

**TEACHER PERSPECTIVES ON COHERENCE AND CONTINUITY IN
ENGLISH TEXTBOOKS**

Muxamedova Muhlisa Avazjon qizi,
PhD student at Chirchik state pedagogical university
boburmuhlisa@gmail.com

Annotation: This article examines the critical elements of coherence and continuity in English language teaching textbooks, highlighting teacher perspectives on their importance for effective learning. It underscores how structured content and consistent pedagogical approaches can enhance student engagement and understanding.

Key words: Coherence, Continuity, Textbook Development, Teacher Perspectives, English language teaching.

Аннотация: В этой статье рассматриваются критические элементы связности и преемственности в учебниках по преподаванию английского языка, подчеркивая точку зрения учителей на их важность для эффективного обучения. В ней подчеркивается, как структурированное содержание и последовательные педагогические подходы могут повысить вовлеченность и понимание студентов.

Ключевые слова: Последовательность, Преемственность, Разработка учебников, Перспективы учителей, Преподавание английского языка.

Annotatsiya: Ushbu maqola ingliz tilini o'rgatish darsliklarida izchillik va uzluksizlikning muhim elementlarini ko'rib chiqadi va ularning samarali o'rganish uchun ahamiyati haqida o'qituvchilar nuqtai nazarini yoritadi. U tuzilgan mazmun va izchil pedagogik yondashuvlar talabalarning faolligi va tushunishini qanday oshirishi mumkinligini ta'kidlaydi.

Kalit so'zlar: Uyg'unlik, Uzluksizlik, Darslik ishlab chiqish, O'qituvchi istiqboli, Ingliz tilini o'qitish.

Coherence and consistency in textbooks are crucial for successful learning in the subject of teaching English. The significance of structured content and consistent pedagogical approaches in English language courses is emphasized in this paper, which examines teachers' perceptions on these components. One essential feature of textbooks is coherence, which is the content's logical and well-structured flow. This indicates that students may establish connections between new information and what they have already learnt since the material is given in a way that makes sense to them. Effective learning requires this kind of coherence because it enables students to connect new ideas to what they already know and have experienced. Teachers stress that by helping students see the relevance of the material they are studying, cohesive materials promote deeper learning. Students can more readily follow the development of concepts when information is organized logically, which improves their memory and

application of what they have learnt. For language acquisition to have a strong basis, this link between new and existing knowledge is crucial.

Think of a well-organized textbook that uses themes to teach grammar and vocabulary. Every textbook unit may center on a single theme that is thoughtfully crafted to lead students through a sequence of related subjects¹. For example, a unit on "Travel" might introduce terms pertaining to travel, places, and activities. The next lesson, "Cultural Exchange", where students investigate various cultures, traditions, and travel-related behaviors, could flow naturally from this. In addition to making the learning process more interesting, this theme approach enables students to apply what they have learnt in practical settings. For instance, students might use the newly learnt language to plan hypothetical vacations or take part in discussions about their own travel experiences after acquiring terminology related to travel. By offering chances for real-world application, this smooth transition between themes strengthens learning, which is crucial for improving understanding and memory of newly learnt material.

The role continuity

For learning to flow naturally from one level to the next, continuity in education is essential. Continuity in the context of teaching English refers to the methodical and steady progression of language proficiency over time. Instructors stress the value of English textbooks because they offer a logical structure that enables students to develop their knowledge and skills in a methodical way. A learning route that assists students as they progress through various phases of language acquisition is produced by textbooks that are created with continuity in mind. This method promotes a deeper understanding of linguistic intricacies by enabling pupils to both build upon and reinforce their prior knowledge. Think about a set of textbooks that are carefully designed to expand on ideas that have already been learnt. For example, at early levels, fundamental grammar concepts like the present simple tense may be covered together with simple sentence structures and vocabulary. Students undergo a seamless learning path where each new concept is rooted in what they have already learnt, as opposed to coming across disparate topics that could overwhelm or confound them². It might be inspiring for students to see how their abilities are growing over time. After learning the fundamentals of verb tenses, for example, kids may feel more equipped to write longer, more complex sentences or participate in discussions that call for a higher level of skill.

The contribution of coherent and continuous textbooks to improving student involvement is among the most important observations made by educators. According

¹ Makhmudova, D. Challenges in English Language Teaching: Teacher Perspectives. Central Asian Journal of Education, 3(1), 2019. 12-20

² Khamraev, A. The Role of Textbooks in English Language Teaching. Journal of Language and Education, 2020. -P. 6(3), 45-52.

to teachers, pupils are more inclined to actively participate in class when they believe that their studies are applicable to real-world situations. Textbooks that include meaningful cultural allusions and real-world language application help to attain this increased engagement. A textbook that incorporates tales or illustrations from various cultures, for instance, might connect with pupils and make the subject matter more interesting. Students are more likely to relate to the information both intellectually and emotionally when they perceive reflections of their own experiences in it. This relationship creates an atmosphere in which students are motivated to engage in class debates, group projects, and other interactive curriculum components because they feel involved in their education. Additionally, students can comprehend how language works outside of the classroom when they are exposed to textbooks that offer language in context, such as through stories, dialogues, or real-world situations. In addition to making learning more fun, this real-world application of language abilities supports the notion that English is an important language for understanding and communication in a globalized society.

Reduction of Confusion

Additionally, textbook coherence is essential for minimizing student confusion, especially in more difficult subjects like grammar. Teachers stress that pupils are less likely to feel overwhelmed by the subject when it is given logically and methodically. This methodical technique facilitates pupils' assimilation of difficult ideas at a reasonable rate³. For example, students can increase their knowledge gradually with a well-organized textbook that presents grammar principles gradually, starting with elementary structures and working their way up to more complicated ones. In this procedure, precise explanations and illustrations are crucial. Students become more confident in their skills and are less prone to struggle with misunderstandings when they can see how each concept links to the ones that came before it. On the other hand, inconsistent textbooks might deliver ideas in a fragmented way, confusing and frustrating pupils. Teachers can assist students more successfully grasp difficult subjects by offering a logical flow of ideas, making sure that they have a strong foundation before going on to more complex content. This self-assurance not only helps kids comprehend grammar but also motivates them to interact with the language more naturally.

Facilitating Assessment

Coherent and continuous textbooks enable more efficient evaluation of students' development, which is another important finding from educators. Teachers are better able to assess if their pupils are reaching learning objectives when the curriculum is organized and in line with them. This alignment is essential for directing instructional

³ Richards, J. C., & Schmidt, R. Longman Dictionary of Language Teaching and Applied Linguistics. Pearson. 2010. - pp.123-128.

techniques and giving insightful feedback. For instance, teachers can more precisely assess students' understanding when exams are directly related to the material included in the textbooks. Exams and quizzes give a better picture of what students have learnt and where they might need further help when they mirror the content that was taught in class⁴. Teachers may pinpoint their areas of strength and weakness with this focused approach, allowing for prompt interventions and instructional modifications.

Teachers encounter difficulties adopting coherence and continuity despite the advantages. Some textbooks might not adequately coordinate their units or take into account the different demands of their students. For instance, even while certain textbooks make sense, they might not accommodate students' varying levels of ability in the classroom, which could make them feel left behind and frustrated.

Conclusion. According to teacher opinions, coherence and continuity in English textbooks play a big part in improving the educational process. Materials that are coherent and properly organized promote student participation, comprehension, and advancement. The efficacy of teaching English will be further enhanced by addressing the issues of differing competence levels and making sure that textbooks complement learning objectives.

REFERENCES:

1. Brown, H. D. Principles of Language Learning and Teaching. Pearson Longman. 2010.
2. Richards, J. C., & Schmidt, R. Longman Dictionary of Language Teaching and Applied Linguistics. Pearson. 2010.
3. Ur, P. A Course in Language Teaching: Practice and Theory. Cambridge University Press. 2012.
4. Khamraev, A. The Role of Textbooks in English Language Teaching. Journal of Language and Education, 2020.-P. 6(3), 45-52.
5. Makhmudova, D. Challenges in English Language Teaching: Teacher Perspectives. Central Asian Journal of Education, 3(1), 2019. 12-20.

⁴Ur, P. A Course in Language Teaching: Practice and Theory. Cambridge University Press. 2012