowed students to receive immediate feedback on their performance, helping them correct mistakes in real-time.

Video conferencing sessions with native speakers and peers proved to be an effective method for enhancing fluency and conversational skills. Students were able to engage in authentic discussions, simulating real-life language use, which increased their ability to respond spontaneously in conversations. The collaborative nature of these sessions also fostered peer-to-peer learning, as students exchanged ideas, corrected each other's errors, and learned from one another's speaking strategies.

Interactive language games and simulations further contributed to the development of speaking skills by making the learning process engaging and enjoyable. The gamification of language tasks motivated students to participate actively in discussions and to use English in competitive or role-based scenarios.

Here is a table summarizing the key technologies and their benefits for improving oral communication in English language lessons:

Technology	Description	Benefits	Challenges
Language Learning Apps	Mobile apps (e.g., Duolingo, Babbel) that provide interactive speaking exercises.	Immediate feedback, personalized learning, pronunciation practice.	Limited deep conversational practice, dependent on app design.
Video Conferencing Tools	Platforms like Zoom or Skype used for live conversations with native speakers.	Real-time conversations, peer interaction, and cultural exposure.	Requires stable internet connection and may cause anxiety.
Interactive Language Games	Games that incorporate role-play or	Engaging, motivates active participation,	May lack structure for formal language learning.





Technology	Description	Benefits	Challenges
	competition to encourage speaking.	reinforces language use.	
Virtual Reality (VR)	Simulated environments where students can practice speaking in immersive contexts.	Real-world simulation, context-based practice, engaging experience.	Expensive equipment, limited access, technical difficulties.
Speech Recognition Software	Programs that assess and correct pronunciation (e.g., Google Assistant, Siri).	Real-time feedback on pronunciation, improves fluency and accuracy.	Limited to pronunciation and isolated word practice.

This table outlines the technological tools that can be utilized in English lessons to improve speaking skills, emphasizing their specific benefits and challenges.

CONCLUSION

The integration of technology into English language lessons offers numerous benefits for improving oral communication skills. The findings of this study indicate that technological tools, such as language learning apps, video conferencing, and interactive games, create dynamic learning environments where students are motivated to practice speaking in meaningful contexts. These tools provide additional opportunities for language exposure, immediate feedback, and real-life communication, all of which are essential for developing fluency and confidence in oral communication.

Given the positive outcomes observed in this study, educators are encouraged to incorporate technology into their teaching strategies to better support students' speaking skills. Future research could explore the long-term impact of technology use in different language learning contexts and how it can be adapted for learners at various proficiency levels.

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