

Khazratqulova Ozoda Abdug'aniyevna

PhD of filology, teacher of Termiz university of economics and service

E-mail: ohazratqulova36@gmail.com

Tel: 996881303

Abstract. Today, various new pedagogical technologies are being applied to the educational process. As a result of scientific research, a number of new types of exercises and tasks are being tested in practice. In particular, I. Davronov's opinion about algorithmic exercises is one of the new approaches in this regard. However, there are such topics in language teaching that the desired result can be achieved through traditional practical work rather than didactic games¹.

Keywords: Critical thinking, didactic games, intellectual ability, independent thinking, development of thinking.

ЛИНГВИСТИЧЕСКИЕ ОСНОВЫ РЕФОРМЫ ФИЛОЛОГИЧЕСКОГО ОБРАЗОВАНИЯ

Аннотация: Сегодня в образовательный процесс применяются различные новые педагогические технологии. В результате научных исследований на практике апробируется ряд новых видов упражнений и заданий. В частности, отзыв И. Давронова об алгоритмических упражнениях является одним из новых подходов в этом отношении. Однако в обучении языку есть такие темы, что желаемого результата можно достичь посредством традиционных практических занятий, а не дидактических игр.

Ключевые слова: Критическое мышление, дидактические игры, интеллектуальные способности, самостоятельное мышление, развитие мышления.

FILOLOGIK TA'LIMNI ISLOH QILISHNING LINGVODIDAKTIK ASOSLARI

Annotatsiya: Bugungi kunda ta'lim jarayoniga turli yangi pedagogik texnologiyalar tatbiq qilinmoqda. Ilmiy tadqiqotlar natijasida bir qator yangi tipdagi

¹Хамроев Ф. Умумий урта таълим тизимида фонетикага доир ўқув материалларининг илмий-методик таъминотини такомиллаштириш. Педагогика фанлари бўйича фал.дри.(PhD) дисс. -Самарқанд. 2019. 147 б.





ISSN E: 2181-4570 ResearchBib Impact Factor: 6,4 / 2023

mashq va topshiriqlar amaliyotda sinab ko‘rilmog‘da. Jumladan, I. Davronov ning algoritmik mashqlar haqidagi fikr-mulohazalari bu boradagi yangicha yondashuvlardan biridir. Biroq til o‘qitishda shunday mavzular bo‘ladiki, ularning ta‘limida didaktik o‘yinlardan ko‘ra an’anaviy amaliy ishlar orqali kerakli natijaga erishish mumkin bo‘ladi.

Kalit so‘zlar: Tanqidiy fikrlash, didaktik o‘yinlar, intellektual imkoniyat, mustaqil fikrlash, tafakkurni rivojlantirish.

Today, various new pedagogical technologies are being applied to the educational process. As a result of scientific research, a number of new types of exercises and tasks are being tested in practice. In particular, I. Davronov's opinion about algorithmic exercises is one of the new approaches in this regard. However, there are such topics in language teaching that the desired result can be achieved through traditional practical work rather than didactic games².

The concept of critical thinking has been deeply analyzed by D. Halpern, who believes that critical thinking is a healthy reflexive process, as well as critical thinking, which has a directed character, being unbiased from one's mistakes and healthy. is the search for content. Critical thinkers are able to present new ideas and new opportunities³.

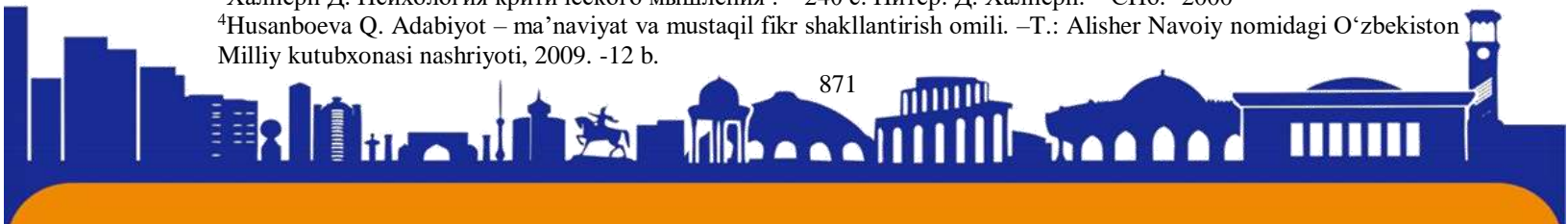
In particular, literary critic K. Husanboyeva analyzed the didactic possibilities of literary science in teaching students to think independently and gave the author's definition as follows: independent thinking is a clear problem facing a person. in accordance with the set goals and tasks, relying on knowledge and life experiences, with the help of different ways, methods, tools, and independent solutions at the level of their intellectual ability is an activity⁴.

Tasks that develop thinking are characterized by the following: - the condition of the task encourages the student to search, search, and find the unknown; — with the fact that the machine is structured on the basis of multi-tasking and after completing one task, it moves to another task; — with the orientation of tasks to form judgments, conclusions and generalizations; — when the student understands the inadequacy of his

²Хамроев Ф. Умумий урта таълим тизимида фонетикага доир ўқув материалларининг илмий-методик таъминотини такомиллаштириш. Педагогика фанлари бўйича фал.дри.(PhD) дисс. -Самарқанд. 2019. 147 б.

³Халперн Д. Психология критического мышления . – 240 с. Питер: Д. Халперн. – СПб.- 2000

⁴Husanboeva Q. Adabiyot – ma’naviyat va mustaqil fikr shakllantirish omili. –T.: Alisher Navoiy nomidagi O‘zbekiston Milliy kutubxonasi nashriyoti, 2009. -12 b.





ISSN E: 2181-4570 ResearchBib Impact Factor: 6,4 / 2023

existing knowledge and feels the need to acquire new knowledge when performing tasks that develop thinking; Educational tasks aimed at developing the creative thinking of students from the mother tongue include the following requirements:

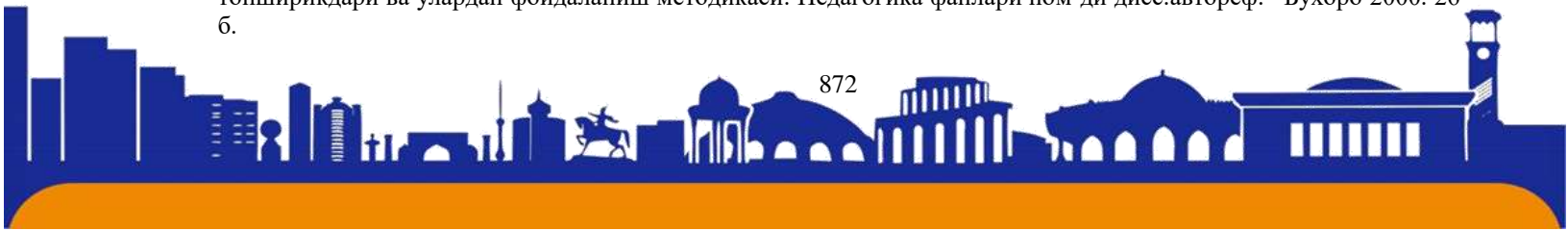
1. Taking into account the real learning opportunities of students;
2. Creating a situation of need for creative thinking;
3. Clearly express the goal in the assignment and define the steps to achieve this goal.

It is advisable to make the educational tasks performed in the mother tongue classes consist of several tasks based on the principle of stepwise sequence. For example, after studying the topic "simple common sentence", the exercise given to students may consist of the following tasks:

1. From the given concise sentences (they have done. We are going, We have arrived. They are writing) simple; forming sentences;
2. Determine possessive and participle in structured sentences;
3. Expanding simple compound sentences by interrogating them with fillers and qualifiers;
4. Write the words of the resulting common sentences separately in the form of a compound.

Making assignments interesting, paying more attention to the choice of words, phrases, and sentences are also important requirements for educational assignments⁵. In the study of M. Saidov, the concept of "learning task" is analyzed, and their important role in language education is discussed. Educational tasks that serve to develop thinking are an important tool that connects the teacher's activity with the student's activity, and it turns the learner into the subject (active worker) of the educational process, and the teacher into the manager of this process. A creative task is an important foundation in creating the need for independent acquisition of knowledge. If the task is not creative, the student does not feel the need to learn independently. Educational tasks that serve to develop thinking are similar in nature to problems. A student looks for the unknown in his mother tongue, just as he looks for the unknown in mathematics or chemistry. For example: "Can any combination of words be a word combination? "Why "Spring has come. A conjunction of the type "planting has begun" cannot be a phrase? How do

⁵Сайдов М. Ўзбек мактабларининг 5-синфларида она тили таълими жараёнида тафаккурни ривожлантирувчи укув топшириқдари ва улардан фойдаланиш методикаси. Педагогика фанлари ном-ди дисс.автореф. –Бухоро 2000. 26 б.





ISSN E: 2181-4570 ResearchBib Impact Factor: 6,4 / 2023

you prove it? such educational tasks require the student to prove⁶.

F.I. Buslaev writes: “the first and most important thing is to develop the practical ability to understand what is expressed by speech forms and to use them correctly, that is, educated people as said, through oral and written exercises, we create in the student the ability to easily understand conversational and written speech forms”⁷. It is neither possible nor necessary to teach a student of higher education institutions all the linguistic knowledge accumulated by mankind over the centuries. Therefore, choosing the most necessary knowledge in language education is one of the main issues.

The main criterion for choosing knowledge from philology is its usefulness and practical application.

We believe that useful knowledge from the mother tongue serves to form the skills of children’s literate writing, creative thinking, and the ability to express the product of thought in oral and written forms in accordance with the conditions of speech. we understand knowledge that provides education and development in the spirit of human qualities. In this case, educational tasks are an important factor that creates the content of education.

REFERENCE:

1. Ҳамроев Ф. Умумий ўрта таълим тизимида фонетикага доир ўқув материалларининг илмий-методик таъминотини такомиллаштириш. Педагогика фанлари бўйича фал.дри.(PhD) дисс. -Самарқанд. 2019. 147 б.
2. Халперн Д. Психология критического мышления . – 240 с. Питер: Д. Халперн. – СПб.- 2000
3. Husanboeva Q. Adabiyot – ma’naviyat va mustaqil fikr shakllantirish omili. –Т.: Alisher Navoiy nomidagi O‘zbekiston Milliy kutubxonasi nashriyoti, 2009. -12 b.
4. Саидов М. Ўзбек мактабларининг 5-синфларида она тили таълими жараёнида тафаккурни ривожлантирувчи ўқув топшириқлари ва улардан фойдаланиш методикаси. Педагогика фанлари ном-ди дисс.автореф. –Бухоро 2000. 26 б.
5. Буслаев Ф.И О преподавании отечественного языка. 2-е изд. М., 1867. (перезд.: Л., 1941).

⁶Саидов М. Ўзбек мактабларининг 5-синфларида она тили таълими жараёнида тафаккурни ривожлантирувчи ўқув топшириқлари ва улардан фойдаланиш методикаси. Педагогика фанлари ном-ди дисс.автореф. –Бухоро 2000. 26 б.

⁷Буслаев Ф.И О преподавании отечественного языка. 2-е изд. М., 1867. (перезд.: Л., 1941).





ISSN E: 2181-4570 ResearchBib Impact Factor: 6,4 / 2023

6. Khazratkulova O.A. The role of the concept in expressing the linguistic picture of the world and related events // *Academica: An International Multidisciplinary Research Journal*// ISSN: 2249-7137 Vol. 12, Issue 08, August 2022 SJIF2022=8.252 P.67-72

