

THE MAIN FUNCTIONS OF EDUCATIONAL MANAGEMENT

Sh.Sh.Fozilov

State institution "Center for the organization and control of nutrition in the educational sector", chief specialist for human resources development.

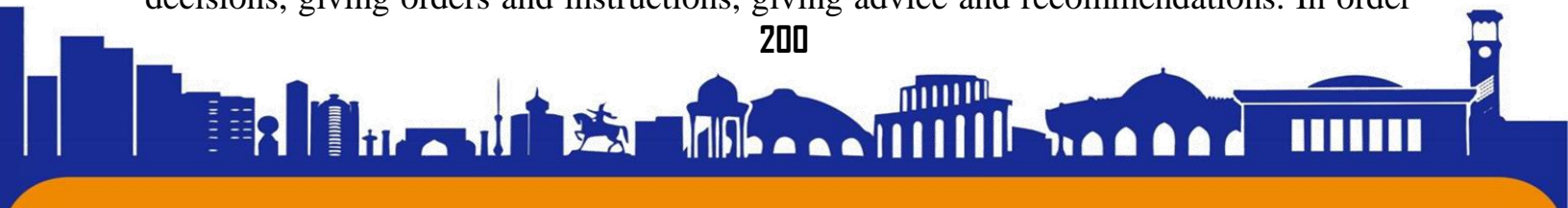
Abstract: This article examines the role and importance of management in education, the need for a deep analysis of the internal and external environment of an educational institution, identifying existing opportunities, solving existing problems and developing new strategies, as well as ensuring effective management in accordance with the goals and objectives of educational institutions.

Keywords: Management in education, pedagogical management, control, tasks, internal and external environment, effective activity, quality of education, management, education, problems, tasks, goals, process, management system.

The socio-economic changes taking place in our country are significant in that they are aimed at modernizing the education system, including improving the quality of education. The problem of implementing the quality of education is one of the main tasks for all types of educational institutions. One of the priority areas in this regard is to increase the level of organizational and managerial skills and competence of graduates of pedagogical higher educational institutions. The most important direction of modernizing the education system is to change the management model of this system. The immediate goal is to develop an optimal management model with a clear distribution and coordination of the powers, functions and responsibilities of all subjects of education policy. Today, major reforms are being carried out in the “pre-school and school” education system of the Republic of Uzbekistan, namely, DTS, a number of reforms are being carried out in all areas of the education system, reorganizing schools based on modern requirements, and creating new generations of textbooks. In their time, Eastern thinkers thought about the specific features of leadership. The great philosopher A.N. Farabiy, who lived in the 9th-10th centuries, spoke about the specific aspects of leadership in his “City of Virtuous People”¹. He expressed valuable thoughts on “establishing justice in society, ways of governing a city, what a city governor should be

like, and the qualities necessary for a leader.” The concept of managing educational institutions has been enriched today with the concepts of “Management” and “Manager”. There are many definitions of the term “Management”. “Management” is the English word “management”, and the word “manager” is a set of methods, tools, principles and forms of management as a person organizing production in order to increase the efficiency of production, increase profits. The purpose of pedagogical management is to consider specific tasks, to conclude that management applies to all production and social types of human activity. “Management is the process of influencing and cooperating with a specific employee or group in order to achieve results from available resources. Educational management is both a science and an art, because the interaction between people plays a major role in it

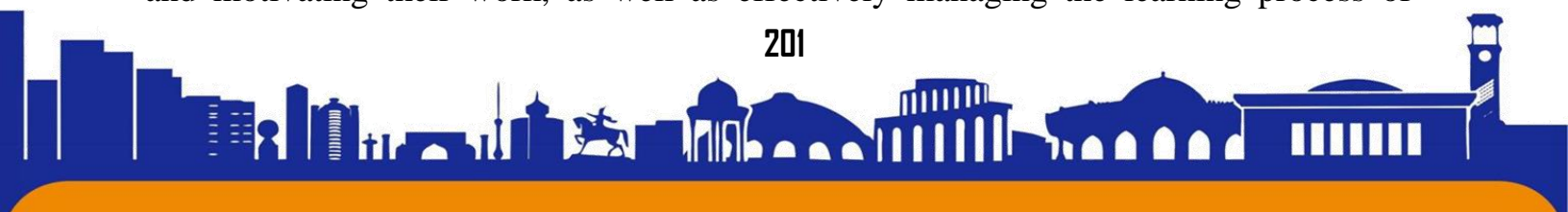
Pedagogical management is a set of principles, methods, organizational forms and technological methods aimed at increasing the effectiveness of educational management. In modern practice, management is interpreted as an activity related to regulating human behavior. In many literatures, when defining the concepts of the word "management" and "management", it is written as management, as if they mean the same thing, which can confuse many readers. It should be noted that the word "management", unlike the concept of "management", means the organization of management activities, and as a science it studies and analyzes the secrets of management. The term "management" has a relatively broader meaning, by this concept one can understand the management of an object by a specific person, that is, the management of not only people, but also machines, machines or technological devices, as well as the management of these managers. Based on this idea, it can be said that production management consists of managing workers, who in turn manage the means of labor, so the concept of management denotes the relationship between the managed object and the managing subject. The Japanese understand management, first of all, as full dedication to work, and if necessary, readiness to sacrifice oneself. In the formation of effective management methods, the personal characteristics of the manager, his education, professional qualifications, age, state of health, as well as the level of knowledge are of great importance. The level of knowledge is one of the most necessary conditions for a manager in the management process, and it is necessary for him to rely on scientifically based information when managing, controlling, making decisions, giving orders and instructions, giving advice and recommendations. In order



to develop an educational institution, improve the management process and increase the efficiency of education, it is necessary to know and be able to use techniques and technologies to develop the educational process with information based on modern information technologies, computerization and computer networks, to know the economy, to know the methods, functions and structure of management, to set the perspective and to be able to implement technologies for designing the management process. The theory of biorhythms is of great importance in the development of an educational institution, to improve the management process and to increase the efficiency of education. The theory of biorhythms is that in this case, along with the interaction between teachers and other employees operating in the conditions of a voluntary educational institution and the interaction of the subject with the object, there is also the influence of the external environment. The influence of the external environment on teaching staff changes their attitude towards their activities. Management structure - "structure" is a Latin word that means the interconnected arrangement of components of things, the organizational structure. It is understood as a set of various interconnected management bodies and units that implement management goals and perform their functions. It defines the goals, functions, tasks, objects of management and its organizational structure.

One of the main tasks of management in education is to coordinate all components of the educational process and ensure their interconnection. This requires a thorough analysis of the internal and external environment of the educational institution, identification of existing opportunities, solving existing problems and developing new strategies. Effective management helps educational institutions operate in accordance with their goals and objectives, form the effective work of teaching staff and have a positive impact on the learning process of students. The role of management in education is also important in ensuring the quality of education. Improving the quality of education is due to many factors, including educational programs, teaching methods, teacher qualifications, the system of working with students and the educational environment. Management.

Pedagogical management is one of the main areas of organizing the educational process, which includes improving the skills of pedagogical staff, effectively organizing and motivating their work, as well as effectively managing the learning process of





students. In this area, the leadership skills of leaders, their experience in planning and controlling pedagogical processes have a direct impact on the quality of education. Therefore, it is necessary for heads of educational institutions to thoroughly study the basics of pedagogical management and use modern management technologies. Human resource management also plays an important role in the education system. The qualifications of educational institution employees, their professional development and motivation are one of the main factors determining the effectiveness of the educational process. Management plays an important role in this area in selecting employees, training and developing them, as well as creating a system for motivating them. The formation of a competitive and qualified pedagogical team serves to improve the quality of education. In conclusion, the role of management in education is very broad and deep. Management is important in managing all aspects of the educational process, ensuring and improving the quality of education, effective use of resources, and motivating the teaching staff. The application of modern management principles and methods in the management of educational institutions ensures the sustainable development and competitiveness of the education system. Therefore, in-depth study of management in education, strengthening its scientific foundations and implementing it in practice should be one of the priority areas of state policy. Through the effective functioning of educational management, significant results can be achieved not only in terms of education, but also in socio-economic development.

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