



## **EMOTIONAL DETERMINANTS OF STUDENT MOTIVATION**

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### **Annotatsiya**

O'quvchilar o'quv motivi ta'lim jarayonining markaziy jihatiga aylangan va ta'lim sifatini oshirishga xizmat qiladi. Motivatsiya, ayniqsa, emotsional jihatlar, o'quvchilarning o'rganishga bo'lgan munosabatini shakllantiradi va ularning ta'limga bo'lgan qiziqishini oshiradi. O'quvchilarning o'quv motivining emotsional determinantlari ularning muvaffaqiyatiga va o'qish faoliyatiga bo'lgan yondashuvini belgilaydi. Ushbu maqolada o'quvchilar o'quv motivining emotsional determinantlari tahlil qilinadi, ular ta'limda qanday rol o'ynashi va o'quvchilarning shaxsiy va akademik rivojlanishiga ta'sir ko'rsatishi ko'rsatiladi.

**Kalit so'zlar:** o'quv motivi, shaxsiy rivojlanish, emotsional determinant.

### **Абстрактный**

Учебная мотивация студентов стала центральным аспектом образовательного процесса и служит повышению качества образования. Мотивация, особенно эмоциональный аспект, формирует отношение учащихся к учебе и повышает их интерес к учебе. Эмоциональные детерминанты учебной мотивации студентов определяют их подход к успеху и учебной деятельности. В данной статье анализируются эмоциональные детерминанты учебной мотивации студентов, показано, какую роль они играют в образовании и влияют на личностное и академическое развитие студентов.

**Ключевые слова:** учебная мотивация, развитие личности, эмоциональная детерминанта.





## Abstract

Student learning motivation has become a central aspect of the educational process and serves to improve the quality of education. Motivation, especially emotional aspects, shape students' attitudes towards learning and increase their interest in learning. Emotional determinants of students' learning motivation determine their approach to success and learning activities. This article analyzes the emotional determinants of students' learning motivation, shows how they play a role in education and influence the personal and academic development of students.

**Key words:** educational motivation, personal development, emotional determinant.

## Introduction

The emotional determinants of student motivation are factors that shape students' emotional attitudes towards the learning process and influence their motivation for academic activities. Motivation, particularly when linked to emotional components, can either encourage students to engage in learning or, conversely, lead to disengagement. Emotional determinants, such as emotional responses to students' interest in learning, successes, and failures, reflect how prepared and eager students are to engage in the learning process.

## Methodology

There are various theories and studies to understand student motivation. The "Self-Determination Theory" developed by Deci and Ryan (2000) explores both intrinsic and extrinsic factors of motivation. According to their theory, students' intrinsic motivation defines their emotional interest in academic activities. Additionally, B. Weiner's (1985) "Attribution Theory" allows for the analysis of emotional responses related to students' successes and failures. Research by Shaharomova (2016), Tursunov (2019), and Xorazmov (2020) on emotional intelligence is also important for understanding emotional determinants of student





motivation. Their studies help to identify motivational aspects of students' emotional responses to success and failure in their academic activities. This study used experimental and survey methods to identify emotional determinants of student motivation. 100 students participated in the research, and they were provided with questionnaires consisting of 20 questions related to motivation and emotional aspects. The questions aimed to measure students' emotional attitudes toward their academic activities, motivation levels, and emotional responses to success. Based on the results of the questionnaires, the emotional determinants of students and their impact on motivational activities were analyzed.

### **Results**

The results of the study indicate that emotional determinants of student motivation are based on several factors. First and foremost, students' positive emotional responses to academic activities increase motivation. Students' emotional attitudes toward their academic activities are closely linked to their interest in learning and active participation. Emotional responses to failures (such as frustration or negative self-feelings) lead to a decrease in motivation. Additionally, students' ability to self-awareness and manage their emotions during the learning process plays a significant role. Furthermore, students showed that teachers' encouragement and recognition of academic successes are positive emotional determinants of motivation. High self-esteem, academic achievements, and positive relationships also enhance motivation. Students' positive emotional attitudes toward learning also help them maintain personal growth and sustain interest in their studies.

### **Discussion**

Understanding the emotional determinants of student motivation is crucial for improving the effectiveness of the educational process. The study results highlight the need to consider students' emotional attitudes toward academic activities. Encouraging students, developing their self-awareness, and managing their emotional responses to success can help boost motivation. Emotional support for students in education, with





teachers maintaining a positive attitude and recognizing their achievements, can significantly enhance students' motivation. Students' personal development and approach to academic activities remain central factors in the educational process.

### **Conclusion**

The emotional determinants of student motivation play a significant role in the educational process. Students' positive emotional attitudes toward learning lead to an increase in motivation levels. Educators and the education system should implement approaches that consider emotional determinants, promoting students' academic activities and improving their emotional well-being. This will assist students in developing self-awareness and achieving success in the learning process.

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